DRIVE

Students Identified with Dyslexia K-12

- Totals for 2013-14
- Totals for 2014-15
- Totals for 2015-16
RISD Dyslexia Program

CURRENT STAFF
- 50.5 CAMPUS READING SPECIALISTS
- 26.5 FULL TIME DYSLEXIA TEACHERS
- 2 ASSESSMENT STAFF

PARENTS AND COMMUNITY
- UPDATES
  - Section 504, MTA Curriculum, Texas Dyslexia Handbook
- THE BIG PICTURE: RETHINKING DYSLEXIA
  - Movie Night
- DYSLEXIA SIMULATION
- FOCUS GROUP

PROFESSIONAL DEVELOPMENT
- MODULE 1
  - Dyslexia in the Classroom: What Every Teacher Needs to Know
- MODULE 2
  - Dyslexia Remediation: Multi-sensory Teaching Approach (MTA)
- MODULE 3
  - Experience Dyslexia: The Dyslexia Simulation

*RISD dyslexia training exceeds state requirements*
Special Student Services
Goals for Special Student Services

Improve Student Performance
Improve Programs
<table>
<thead>
<tr>
<th>Disability</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech Impairment (SI)</td>
<td>1341</td>
</tr>
<tr>
<td>Learning Disability (LD)</td>
<td>1118</td>
</tr>
<tr>
<td>Autism (AU)</td>
<td>793</td>
</tr>
<tr>
<td>Other Health Impairment (OHI)</td>
<td>305</td>
</tr>
<tr>
<td>Intellectual Disability (ID)</td>
<td>241</td>
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<tr>
<td>Emotional Disturbance (ED)</td>
<td>109</td>
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<td>Non-categorical Early Childhood (NCEC) ages 3-5</td>
<td>52</td>
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<tr>
<td>Auditory Impairment (AI)</td>
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<tr>
<td>Orthopedic Impairment (OI)</td>
<td>30</td>
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<tr>
<td>Visual Impairment (VI)</td>
<td>21</td>
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<tr>
<td>Traumatic Brain Injury (TBI)</td>
<td>10</td>
</tr>
<tr>
<td>Deaf-Blind (DB)</td>
<td>5</td>
</tr>
</tbody>
</table>

**Special Education Data**

**Students with disabilities**

10% of our students

**Least Restrictive Environment**

72% in mainstream settings

18% in a combination of mainstream and resource

10% in self-contained
Data Driven Decisions

Administrators

STAAR Results
STAAR Decisions
Classroom Measures
Accommodations
Schedules

Special Educators

General Educators

DRIVE
Understanding The Curriculum

K-2 Reading for Elementary Special Education

STAAR Writing Rubric Training

Expository Writing with Accommodations and Supports
Individualized Instruction

Connecting Standards to Instruction

Comprehension Skills For Elementary

Expository Writing with Accommodations and Supports

Expository Planning

Central Ideas:

Reason:

Details/Examples:

Reason:

Details/Examples:
Supports for Instruction = Supports for Assessments

Accommodations
Supplementary Aids

STAAR A

DRIVE
Aligning for school connections
Aligning for student needs
Aligning for inclusion

DRIVE

Autism Training & Support Project
Vertical Teaming

Multi-Disciplinary Teams
Supporting Schools
Communicating Needs

From Preschool to Transition

New Evaluation Team
New Classrooms
New Partners for Job Training

DRIVE
Communication

Special Education Guidelines

What's In The Law
RISD Board Policy
What We Do

Special Education Advisory Committee

Message of the Week for Principals

Department Chair/Team Leader
Meetings with Campus Staff