

## ***2007-08 Academic Excellence Indicator System***

***District Name: RICHARDSON ISD***

***Campus Name: CAROLYN G BUKHAIR EL***

***Campus #: 057916145***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 690  
Grade Span: 01 - 06  
School Type: Elementary

District Name: RICHARDSON ISD  
Campus Name: CAROLYN G BUKHAIR EL  
Campus #: 057916145

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	91%	82%	92%	*	91%	*	*	*	93%	92%	60%	92%	91%
	2007	89%	90%	81%	87%	> 99%	85%	*	*	*	84%	89%	*	86%	84%
Mathematics	2008	85%	92%	80%	95%	*	97%	*	*	*	98%	92%	80%	95%	97%
	2007	82%	89%	74%	92%	> 99%	91%	*	*	*	88%	96%	*	92%	91%
All Tests	2008	80%	87%	72%	88%	*	88%	*	*	*	90%	84%	40%	87%	88%
	2007	78%	85%	68%	83%	> 99%	81%	*	*	*	80%	86%	*	82%	80%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2008	83%	63%	82%	63%	*	63%	*	*	*	60%	71%	*	63%	63%
	2007	81%	79%	79%	77%	*	77%	*	*	*	61%	90%	*	76%	77%
Mathematics	2008	78%	84%	80%	86%	*	86%	*	*	*	90%	71%	*	86%	86%
	2007	74%	76%	68%	78%	*	78%	*	*	*	82%	75%	*	78%	78%
All Tests	2008	73%	59%	73%	57%	*	57%	*	*	*	57%	57%	*	57%	57%
	2007	68%	67%	65%	67%	*	67%	*	*	*	61%	71%	*	66%	67%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	90%	76%	67%	56%	68%	*	*	*	64%	70%	*	67%	64%
	2007	84%	89%	74%	61%	*	60%	*	*	*	68%	56%	*	61%	45%
Mathematics	2008	87%	93%	79%	81%	44%	86%	*	*	*	79%	82%	*	81%	82%
	2007	86%	93%	84%	80%	*	80%	*	*	*	84%	78%	*	80%	59%
Writing	2008	93%	97%	90%	93%	> 99%	94%	*	*	*	89%	98%	*	93%	92%
	2007	91%	95%	88%	92%	*	93%	*	*	*	96%	90%	*	92%	90%
All Tests	2008	77%	86%	66%	61%	33%	66%	*	*	*	57%	65%	*	61%	61%
	2007	75%	83%	62%	55%	*	54%	*	*	*	62%	51%	*	55%	32%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2008	77%	72%	74%	69%	*	69%	*	*	*	60%	75%	*	69%	67%
	2007	77%	74%	75%	71%	*	71%	*	*	*	67%	73%	*	71%	71%
Mathematics	2008	76%	68%	75%	77%	*	77%	*	*	*	80%	75%	*	77%	75%
	2007	73%	71%	80%	67%	*	67%	*	*	*	67%	67%	*	67%	67%
Writing	2008	91%	97%	97%	92%	*	92%	*	*	*	*	> 99%	*	92%	92%
	2007	90%	76%	90%	63%	*	63%	*	*	*	57%	67%	*	63%	63%
All Tests	2008	69%	61%	57%	64%	*	64%	*	*	*	60%	67%	*	64%	62%
	2007	66%	69%	67%	56%	*	56%	*	*	*	57%	55%	*	56%	56%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 690  
Grade Span: 01 - 06  
School Type: Elementary

District Name: RICHARDSON ISD  
Campus Name: CAROLYN G BUKHAIR EL  
Campus #: 057916145

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	90%	72%	77%	> 99%	75%	*	*	*	86%	72%	*	79%	64%
	2007	83%	88%	72%	77%	> 99%	72%	*	*	*	76%	78%	*	75%	47%
Mathematics	2008	86%	95%	79%	84%	88%	83%	*	*	*	86%	83%	*	85%	73%
	2007	86%	93%	81%	84%	> 99%	80%	*	*	*	81%	86%	*	82%	63%
@ Science	2008	82%	95%	76%	88%	86%	87%	*	*	*	90%	86%	*	89%	82%
	2007	74%	86%	63%	81%	> 99%	76%	*	*	*	79%	82%	40%	78%	64%
@ All Tests	2008	72%	86%	59%	69%	88%	67%	*	*	*	77%	63%	*	70%	52%
	2007	66%	79%	51%	66%	> 99%	58%	*	*	*	67%	66%	33%	63%	30%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2008	73%	86%	92%	93%	*	93%	*	*	*	83%	> 99%	*	92%	93%
	2007	79%	77%	83%	90%	*	90%	*	*	*	*	88%	*	90%	90%
Mathematics	2008	50%	78%	57%	92%	*	92%	*	*	*	> 99%	88%	*	92%	92%
	2007	50%	63%	50%	89%	*	89%	*	*	*	*	> 99%	*	89%	89%
@ Science	2008	37%	50%	*	46%	*	46%	*	*	*	40%	50%	*	42%	46%
	2007	35%	44%	20%	67%	*	67%	*	*	*	*	71%	*	67%	67%
@ All Tests	2008	46%	48%	50%	43%	*	43%	*	*	*	33%	50%	*	38%	43%
	2007	44%	47%	33%	70%	*	70%	*	*	*	*	75%	*	70%	70%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	98%	*	91%	> 99%	89%	*	*	*	90%	92%	*	92%	76%
	2007	92%	98%	*	93%	*	93%	*	*	*	> 99%	86%	*	93%	73%
Mathematics	2008	83%	96%	*	86%	> 99%	82%	*	*	*	84%	86%	*	85%	79%
	2007	80%	95%	*	97%	*	96%	*	*	*	97%	96%	*	97%	93%
All Tests	2008	81%	95%	*	83%	> 99%	79%	*	*	*	85%	81%	80%	83%	72%
	2007	78%	94%	*	90%	*	89%	*	*	*	97%	82%	*	90%	67%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	84%	84%	88%	84%	80%	*	*	83%	85%	70%	84%	80%
	2007	88%	93%	82%	81%	96%	80%	*	*	83%	80%	*	81%	76%	
Mathematics	2008	80%	90%	83%	88%	79%	88%	> 99%	*	*	88%	87%	73%	88%	87%
	2007	77%	87%	80%	87%	96%	86%	*	*	88%	86%	80%	86%	80%	
Writing	2008	93%	95%	91%	93%	> 99%	94%	*	*	87%	98%	*	93%	92%	
	2007	92%	95%	89%	86%	*	87%	*	*	87%	86%	*	86%	78%	
Science	2008	74%	86%	76%	81%	86%	80%	*	*	83%	80%	*	82%	69%	
	2007	66%	78%	63%	79%	> 99%	75%	*	*	77%	80%	40%	76%	65%	
All Tests	2008	72%	84%	70%	75%	76%	75%	60%	*	*	77%	73%	54%	75%	71%
	2007	67%	79%	67%	73%	96%	71%	*	*	77%	70%	56%	72%	63%	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	93%	82%	84%	88%	84%	80%	*	*	83%	85%	71%	84%	80%
Mathematics	2008	78%	88%	81%	87%	76%	88%	> 99%	*	*	88%	86%	60%	87%	86%
Writing	2008	91%	94%	89%	93%	> 99%	94%	*	*	87%	98%	*	93%	92%	
Science	2008	74%	86%	76%	81%	86%	80%	*	*	83%	80%	*	82%	69%	
All Tests	2008	70%	82%	69%	74%	74%	74%	60%	*	*	75%	73%	33%	74%	71%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	44%	17%	15%	30%	12%	40%	*	*	17%	13%	10%	14%	10%
	2007	30%	40%	16%	16%	30%	15%	*	*	15%	17%	*	16%	10%	
Mathematics	2008	28%	44%	26%	30%	45%	29%	< 1%	*	*	33%	28%	9%	30%	27%
	2007	25%	41%	23%	27%	42%	26%	*	*	31%	25%	< 1%	27%	20%	
Writing	2008	33%	37%	20%	8%	< 1%	9%	*	*	8%	8%	*	8%	5%	
	2007	30%	38%	18%	14%	*	15%	*	*	6%	18%	*	14%	11%	
Science	2008	22%	39%	28%	26%	43%	25%	*	*	29%	24%	*	27%	9%	
	2007	13%	23%	17%	26%	42%	22%	*	*	39%	18%	< 1%	24%	10%	
All Tests	2008	15%	26%	9%	8%	21%	6%	< 1%	*	*	8%	7%	< 1%	7%	4%
	2007	12%	20%	7%	9%	20%	8%	*	*	9%	9%	< 1%	8%	5%	

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
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School Type: Elementary

District Name: RICHARDSON ISD  
Campus Name: CAROLYN G BUKHAIR EL  
Campus #: 057916145

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.2%	98.5%	93.9%	95.1%	93.6%	100.0%	*	*	93.4%	94.5%	97.9%	94.2%	91.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	88.7%	93.0%	85.9%	85.4%	85.9%	83.3%	*	*	83.9%	88.1%	29.2%	86.1%	81.0%
Not on TAKS	7.5%	8.5%	5.5%	8.0%	9.8%	7.8%	16.7%	*	*	9.5%	6.5%	68.8%	8.1%	10.2%
TAKS(Acc) Only	2.7%	1.5%	1.3%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	0.5%	2.1%	0.3%	0.4%
TAKS-M Only	2.9%	4.6%	2.5%	7.0%	7.3%	6.9%	16.7%	*	*	9.0%	5.0%	60.4%	7.1%	9.5%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.5%	0.0%	0.6%	0.0%	*	*	0.5%	0.5%	4.2%	0.5%	0.4%
Combination	1.2%	1.6%	0.4%	0.2%	2.4%	0.0%	0.0%	*	*	0.0%	0.5%	2.1%	0.3%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	84.5%	86.6%	82.5%	80.5%	82.5%	83.3%	*	*	81.0%	84.1%	27.1%	82.6%	78.8%
Non-Acct System	11.3%	12.7%	12.0%	11.4%	14.6%	11.1%	16.7%	*	*	12.3%	10.4%	70.8%	11.6%	12.4%
Mobile	5.1%	4.8%	7.3%	3.4%	4.9%	3.3%	0.0%	*	*	2.8%	4.0%	2.1%	3.5%	2.2%
Non-Acct Test	6.2%	8.0%	4.6%	8.0%	9.8%	7.8%	16.7%	*	*	9.5%	6.5%	68.8%	8.1%	10.2%
<b>Not Tested</b>	1.6%	2.8%	1.5%	6.1%	4.9%	6.4%	0.0%	*	*	6.6%	5.5%	2.1%	5.8%	8.8%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	1.2%	5.8%	2.4%	6.4%	0.0%	*	*	6.2%	5.5%	0.0%	5.8%	8.8%
Other	0.5%	0.6%	0.0%	0.2%	2.4%	0.0%	0.0%	*	*	0.5%	0.0%	2.1%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>22,339</b>	<b>306</b>	<b>412</b>	<b>41</b>	<b>361</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>211</b>	<b>201</b>	<b>48</b>	<b>396</b>	<b>274</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.4%	98.5%	91.0%	97.1%	90.3%	*	-	*	91.7%	90.4%	97.9%	90.6%	85.4%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	91.6%	81.5%	88.6%	81.1%	*	-	*	79.0%	83.6%	18.8%	81.2%	72.1%
Not on TAKS	6.7%	7.0%	6.4%	9.5%	8.6%	9.2%	*	-	*	12.7%	6.8%	79.2%	9.4%	13.3%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.5%	3.6%	8.5%	5.7%	8.4%	*	-	*	11.6%	5.9%	70.8%	8.4%	11.7%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.6%	1.0%	2.9%	0.8%	*	-	*	1.1%	0.9%	8.3%	1.0%	1.7%
<b>By Acct Status</b>														
Acct System	91.6%	90.7%	89.3%	86.8%	77.1%	87.5%	*	-	*	89.0%	84.9%	93.8%	87.2%	82.5%
Non-Acct System	6.1%	5.7%	7.7%	4.3%	20.0%	2.8%	*	-	*	2.8%	5.5%	4.2%	3.4%	2.9%
Mobile	5.4%	5.1%	7.0%	4.3%	20.0%	2.8%	*	-	*	2.8%	5.5%	4.2%	3.4%	2.9%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	3.6%	1.6%	9.0%	2.9%	9.7%	*	-	*	8.3%	9.6%	2.1%	9.4%	14.6%
Absent	0.2%	0.3%	0.0%	0.3%	2.9%	0.0%	*	-	*	0.0%	0.5%	2.1%	0.3%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.7%	8.3%	0.0%	9.2%	*	-	*	8.3%	8.2%	0.0%	8.6%	13.8%
Other	0.8%	0.8%	0.5%	0.5%	0.0%	0.6%	*	-	*	0.0%	0.9%	0.0%	0.5%	0.8%
<b>Total Count</b>	<b>3,040,283</b>	<b>22,429</b>	<b>278</b>	<b>400</b>	<b>35</b>	<b>359</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>181</b>	<b>219</b>	<b>48</b>	<b>382</b>	<b>240</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	10%	28%	20%	< 1%	22%	*	*	*	15%	24%	*	19%	25%
2007	18%	13%	28%	22%	< 1%	26%	*	*	*	25%	20%	*	23%	39%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	92%	96%	86%	88%	> 99%	88%	*	*	*	91%	86%	*	89%	83%
2007	90%	94%	81%	85%	> 99%	82%	*	*	*	82%	86%	*	83%	74%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	78.0%	57.1%	91.7%	62.5%	-	62.5%	-	-	-	*	*	*	57.1%	71.4%
2006	74.4%	53.7%	83.8%	12.5%	*	*	-	-	-	0.0%	*	*	12.5%	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2008	55%	76%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 5</b>														
2008	73%	81%	71%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	6%	22%	17%	13%	18%	*	*	*	12%	20%	*	16%	20%
2007	15%	8%	21%	15%	< 1%	18%	*	*	*	21%	12%	*	17%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	91%	97%	88%	92%	88%	92%	*	*	*	88%	94%	*	91%	89%
2007	91%	96%	88%	90%	> 99%	88%	*	*	*	90%	91%	*	89%	82%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	77.5%	60.0%	84.5%	*	-	*	-	-	-	*	*	-	*	*
2006	73.8%	58.5%	81.8%	16.7%	*	*	-	-	*	*	*	-	16.7%	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2008	22%	50%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2006-07	95.5%	95.5%	96.9%	97.2%	95.6%	97.4%	93.3%	-	*	97.2%	97.2%	96.2%	97.3%	97.4%
2005-06	95.5%	95.6%	96.8%	97.3%	96.9%	97.4%	94.3%	-	*	97.3%	97.2%	96.7%	97.4%	97.6%

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Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	690	100.0%	27,046	34,091	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.2%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	10.3%	3.3%	4.1%
Kindergarten	0	0.0%	14.6%	8.3%	7.7%
Grade 1	150	21.7%	16.0%	8.3%	8.1%
Grade 2	126	18.3%	15.4%	7.9%	7.9%
Grade 3	108	15.7%	14.5%	7.5%	7.6%
Grade 4	106	15.4%	13.6%	7.3%	7.4%
Grade 5	110	15.9%	13.4%	7.4%	7.4%
Grade 6	90	13.0%	1.9%	7.2%	7.2%
Grade 7	0	0.0%	0.0%	7.4%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	7.9%	8.5%
Grade 10	0	0.0%	0.0%	7.0%	7.1%
Grade 11	0	0.0%	0.0%	6.3%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.8%
Ethnic Distribution:					
African American	66	9.6%	3.1%	25.8%	14.3%
Hispanic	611	88.6%	95.8%	33.4%	47.2%
White	8	1.2%	0.9%	32.9%	34.8%
Native American	2	0.3%	0.1%	0.4%	0.3%
Asian/Pac. Islander	3	0.4%	0.2%	7.5%	3.4%
Economically Disadvantaged	662	95.9%	96.0%	49.6%	55.3%
Limited English Proficient (LEP)	507	73.5%	61.3%	21.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.2%	1.2%	2.3%
At-Risk	570	82.6%	79.9%	47.6%	48.4%
Mobility (2006-07)	129	17.3%	20.3%	21.4%	20.9%
Number of Students per Teacher	14.0	n/a	16.2	13.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.5%	2.0%	2.8%	-	7.7%	19.3%	12.3%
Grade 1	16.0%	9.8%	4.4%	5.9%	30.0%	15.7%	4.5%	10.6%
Grade 2	9.4%	5.8%	3.2%	3.5%	18.2%	8.4%	2.4%	4.6%
Grade 3	9.6%	5.2%	2.7%	2.8%	11.1%	6.2%	2.4%	2.6%
Grade 4	6.6%	3.6%	1.0%	1.6%	0.0%	5.8%	0.7%	1.3%
Grade 5	3.8%	3.1%	2.2%	2.3%	0.0%	2.3%	1.2%	1.8%
Grade 6	0.0%	0.5%	0.3%	1.1%	0.0%	0.0%	0.0%	1.6%
Grade 7	-	-	2.9%	1.7%	-	-	3.5%	2.2%
Grade 8	-	-	3.0%	1.3%	-	-	3.7%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 690  
 Grade Span: 01 - 06  
 School Type: Elementary

District Name: RICHARDSON ISD  
 Campus Name: CAROLYN G BUKHAIR EL  
 Campus #: 057916145

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.6	19.9	18.9
Grade 1	21.2	19.1	20.0	18.9
Grade 2	17.2	19.3	19.5	19.0
Grade 3	25.8	19.0	21.4	19.0
Grade 4	22.5	19.2	30.2	19.6
Grade 5	?	23.3	48.9	22.2
Grade 6	46.5	23.5	43.8	21.4
Mixed Grades	21.4	18.6	25.6	22.4
Secondary: English/Language Arts	-	-	21.0	20.0
Foreign Languages	-	-	21.3	21.0
Mathematics	-	-	21.9	19.8
Science	-	-	21.5	20.8
Social Studies	-	20.0	24.4	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 690  
Grade Span: 01 - 06  
School Type: Elementary

District Name: RICHARDSON ISD  
Campus Name: CAROLYN G BUKHAIR EL  
Campus #: 057916145

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	62.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	58.8	93.8%	82.9%	69.2%	62.9%
Teachers	49.3	78.6%	72.1%	53.0%	50.8%
Professional Support	6.5	10.4%	7.0%	11.1%	8.3%
Campus Admin. (School Leader.)	3.0	4.8%	3.8%	3.4%	2.8%
Educational Aides:	3.9	6.2%	17.1%	7.4%	9.9%
Total Minority Staff:	21.3	34.0%	81.6%	29.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.0%	7.5%	8.4%	9.6%
Hispanic	12.4	25.1%	68.9%	7.1%	21.4%
White	33.9	68.8%	21.3%	82.7%	67.5%
Native American	1.0	2.0%	0.2%	0.4%	0.3%
Asian/Pacific Islander	1.0	2.0%	2.2%	1.3%	1.2%
Males	5.2	10.6%	16.0%	17.7%	22.8%
Females	44.1	89.4%	84.0%	82.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.2	12.5%	8.7%	12.4%	7.9%
1-5 Years Experience	19.0	38.5%	35.8%	38.3%	29.8%
6-10 Years Experience	9.0	18.2%	19.3%	17.1%	19.7%
11-20 Years Experience	8.7	17.6%	19.5%	17.1%	23.4%
Over 20 Years Experience	6.5	13.2%	16.7%	15.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.6 yrs.	10.0 yrs.	9.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	8.4 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,872	\$41,007	\$42,456	\$39,372
1-5 Years Experience		\$43,802	\$43,292	\$43,821	\$41,374
6-10 Years Experience		\$45,203	\$45,489	\$45,295	\$43,886
11-20 Years Experience		\$46,777	\$50,037	\$47,370	\$48,174
Over 20 Years Experience		\$52,470	\$60,102	\$55,515	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,606	\$47,633	\$46,282	\$46,179
Professional Support		\$49,153	\$53,049	\$55,211	\$54,543
Campus Administration (School Leadership)		\$62,427	\$68,776	\$70,582	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.2	4.4	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 690  
Grade Span: 01 - 06  
School Type: Elementary

District Name: RICHARDSON ISD  
Campus Name: CAROLYN G BUKHAIR EL  
Campus #: 057916145

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,533,545	100.0%	\$5,235	\$4,393,613	100.0%	\$6,509	\$157,135,461	100.0%	\$5,950
Instruction (11,95)	\$2,739,155	77.5%	\$4,058	\$3,360,827	76.5%	\$4,979	\$112,960,559	71.9%	\$4,277
Instructional-Related Services (12,13)	\$119,255	3.4%	\$177	\$130,490	3.0%	\$193	\$6,150,637	3.9%	\$233
Instructional Leadership (21)	\$58,586	1.7%	\$87	\$61,178	1.4%	\$91	\$2,163,438	1.4%	\$82
School Leadership (23)	\$266,728	7.5%	\$395	\$267,550	6.1%	\$396	\$11,263,086	7.2%	\$426
Support Services-Student (31,32,33)	\$192,704	5.5%	\$285	\$199,733	4.5%	\$296	\$6,795,787	4.3%	\$257
Other Campus Costs (35,36,51,52,53)	\$157,117	4.4%	\$233	\$373,835	8.5%	\$554	\$17,801,954	11.3%	\$674
<b>By Program:</b>									
Total Operating Expenditures	\$3,376,428	100.0%	\$5,002	\$4,012,355	100.0%	\$5,944	\$138,625,944	100.0%	\$5,249
Bilingual/ESL Education (25)	\$688,466	20.4%	\$1,020	\$705,029	17.6%	\$1,044	\$24,139,678	17.4%	\$914
Career & Technology Education (22)	\$4,474	0.1%	\$7	\$7,012	0.2%	\$10	\$0	0.0%	\$0
Accelerated Education (24,30)	\$502,477	14.9%	\$744	\$1,022,227	25.5%	\$1,514	\$23,907,572	17.2%	\$905
Gifted & Talented Education (21)	\$35,764	1.1%	\$53	\$35,806	0.9%	\$53	\$584,775	0.4%	\$22
Regular Education (11)	\$1,807,343	53.5%	\$2,678	\$1,841,942	45.9%	\$2,729	\$76,854,822	55.4%	\$2,910
Special Education (23)	\$337,904	10.0%	\$501	\$400,339	10.0%	\$593	\$13,134,878	9.5%	\$497
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,219	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	507	73.5%	58.0%	21.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	23.6%	20.9%
Gifted & Talented Education	11	1.6%	5.8%	9.3%	7.5%
Special Education	60	8.7%	6.2%	11.6%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	11.3	22.9%	28.2%	5.7%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	3.0	6.1%	0.7%	2.5%	3.6%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	31.6	64.1%	64.1%	73.6%	70.7%
Special Education	3.4	7.0%	6.1%	14.6%	9.8%
Other	0.0	0.0%	0.0%	0.8%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.