

## ***2007-08 Academic Excellence Indicator System***

***District Name: RICHARDSON ISD***

***Campus Name: BOWIE EL***

***Campus #: 057916122***

***2008 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 449  
Grade Span: KG - 06  
School Type: Elementary

District Name: RICHARDSON ISD  
Campus Name: BOWIE EL  
Campus #: 057916122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	91%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2007	89%	90%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2008	85%	92%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2007	82%	89%	95%	98%	*	> 99%	> 99%	*	*	> 99%	97%	*	> 99%	> 99%
All Tests	2008	80%	87%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2007	78%	85%	93%	98%	*	> 99%	> 99%	*	*	> 99%	97%	*	> 99%	> 99%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	90%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2007	84%	89%	95%	98%	*	89%	> 99%	*	*	> 99%	97%	> 99%	80%	*
Mathematics	2008	87%	93%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2007	86%	93%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2008	93%	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2007	91%	95%	97%	98%	*	88%	> 99%	*	*	> 99%	97%	*	80%	*
All Tests	2008	77%	86%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2007	75%	83%	90%	98%	*	89%	> 99%	*	*	> 99%	97%	> 99%	80%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	90%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2007	83%	88%	95%	96%	*	89%	98%	*	*	95%	97%	> 99%	*	*
Mathematics	2008	86%	95%	97%	98%	*	> 99%	> 99%	*	> 99%	> 99%	97%	> 99%	80%	*
	2007	86%	93%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
@ Science	2008	82%	95%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2007	74%	86%	92%	93%	*	67%	> 99%	*	*	95%	92%	> 99%	*	*
@ All Tests	2008	72%	86%	91%	98%	*	> 99%	> 99%	*	> 99%	> 99%	97%	> 99%	80%	*
	2007	66%	79%	86%	91%	*	67%	98%	*	*	95%	89%	> 99%	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	98%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2007	92%	98%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2008	83%	96%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2007	80%	95%	*	99%	*	> 99%	98%	*	*	> 99%	97%	*	*	*
All Tests	2008	81%	95%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2007	78%	94%	*	99%	*	> 99%	98%	*	*	> 99%	97%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 449  
Grade Span: KG - 06  
School Type: Elementary

District Name: RICHARDSON ISD  
Campus Name: BOWIE EL  
Campus #: 057916122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	88%	93%	98%	> 99%	> 99%	97%	> 99%	*	> 99%	> 99%	99%	> 99%	95%	> 99%
Mathematics	2008	80%	90%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	77%	87%	96%	99%	86%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Writing	2008	93%	95%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2007	92%	95%	97%	98%	*	88%	> 99%	*	*	> 99%	97%	*	80%	*
Science	2008	74%	86%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2007	66%	78%	92%	93%	*	67%	> 99%	*	*	95%	92%	> 99%	*	*
All Tests	2008	72%	84%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	67%	79%	91%	97%	88%	89%	> 99%	*	80%	99%	96%	> 99%	85%	> 99%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	93%	98%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	94%	> 99%	> 99%
Mathematics	2008	78%	88%	96%	99%	> 99%	97%	99%	*	> 99%	98%	> 99%	94%	94%	90%
Writing	2008	91%	94%	97%	98%	*	> 99%	> 99%	*	*	97%	> 99%	83%	*	*
Science	2008	74%	86%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2008	70%	82%	93%	98%	83%	97%	99%	*	> 99%	97%	99%	86%	89%	90%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	44%	53%	65%	*	33%	69%	*	67%	59%	70%	68%	27%	11%
	2007	30%	40%	48%	68%	43%	43%	73%	*	80%	70%	66%	47%	30%	57%
Mathematics	2008	28%	44%	50%	76%	40%	70%	77%	*	75%	75%	77%	76%	50%	56%
	2007	25%	41%	47%	71%	29%	62%	74%	*	60%	76%	67%	72%	37%	29%
Writing	2008	33%	37%	53%	50%	*	33%	52%	*	*	38%	63%	*	*	*
	2007	30%	38%	43%	60%	*	50%	58%	*	*	56%	63%	*	40%	*
Science	2008	22%	39%	58%	82%	*	86%	83%	*	80%	93%	74%	> 99%	40%	*
	2007	13%	23%	48%	64%	*	44%	70%	*	*	68%	61%	50%	*	*
All Tests	2008	15%	26%	31%	49%	20%	27%	53%	*	42%	39%	57%	53%	13%	< 1%
	2007	12%	20%	25%	51%	< 1%	35%	55%	*	60%	54%	48%	35%	15%	29%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.2%	99.7%	99.6%	100.0%	100.0%	99.5%	*	100.0%	99.3%	100.0%	97.7%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	88.7%	95.7%	95.5%	66.7%	96.9%	96.6%	*	100.0%	91.9%	99.2%	72.1%	82.6%	91.7%
Not on TAKS	7.5%	8.5%	4.2%	4.2%	33.3%	3.1%	2.9%	*	0.0%	7.4%	0.8%	25.6%	17.4%	8.3%
TAKS(Acc) Only	2.7%	1.5%	1.4%	1.5%	0.0%	0.0%	1.9%	*	0.0%	2.2%	0.8%	9.3%	0.0%	0.0%
TAKS-M Only	2.9%	4.6%	1.4%	1.1%	16.7%	0.0%	0.5%	*	0.0%	2.2%	0.0%	7.0%	4.3%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.4%	8.3%	0.0%	0.0%	*	0.0%	0.7%	0.0%	2.3%	4.3%	0.0%
Combination	1.2%	1.6%	0.6%	1.1%	8.3%	3.1%	0.5%	*	0.0%	2.2%	0.0%	7.0%	8.7%	8.3%
<b>By Acct Status</b>														
Acct System	87.1%	84.5%	91.4%	92.4%	33.3%	93.8%	95.1%	*	100.0%	87.4%	97.7%	67.4%	65.2%	75.0%
Non-Acct System	11.3%	12.7%	8.5%	7.2%	66.7%	6.3%	4.4%	*	0.0%	11.9%	2.3%	30.2%	34.8%	25.0%
Mobile	5.1%	4.8%	4.5%	3.0%	33.3%	3.1%	1.5%	*	0.0%	4.4%	1.6%	4.7%	17.4%	16.7%
Non-Acct Test	6.2%	8.0%	3.4%	4.2%	33.3%	3.1%	2.9%	*	0.0%	7.4%	0.8%	25.6%	17.4%	8.3%
<b>Not Tested</b>														
Absent	1.6%	2.8%	0.3%	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.7%	0.0%	2.3%	0.0%	0.0%
LEP Exempt	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	22,339	349	264	12	32	206	2	12	135	129	43	23	12
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.4%	99.7%	98.5%	90.9%	100.0%	99.1%	*	87.5%	97.7%	99.3%	93.9%	92.0%	80.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	95.6%	94.5%	72.7%	100.0%	95.8%	*	75.0%	91.0%	97.9%	60.6%	80.0%	70.0%
Not on TAKS	6.7%	7.0%	4.0%	4.0%	18.2%	0.0%	3.3%	*	12.5%	6.8%	1.4%	33.3%	12.0%	10.0%
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.5%	2.9%	2.5%	9.1%	0.0%	2.4%	*	12.5%	4.5%	0.7%	21.2%	8.0%	10.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.8%	0.0%	3.0%	0.0%	0.0%
Combination	1.4%	1.9%	0.5%	1.1%	9.1%	0.0%	0.9%	*	0.0%	1.5%	0.7%	9.1%	4.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.7%	94.7%	94.2%	81.8%	90.2%	96.7%	*	75.0%	91.0%	97.2%	81.8%	88.0%	80.0%
Non-Acct System	6.1%	5.7%	4.7%	4.4%	9.1%	9.8%	2.4%	*	12.5%	6.8%	2.1%	12.1%	4.0%	0.0%
Mobile	5.4%	5.1%	4.7%	4.0%	9.1%	9.8%	2.4%	*	12.5%	6.0%	2.1%	9.1%	4.0%	0.0%
Non-Acct Test	0.7%	0.6%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.8%	0.0%	3.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	2.3%	3.6%	0.3%	1.5%	9.1%	0.0%	0.9%	*	12.5%	2.3%	0.7%	6.1%	8.0%	20.0%
ARD Exempt	0.2%	0.3%	0.0%	0.4%	9.1%	0.0%	0.0%	*	0.0%	0.8%	0.0%	3.0%	4.0%	0.0%
LEP Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.0%	0.7%	0.0%	0.0%	0.5%	*	12.5%	0.8%	0.7%	0.0%	4.0%	20.0%
Total Count	3,040,283	22,429	292	275	11	41	212	2	8	133	142	33	25	10

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
Total Students: 449  
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School Type: Elementary

District Name: RICHARDSON ISD  
Campus Name: BOWIE EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	63%	67%	*	*	*	*	*	*	*	*	*	*
	2007	49%	59%	69%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	39%	63%	*	*	*	*	*	*	*	*	*	*
	2007	34%	42%	57%	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.78	0.98	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.77	0.87	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.44	0.77	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.45	0.62	1.09	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	10%	3%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	*
	2007	12%	11%	3%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	96%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*
	2007	94%	95%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	10%	4%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	*
	2007	18%	13%	6%	7%	*	11%	4%	*	*	9%	6%	14%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	92%	96%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	90%	94%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	6%	5%	2%	*	< 1%	< 1%	*	< 1%	< 1%	3%	< 1%	20%
	2007	15%	8%	4%	2%	*	< 1%	< 1%	*	*	5%	< 1%	17%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	91%	97%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	91%	96%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
<b>Attendance Rate</b>														
	2006-07	95.5%	95.5%	96.9%	97.0%	95.1%	97.6%	97.0%	*	98.4%	96.9%	97.2%	96.5%	96.5%
	2005-06	95.5%	95.6%	96.8%	97.6%	95.9%	98.0%	97.6%	*	96.8%	97.6%	97.6%	96.6%	97.3%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	449	100.0%	26,303	34,091	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.0%	3.3%	4.1%
Kindergarten	63	14.0%	13.8%	8.3%	7.7%
Grade 1	60	13.4%	14.7%	8.3%	8.1%
Grade 2	61	13.6%	15.7%	7.9%	7.9%
Grade 3	63	14.0%	17.3%	7.5%	7.6%
Grade 4	72	16.0%	17.8%	7.3%	7.4%
Grade 5	66	14.7%	16.2%	7.4%	7.4%
Grade 6	64	14.3%	3.2%	7.2%	7.2%
Grade 7	0	0.0%	0.0%	7.4%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	7.9%	8.5%
Grade 10	0	0.0%	0.0%	7.0%	7.1%
Grade 11	0	0.0%	0.0%	6.3%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.8%
Ethnic Distribution: African American	19	4.2%	3.6%	25.8%	14.3%
Hispanic	57	12.7%	11.9%	33.4%	47.2%
White	353	78.6%	78.8%	32.9%	34.8%
Native American	2	0.4%	0.5%	0.4%	0.3%
Asian/Pac. Islander	18	4.0%	5.1%	7.5%	3.4%
Economically Disadvantaged	41	9.1%	10.5%	49.6%	55.3%
Limited English Proficient (LEP)	23	5.1%	4.0%	21.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	1.2%	2.3%
At-Risk	76	16.9%	17.1%	47.6%	48.4%
Mobility (2006-07)	34	8.2%	9.7%	21.4%	20.9%
Number of Students per Teacher	12.7	n/a	15.8	13.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.9%	2.4%	2.0%	2.8%	0.0%	11.4%	19.3%	12.3%
Grade 1	0.0%	2.1%	4.4%	5.9%	0.0%	3.6%	4.5%	10.6%
Grade 2	2.0%	0.6%	3.2%	3.5%	0.0%	1.9%	2.4%	4.6%
Grade 3	0.0%	0.5%	2.7%	2.8%	0.0%	2.3%	2.4%	2.6%
Grade 4	1.9%	0.2%	1.0%	1.6%	0.0%	1.2%	0.7%	1.3%
Grade 5	0.0%	0.5%	2.2%	2.3%	0.0%	1.1%	1.2%	1.8%
Grade 6	0.0%	0.4%	0.3%	1.1%	0.0%	0.0%	0.0%	1.6%
Grade 7	-	0.0%	2.9%	1.7%	-	0.0%	3.5%	2.2%
Grade 8	-	-	3.0%	1.3%	-	-	3.7%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 449  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: RICHARDSON ISD  
 Campus Name: BOWIE EL  
 Campus #: 057916122

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.8	19.6	19.9	18.9
Grade 1	20.0	19.6	20.0	18.9
Grade 2	19.2	19.4	19.5	19.0
Grade 3	21.0	19.4	21.4	19.0
Grade 4	30.3	19.7	30.2	19.6
Grade 5	45.3	23.9	48.9	22.2
Grade 6	40.8	23.3	43.8	21.4
Mixed Grades	19.3	23.0	25.6	22.4
Secondary: English/Language Arts	-	18.3	21.0	20.0
Foreign Languages	-	-	21.3	21.0
Mathematics	-	18.3	21.9	19.8
Science	-	-	21.5	20.8
Social Studies	-	-	24.4	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 449  
Grade Span: KG - 06  
School Type: Elementary

District Name: RICHARDSON ISD  
Campus Name: BOWIE EL  
Campus #: 057916122

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	43.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.3	93.1%	88.6%	69.2%	62.9%
Teachers	35.3	81.5%	76.2%	53.0%	50.8%
Professional Support	4.0	9.2%	8.4%	11.1%	8.3%
Campus Admin. (School Leader.)	1.0	2.3%	4.0%	3.4%	2.8%
Educational Aides:	3.0	6.9%	11.4%	7.4%	9.9%
Total Minority Staff:	4.8	11.1%	6.1%	29.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.2%	8.4%	9.6%
Hispanic	1.0	2.8%	3.5%	7.1%	21.4%
White	32.5	92.1%	95.0%	82.7%	67.5%
Native American	0.0	0.0%	0.0%	0.4%	0.3%
Asian/Pacific Islander	1.8	5.1%	0.3%	1.3%	1.2%
Males	3.0	8.5%	3.8%	17.7%	22.8%
Females	32.3	91.5%	96.2%	82.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.5%	5.1%	12.4%	7.9%
1-5 Years Experience	8.0	22.7%	27.7%	38.3%	29.8%
6-10 Years Experience	7.8	22.1%	23.6%	17.1%	19.7%
11-20 Years Experience	9.5	26.9%	28.7%	17.1%	23.4%
Over 20 Years Experience	7.0	19.8%	14.9%	15.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.9 yrs.	11.0 yrs.	9.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	6.5 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,516	\$41,471	\$42,456	\$39,372
1-5 Years Experience		\$43,643	\$42,190	\$43,821	\$41,374
6-10 Years Experience		\$45,149	\$44,706	\$45,295	\$43,886
11-20 Years Experience		\$46,854	\$49,002	\$47,370	\$48,174
Over 20 Years Experience		\$54,365	\$58,296	\$55,515	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,446	\$47,103	\$46,282	\$46,179
Professional Support		\$48,375	\$52,131	\$55,211	\$54,543
Campus Administration (School Leadership)		\$89,237	\$67,943	\$70,582	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.3	4.4	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 449  
Grade Span: KG - 06  
School Type: Elementary

District Name: RICHARDSON ISD  
Campus Name: BOWIE EL  
Campus #: 057916122

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,395,767	100.0%	\$5,197	\$2,794,814	100.0%	\$6,063	\$133,963,623	100.0%	\$5,003
Instruction (11,95)	\$1,841,081	76.8%	\$3,994	\$2,090,150	74.8%	\$4,534	\$101,044,463	75.4%	\$3,773
Instructional-Related Services (12,13)	\$88,987	3.7%	\$193	\$104,200	3.7%	\$226	\$5,538,956	4.1%	\$207
Instructional Leadership (21)	\$50,723	2.1%	\$110	\$53,315	1.9%	\$116	\$1,282,540	1.0%	\$48
School Leadership (23)	\$189,821	7.9%	\$412	\$194,199	6.9%	\$421	\$8,913,603	6.7%	\$333
Support Services-Student (31,32,33)	\$149,030	6.2%	\$323	\$155,981	5.6%	\$338	\$6,513,418	4.9%	\$243
Other Campus Costs (35,36,51,52,53)	\$76,125	3.2%	\$165	\$196,969	7.0%	\$427	\$10,670,643	8.0%	\$398
<b>By Program:</b>									
Total Operating Expenditures	\$2,319,642	100.0%	\$5,032	\$2,583,005	100.0%	\$5,603	\$122,740,235	100.0%	\$4,584
Bilingual/ESL Education (25)	\$6,005	0.3%	\$13	\$20,327	0.8%	\$44	\$1,286,131	1.0%	\$48
Career & Technology Education (22)	\$4,430	0.2%	\$10	\$6,968	0.3%	\$15	\$25,566	0.0%	\$1
Accelerated Education (24,30)	\$68,603	3.0%	\$149	\$108,456	4.2%	\$235	\$3,863,389	3.1%	\$144
Gifted & Talented Education (21)	\$35,771	1.5%	\$78	\$35,813	1.4%	\$78	\$2,482,223	2.0%	\$93
Regular Education (11)	\$1,849,888	79.7%	\$4,013	\$1,994,182	77.2%	\$4,326	\$97,721,167	79.6%	\$3,649
Special Education (23)	\$354,945	15.3%	\$770	\$417,259	16.2%	\$905	\$17,359,968	14.1%	\$648
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,791	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	23	5.1%	3.6%	21.4%	15.5%
Career & Technology Education	0	0.0%	0.0%	23.6%	20.9%
Gifted & Talented Education	123	27.4%	7.1%	9.3%	7.5%
Special Education	53	11.8%	7.8%	11.6%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.5	1.4%	1.8%	5.7%	7.3%
Career & Technology Education	0.0	0.0%	0.2%	2.6%	3.9%
Compensatory Education	0.0	0.0%	4.3%	2.5%	3.6%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.0%
Regular Education	27.3	77.2%	83.4%	73.6%	70.7%
Special Education	2.5	7.2%	8.2%	14.6%	9.8%
Other	5.0	14.2%	0.0%	0.8%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.