

2007-08 Academic Excellence Indicator System

District Name: RICHARDSON ISD

Campus Name: LIBERTY J H

Campus #: 057916049

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 592
Grade Span: 07 - 08
School Type: Middle

District Name: RICHARDSON ISD
Campus Name: LIBERTY J H
Campus #: 057916049

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	93%	89%	90%	85%	85%	> 99%	*	98%	89%	91%	*	88%	50%
	2007	85%	89%	85%	77%	71%	72%	91%	*	84%	76%	79%	53%	75%	27%
Mathematics	2008	80%	90%	82%	81%	69%	79%	94%	*	95%	76%	85%	60%	76%	42%
	2007	77%	88%	75%	79%	66%	82%	92%	*	90%	79%	79%	40%	72%	46%
Writing	2008	93%	94%	92%	90%	84%	92%	91%	*	98%	87%	93%	*	89%	67%
	2007	93%	95%	93%	89%	86%	89%	91%	*	96%	84%	95%	81%	86%	60%
All Tests	2008	74%	84%	74%	73%	62%	69%	85%	*	93%	67%	80%	40%	68%	25%
	2007	71%	82%	70%	67%	58%	59%	80%	*	81%	66%	68%	39%	60%	23%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	96%	95%	95%	90%	96%	> 99%	*	98%	94%	96%	> 99%	92%	63%
	2007	89%	92%	89%	86%	84%	79%	90%	*	89%	82%	89%	69%	82%	35%
Mathematics	2008	79%	86%	82%	78%	68%	75%	89%	*	89%	80%	77%	50%	73%	56%
	2007	73%	82%	73%	81%	70%	71%	94%	*	96%	80%	81%	70%	76%	50%
@ Science	2008	69%	84%	68%	70%	51%	60%	96%	*	89%	78%	60%	18%	61%	29%
	2007	67%	74%	*	65%	54%	50%	91%	*	73%	68%	62%	37%	51%	12%
@ Soc Studies	2008	91%	96%	92%	93%	87%	91%	> 99%	*	98%	92%	93%	67%	90%	71%
	2007	84%	87%	81%	84%	82%	71%	97%	*	88%	83%	85%	62%	77%	44%
@ All Tests	2008	64%	78%	63%	63%	48%	55%	87%	*	80%	69%	56%	20%	55%	18%
	2007	58%	67%	*	59%	49%	44%	80%	*	71%	59%	59%	24%	46%	8%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	93%	93%	89%	91%	> 99%	> 99%	97%	92%	94%	71%	91%	57%
	2007	88%	93%	88%	82%	77%	76%	91%	*	87%	79%	84%	60%	78%	32%
Mathematics	2008	80%	90%	84%	82%	72%	79%	94%	80%	96%	80%	84%	55%	78%	54%
	2007	77%	87%	76%	80%	68%	76%	93%	*	93%	80%	80%	55%	73%	48%
Writing	2008	93%	95%	92%	90%	84%	92%	91%	*	98%	87%	93%	*	89%	67%
	2007	92%	95%	93%	89%	86%	89%	91%	*	96%	84%	95%	81%	86%	60%
Science	2008	74%	86%	68%	70%	51%	60%	96%	*	89%	78%	60%	18%	61%	29%
	2007	66%	78%	53%	55%	44%	39%	78%	*	71%	57%	53%	26%	44%	8%
Soc Studies	2008	91%	96%	92%	93%	87%	91%	> 99%	*	98%	92%	93%	67%	90%	71%
	2007	87%	90%	81%	84%	82%	71%	97%	*	88%	83%	85%	62%	77%	44%
All Tests	2008	72%	84%	72%	70%	56%	64%	89%	80%	90%	71%	70%	28%	64%	24%
	2007	67%	79%	60%	59%	50%	46%	75%	*	75%	59%	59%	27%	50%	13%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 2
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District Name: RICHARDSON ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	89%	92%	90%	90%	98%	> 99%	97%	90%	95%	74%	90%	57%
Mathematics	2008	78%	88%	81%	80%	69%	79%	92%	80%	95%	78%	83%	41%	77%	54%
Writing	2008	91%	94%	90%	88%	84%	87%	84%	*	98%	82%	93%	36%	86%	67%
Science	2008	74%	86%	68%	70%	51%	60%	96%	*	89%	78%	60%	18%	61%	29%
Soc Studies	2008	91%	96%	92%	93%	87%	91%	> 99%	*	98%	92%	93%	67%	90%	71%
All Tests	2008	70%	82%	69%	69%	55%	63%	86%	80%	90%	69%	69%	30%	63%	24%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	44%	40%	39%	34%	28%	56%	40%	48%	34%	44%	7%	34%	4%
	2007	30%	40%	34%	28%	21%	22%	41%	*	34%	26%	31%	11%	20%	< 1%
Mathematics	2008	28%	44%	23%	26%	13%	22%	36%	60%	47%	28%	25%	10%	22%	< 1%
	2007	25%	41%	18%	21%	14%	13%	30%	*	34%	23%	19%	5%	16%	3%
Writing	2008	33%	37%	30%	31%	20%	15%	44%	*	66%	20%	41%	*	24%	< 1%
	2007	30%	38%	26%	28%	23%	16%	38%	*	41%	20%	37%	6%	25%	< 1%
Science	2008	22%	39%	19%	27%	15%	13%	49%	*	45%	33%	21%	< 1%	20%	< 1%
	2007	13%	23%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	54%	39%	38%	29%	26%	57%	*	51%	48%	27%	11%	31%	24%
	2007	34%	47%	29%	26%	23%	13%	40%	*	31%	26%	25%	5%	17%	< 1%
All Tests	2008	15%	26%	13%	13%	6%	6%	21%	20%	26%	12%	13%	< 1%	9%	< 1%
	2007	12%	20%	6%	5%	3%	2%	6%	*	10%	4%	5%	< 1%	3%	< 1%

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Section I - Page 3
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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.2%	99.1%	96.2%	97.2%	93.7%	95.9%	100.0%	98.1%	96.8%	95.6%	98.7%	94.7%	64.4%
By Test Version														
TAKS (1 or more)	90.9%	88.7%	90.7%	88.2%	85.5%	86.8%	87.6%	100.0%	97.1%	89.5%	86.9%	36.7%	85.1%	61.0%
Not on TAKS	7.5%	8.5%	8.5%	8.0%	11.7%	6.9%	8.2%	0.0%	1.0%	7.3%	8.7%	62.0%	9.5%	3.4%
TAKS(Acc) Only	2.7%	1.5%	3.8%	0.8%	0.4%	0.6%	3.1%	0.0%	0.0%	1.0%	0.7%	6.3%	1.1%	0.0%
TAKS-M Only	2.9%	4.6%	2.0%	4.6%	5.6%	5.7%	5.2%	0.0%	0.0%	3.8%	5.4%	35.4%	5.0%	1.7%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	2.5%	0.5%	0.0%
Combination	1.2%	1.6%	1.0%	2.3%	4.8%	0.6%	0.0%	0.0%	1.0%	2.5%	2.0%	17.7%	2.9%	1.7%
By Acct Status														
Acct System	87.1%	84.5%	86.0%	80.7%	74.6%	79.2%	83.5%	100.0%	94.2%	80.9%	80.5%	40.5%	77.5%	49.2%
Non-Acct System	11.3%	12.7%	13.2%	15.5%	22.6%	14.5%	12.4%	0.0%	3.9%	15.9%	15.1%	58.2%	17.2%	15.3%
Mobile	5.1%	4.8%	6.5%	8.5%	12.5%	8.2%	4.1%	0.0%	3.9%	9.9%	7.0%	3.8%	8.8%	11.9%
Non-Acct Test	6.2%	8.0%	6.3%	7.0%	10.1%	6.3%	8.2%	0.0%	0.0%	6.1%	8.1%	54.4%	8.5%	3.4%
Not Tested	1.6%	2.8%	1.0%	3.8%	2.8%	6.3%	4.1%	0.0%	1.9%	3.2%	4.4%	1.3%	5.3%	35.6%
Absent	0.2%	0.2%	0.0%	0.2%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.3%	0.0%
LEP Exempt	0.9%	1.9%	0.6%	3.1%	2.8%	5.0%	2.1%	0.0%	1.9%	2.9%	3.4%	0.0%	4.5%	32.2%
Other	0.5%	0.6%	0.2%	0.5%	0.0%	1.3%	1.0%	0.0%	0.0%	0.3%	0.7%	1.3%	0.5%	3.4%
Total Count	3,075,682	22,339	692	612	248	159	97	5	103	314	298	79	377	59
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.4%	98.8%	97.0%	97.2%	96.8%	100.0%	*	93.7%	97.2%	96.9%	99.1%	95.9%	73.5%
By Program														
TAKS (1 or more)	91.1%	89.4%	88.5%	88.5%	83.3%	87.8%	96.8%	*	92.8%	87.5%	89.5%	46.8%	84.1%	51.5%
Not on TAKS	6.7%	7.0%	10.4%	8.6%	13.9%	9.0%	3.2%	*	0.9%	9.7%	7.4%	52.3%	11.8%	22.1%
TAKS-I Only	0.3%	0.0%	0.0%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.9%	0.2%	0.0%
SDAA II Only	4.6%	4.5%	6.4%	5.0%	8.5%	5.1%	1.6%	*	0.0%	6.0%	4.0%	30.6%	6.5%	13.2%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	2.8%	3.4%	5.0%	3.8%	1.6%	*	0.9%	3.4%	3.4%	20.7%	5.1%	8.8%
By Acct Status														
Acct System	91.6%	90.7%	90.3%	88.6%	86.1%	85.9%	95.2%	*	91.9%	86.9%	90.5%	86.5%	87.0%	69.1%
Non-Acct System	6.1%	5.7%	8.1%	8.4%	11.0%	10.9%	4.8%	*	1.8%	10.2%	6.5%	12.6%	8.9%	4.4%
Mobile	5.4%	5.1%	7.2%	8.3%	10.7%	10.9%	4.8%	*	1.8%	9.9%	6.5%	11.7%	8.7%	4.4%
Non-Acct Test	0.7%	0.6%	0.5%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.9%	0.2%	0.0%
Not Tested	2.3%	3.6%	1.2%	3.0%	2.8%	3.2%	0.0%	*	6.3%	2.8%	3.1%	0.9%	4.1%	26.5%
Absent	0.2%	0.3%	0.1%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.7%	2.7%	2.1%	3.2%	0.0%	*	6.3%	2.6%	2.8%	0.0%	3.6%	26.5%
Other	0.8%	0.8%	0.2%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.9%	0.2%	0.0%
Total Count	3,040,283	22,429	648	677	281	156	126	2	111	352	325	111	414	68

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 592
Grade Span: 07 - 08
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District Name: RICHARDSON ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	592	100.0%	29,778	34,091	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.3%	4.1%
Kindergarten	0	0.0%	0.0%	8.3%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.3%	7.4%
Grade 5	0	0.0%	7.2%	7.4%	7.4%
Grade 6	0	0.0%	24.8%	7.2%	7.2%
Grade 7	288	48.6%	34.5%	7.4%	7.3%
Grade 8	304	51.4%	33.4%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	7.9%	8.5%
Grade 10	0	0.0%	0.0%	7.0%	7.1%
Grade 11	0	0.0%	0.0%	6.3%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.8%
Ethnic Distribution:					
African American	240	40.5%	25.1%	25.8%	14.3%
Hispanic	147	24.8%	41.8%	33.4%	47.2%
White	98	16.6%	28.6%	32.9%	34.8%
Native American	5	0.8%	0.3%	0.4%	0.3%
Asian/Pac. Islander	102	17.2%	4.3%	7.5%	3.4%
Economically Disadvantaged	338	57.1%	57.2%	49.6%	55.3%
Limited English Proficient (LEP)	47	7.9%	8.1%	21.5%	16.7%
Students w/Disciplinary Placements (2006-07)	20	2.6%	4.4%	1.2%	2.3%
At-Risk	302	51.0%	45.2%	47.6%	48.4%
Mobility (2006-07)	202	25.9%	19.0%	21.4%	20.9%
Number of Students per Teacher	11.6	n/a	13.9	13.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.0%	2.8%	-	-	19.3%	12.3%
Grade 1	-	-	4.4%	5.9%	-	-	4.5%	10.6%
Grade 2	-	-	3.2%	3.5%	-	-	2.4%	4.6%
Grade 3	-	-	2.7%	2.8%	-	-	2.4%	2.6%
Grade 4	-	-	1.0%	1.6%	-	0.0%	0.7%	1.3%
Grade 5	-	2.6%	2.2%	2.3%	-	2.8%	1.2%	1.8%
Grade 6	-	0.7%	0.3%	1.1%	-	1.2%	0.0%	1.6%
Grade 7	5.2%	1.7%	2.9%	1.7%	8.9%	2.3%	3.5%	2.2%
Grade 8	4.0%	1.1%	3.0%	1.3%	5.4%	2.6%	3.7%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.9	18.9
Grade 1	-	-	20.0	18.9
Grade 2	-	-	19.5	19.0
Grade 3	-	25.0	21.4	19.0
Grade 4	-	-	30.2	19.6
Grade 5	-	23.3	48.9	22.2
Grade 6	-	21.1	43.8	21.4
Mixed Grades	-	15.0	25.6	22.4
Secondary: English/Language Arts	16.4	19.0	21.0	20.0
Foreign Languages	23.8	20.8	21.3	21.0
Mathematics	21.6	20.3	21.9	19.8
Science	21.7	21.1	21.5	20.8
Social Studies	21.6	22.0	24.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	62.1	95.4%	89.2%	69.2%	62.9%
Teachers	51.1	78.5%	76.6%	53.0%	50.8%
Professional Support	8.0	12.3%	7.7%	11.1%	8.3%
Campus Admin. (School Leader.)	3.0	4.6%	4.9%	3.4%	2.8%
Educational Aides:	3.0	4.6%	10.8%	7.4%	9.9%
Total Minority Staff:	7.8	12.0%	27.2%	29.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.8	7.5%	15.5%	8.4%	9.6%
Hispanic	1.0	2.0%	7.1%	7.1%	21.4%
White	45.2	88.6%	75.7%	82.7%	67.5%
Native American	1.0	2.0%	0.3%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	1.3%	1.2%
Males	16.5	32.3%	26.0%	17.7%	22.8%
Females	34.6	67.7%	74.0%	82.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	11.1	21.7%	10.0%	12.4%	7.9%
1-5 Years Experience	16.0	31.3%	35.9%	38.3%	29.8%
6-10 Years Experience	7.5	14.7%	18.9%	17.1%	19.7%
11-20 Years Experience	3.0	5.9%	19.4%	17.1%	23.4%
Over 20 Years Experience	13.5	26.4%	15.8%	15.2%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		9.8 yrs.	9.7 yrs.	9.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	6.2 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,238	\$40,628	\$42,456	\$39,372
1-5 Years Experience		\$43,978	\$42,036	\$43,821	\$41,374
6-10 Years Experience		\$45,016	\$43,999	\$45,295	\$43,886
11-20 Years Experience		\$46,895	\$48,017	\$47,370	\$48,174
Over 20 Years Experience		\$55,639	\$56,010	\$55,515	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,791	\$45,634	\$46,282	\$46,179
Professional Support		\$53,255	\$52,256	\$55,211	\$54,543
Campus Administration (School Leadership)		\$73,908	\$66,922	\$70,582	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.6	4.4	2,641.9

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Campus Name: LIBERTY J H
Campus #: 057916049

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,207,143	100.0%	\$6,279	\$4,905,903	100.0%	\$7,322	\$174,570,787	100.0%	\$5,955
Instruction (11,95)	\$2,992,214	71.1%	\$4,466	\$3,443,360	70.2%	\$5,139	\$122,969,225	70.4%	\$4,195
Instructional-Related Services (12,13)	\$151,883	3.6%	\$227	\$163,992	3.3%	\$245	\$6,147,948	3.5%	\$210
Instructional Leadership (21)	\$92,712	2.2%	\$138	\$94,176	1.9%	\$141	\$2,360,497	1.4%	\$81
School Leadership (23)	\$453,832	10.8%	\$677	\$455,523	9.3%	\$680	\$13,363,283	7.7%	\$456
Support Services-Student (31,32,33)	\$301,239	7.2%	\$450	\$308,848	6.3%	\$461	\$10,125,048	5.8%	\$345
Other Campus Costs (35,36,51,52,53)	\$215,263	5.1%	\$321	\$440,004	9.0%	\$657	\$19,604,786	11.2%	\$669
By Program:									
Total Operating Expenditures	\$3,991,880	100.0%	\$5,958	\$4,454,358	100.0%	\$6,648	\$154,403,328	100.0%	\$5,267
Bilingual/ESL Education (25)	\$12,486	0.3%	\$19	\$22,343	0.5%	\$33	\$2,238,854	1.5%	\$76
Career & Technology Education (22)	\$242,449	6.1%	\$362	\$268,477	6.0%	\$401	\$1,200,220	0.8%	\$41
Accelerated Education (24,30)	\$348,212	8.7%	\$520	\$586,073	13.2%	\$875	\$20,067,720	13.0%	\$685
Gifted & Talented Education (21)	\$2,113	0.1%	\$3	\$2,113	0.0%	\$3	\$3,379,480	2.2%	\$115
Regular Education (11)	\$2,768,959	69.4%	\$4,133	\$2,860,399	64.2%	\$4,269	\$100,760,092	65.3%	\$3,437
Special Education (23)	\$617,661	15.5%	\$922	\$714,953	16.1%	\$1,067	\$26,659,504	17.3%	\$909
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$97,458	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	47	7.9%	7.5%	21.4%	15.5%
Career & Technology Education	325	54.9%	18.2%	23.6%	20.9%
Gifted & Talented Education	24	4.1%	9.3%	9.3%	7.5%
Special Education	84	14.2%	12.4%	11.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	1.8%	2.3%	5.7%	7.3%
Career & Technology Education	1.8	3.5%	2.6%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.3%	2.5%	3.6%
Gifted & Talented Education	0.0	0.0%	3.0%	0.0%	2.0%
Regular Education	41.8	82.0%	73.4%	73.6%	70.7%
Special Education	6.5	12.7%	11.7%	14.6%	9.8%
Other	0.0	0.0%	4.7%	0.8%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.