

Guidelines for the Junior High Applicant Pool

West Jr. High Technology and Visual Arts Magnet; Westwood Jr. High: The Math, Science, and Leadership Magnet; Parkhill & North; Apollo & Liberty

- ELIGIBILITY is based upon residency within the school district at the time of application, placement, and enrollment. The district makes at least one annual marketing campaign to maintain community awareness of junior high choices.
- Students applying for placement at West Jr. High Technology and Visual Arts Magnet or Westwood Jr. High: The Math, Science, and Leadership Magnet must complete a Junior High School Choice Application.
- Students may not enter the applicant pool until November prior to the year they will enroll as a SEVENTH GRADER. If not placed, students must reapply each year to be considered in the pool.
- Students MOVING out of the school district will have their application removed from the applicant pool and must reapply if they move back into the district.
- Applicants enrolled in a PRIVATE SCHOOL or are not currently enrolled in an RISD school may apply for placement as long as they meet residency requirements. They should return the application with proof of residency to the Office for Special Projects, 400 S. Greenville, Richardson, TX 75081.
- Junior High Choice Applications must be returned to the elementary school counselor by the second to the last Wednesday of January.

WEST JR. HIGH TECHNOLOGY & VISUAL ARTS MAGNET AND WESTWOOD JR. HIGH: THE MATH, SCIENCE, LEADERSHIP MAGNET

- Assignments to West and Westwood made from the applicant pool based on space(s) available for enrollment in the seventh grade and the general capacity of the junior high. Random selections are made in the following order of criteria:
 1. Consider demographic impact upon the sending junior high;
 2. Balance the demographics of the junior high magnet;
 3. Allow a balanced exchange of students between West and Westwood attendance areas;
 4. Allow placement of students enrolled in elementary magnets contingent upon parameters #1 and 2;
 5. Allow placement of students from across the district contingent upon parameters #1 and 2.
- Therefore, individual criteria may be considered, such as indicated interest, grade level, ethnicity, gender, residency, and elementary school attendance.
- SIBLINGS of placed students are given priority upon space availability. For siblings to receive priority they must reside at the same address upon application, placement, and enrollment; otherwise, they are considered as separate students in the applicant pool. This is in the case of where a younger sibling follows an older sibling. Older siblings following a younger sibling's placement may receive priority based on space and #1 and 2 above.
- Notification of placement is made by phone and/or letter. At the time of contact the parent may choose to accept the offer, remain in the pool, or be removed from the pool. If phones are disconnected or letters are returned to the Office for Special Projects, selected students will lose their placement and will be removed from the applicant pool.
- Parents are asked to make an ANNUAL COMMITMENT to maintain enrollment in the magnet school. The commitment is indicated by completing an enrollment card and signing a commitment contract for the next year. Transfer back to the home school will not be granted during the term of the signed contract. Failure to submit appropriate enrollment cards and commitment contracts by indicated deadlines may result in loss of placement at the magnet school.
- Students not assigned to the junior high magnet may have to attend their neighborhood junior high school at the beginning of the next school year, but may resubmit an application each year in successive grade levels.

CHOICE PARAMETERS IN THE PEARCE/ RICHARDSON AREA

In order to achieve greater demographic similarity among the Pearce/ Richardson junior high schools, choices to North, Parkhill, and Westwood will be managed with the following parameters as outlined in the 7/29/96 Administrative Plan for Refining the Long Range Space Needs Recommended Plan:

1. Consider the impact upon the sending and receiving junior high schools;
2. Allow a balanced exchange of students between West and Westwood attendance area;
3. Work within the school capacities, which should be adjusted to enroll 900 students; and
4. Give priority to siblings in the identified choice areas: Bowie, Prestonwood, and RISD Academy and Carolyn Bukhair Elem.
5. Once Bowie and Prestonwood students have made their choice and have been assigned to Parkhill or Westwood, they must go through the transfer process if they want to change to Parkhill or Westwood. Once RISD Academy and Carolyn Bukhair Elem students have made their choice and have been assigned to North, Parkhill, West or Westwood, they must go through the transfer process if they want to change to North, Parkhill, West or Westwood.
6. Both the junior high school feeder elementaries and their parameters of choice are described below:

WESTWOOD JR. HIGH: THE MATH, SCIENCE, AND LEADERSHIP MAGNET—Northwood Hills, Prestonwood south of Arapaho, Spring Creek, Spring Valley, and the assigned section of Hamilton Park are Westwood's normal feeder elementaries. Bowie and Prestonwood have the opportunity to attend Westwood or Parkhill. RISD Academy and Carolyn Bukhair students will be placed at Westwood depending on choice, as well as on the goal of demographic similarity. The rest of the district may also apply for placement at Westwood; a Junior High School Choice Application must be completed. Westwood attendance area students may apply to West.

WEST JR. HIGH TECHNOLOGY AND VISUAL ARTS MAGNET—Arapaho, Dover, and Heights are West's normal feeder elementaries. West attendance area students may apply to Westwood. The rest of the district may also apply for placement at West. RISD Academy and Bukhair students will be placed at West depending on choice, as well as on the goal of demographic similarity.

PARKHILL—Brentfield, and Prestonwood north of Arapaho are Parkhill's normal feeder elementaries. Bowie has the opportunity to attend Parkhill or Westwood. Prestonwood students south of Arapaho with siblings concurrently enrolled in Parkhill or Pearce have the opportunity to attend Parkhill. The remaining Prestonwood students south of Arapaho, without siblings at Parkhill or Pearce, have the opportunity to choose Westwood or Parkhill and will be placed with regard to parameter #1 and 3. Parkhill attendance area students may apply to West or Westwood. RISD Academy and Bukhair students will be placed at Parkhill depending on choice, as well as on the goal of demographic similarity.

NORTH—Canyon Creek, Greenwood Hills, Mohawk, Northrich, and Prairie Creek are North's normal feeder elementaries. North attendance area students may apply to West or Westwood. RISD Academy and Bukhair students will be placed at North depending on choice, as well as on the goal of demographic similarity.

MANAGED CHOICE PARAMETERS IN THE BERKNER AREA

The Repurposing Proposal for Effective Use of RISD Buildings of 10/18/04, outlines that students from Richland and the portion of Hamilton Park previously assigned to Richardson Jr. High, will attend either Apollo or Liberty under a managed choice process. Students may apply to Apollo or Liberty and will be placed in order to achieve balance in enrollments. Any changes in the assignment to Apollo or Liberty must be made through the transfer process. As all other students in the Berkner area, students from Richland and Hamilton Park may indicate their choice and apply for West or Westwood.

