Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2008-09	97	94	93	>99%	3	35	62
	2009-10	98	94	91	>99%	2	34	64
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	97	96	*	*	*	*
African American	2008-09	*	92	88	>99%	*	*	*
	2009-10	92	95	86	>99%	8	50	42
Hispanic	2008-09	*	92	91	*	*	*	*
	2009-10	*	91	89	*	*	*	*
White	2008-09	*	98	97	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	*	95	94	>99%	*	*	*
	2009-10	*	95	92	>99%	*	*	*
Male	2008-09	94	94	92	>99%	6	28	67
	2009-10	96	94	90	>99%	4	42	54
Special Education	2008-09	*	92	85	>99%	*	*	*
	2009-10	*	94	84	>99%	*	*	*

(Continued)

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Limited English Proficient	**2008-09**	*	91	89	*	*	*	*
	2009-10	*	90	87	*	*	*	*
Economically Disadvantaged	**2008-09**	86	92	90	>99%	14	71	14
	2009-10	88	92	88	>99%	13	50	38
Migrant	**2008-09**	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2008-09	95	91	83	97	5	27	68
	2009-10	*	92	85	>99%	*	*	*
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	97	95	*	*	*	*
African American	2008-09	80	85	74	>99%	20	60	20
	2009-10	*	89	77	>99%	*	*	*
Hispanic	2008-09	*	90	80	*	*	*	*
	2009-10	*	89	82	*	*	*	*
White	2008-09	96	97	91	96	4	12	85
	2009-10	*	99	92	>99%	*	*	*
Female	2008-09	89	91	83	>99%	11	26	63
	2009-10	*	92	85	>99%	*	*	*
Male	2008-09	*	92	84	95	*	*	*
	2009-10	*	92	85	>99%	*	*	*
Special Education	2008-09	*	89	74	88	*	*	*
	2009-10	*	89	76	>99%	*	*	*

(Continued)

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Limited English Proficient	**2008-09**	*	90	79	*	*	*	*
	2009-10	*	89	81	*	*	*	*
Economically Disadvantaged	**2008-09**	88	88	78	>99%	13	50	38
	2009-10	*	89	80	>99%	*	*	*
Migrant	**2008-09**	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2008-09	91	88	84	98	9	49	42
	2009-10	95	90	86	98	5	54	41
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	93	*	*	*	*
	2009-10	*	95	94	*	*	*	*
African American	2008-09	40	83	77	>99%	60	*	*
	2009-10	*	86	80	>99%	*	*	*
Hispanic	2008-09	86	83	80	>99%	14	57	29
	2009-10	80	86	82	>99%	20	60	20
White	2008-09	*	97	92	97	*	*	*
	2009-10	*	97	93	97	*	*	*
Female	2008-09	*	90	86	95	*	*	*
	2009-10	*	91	87	>99%	*	*	*
Male	2008-09	83	86	81	>99%	17	50	33
	2009-10	90	89	84	95	10	52	38
Special Education	2008-09	*	81	69	*	*	*	*
	2009-10	88	88	76	>99%	13	*	*

(Continued)

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January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Limited English Proficient	**2008-09**	*	77	74	*	*	*	*
	2009-10	*	79	75	*	*	*	*
Economically Disadvantaged	**2008-09**	67	84	78	>99%	33	56	11
	2009-10	89	86	81	>99%	11	*	*
Migrant	**2008-09**	*	60	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2008-09	95	92	85	98	5	28	67
	2009-10	*	94	87	98	*	*	*
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	96	96	*	*	*	*
African American	2008-09	80	88	76	>99%	20	40	40
	2009-10	*	90	80	>99%	*	*	*
Hispanic	2008-09	86	90	83	>99%	14	43	43
	2009-10	*	94	85	>99%	*	*	*
White	2008-09	*	98	91	97	*	*	*
	2009-10	*	98	92	97	*	*	*
Female	2008-09	*	93	85	95	*	*	*
	2009-10	*	94	87	>99%	*	*	*
Male	2008-09	92	92	85	>99%	8	38	54
	2009-10	*	95	87	95	*	*	*
Special Education	2008-09	*	84	71	*	*	*	*
	2009-10	*	91	78	>99%	*	*	*

(Continued)

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Limited English Proficient	**2008-09**	*	86	79	*	*	*	*
	2009-10	*	91	82	*	*	*	*
Economically Disadvantaged	**2008-09**	78	89	80	>99%	22	44	33
	2009-10	*	93	83	>99%	*	*	*
Migrant	**2008-09**	*	80	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2008-09	95	93	89	>99%	5	37	59
	2009-10	*	95	91	>99%	*	*	*
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	94	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	95	*	*	*	*
	2009-10	*	93	95	*	*	*	*
African American	2008-09	86	90	85	>99%	14	43	43
	2009-10	*	95	89	>99%	*	*	*
Hispanic	2008-09	*	90	85	*	*	*	*
	2009-10	*	92	88	>99%	*	*	*
White	2008-09	*	98	95	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	*	93	90	>99%	*	*	*
	2009-10	*	96	92	>99%	*	*	*
Male	2008-09	91	92	88	>99%	9	39	52
	2009-10	*	94	90	>99%	*	*	*
Special Education	2008-09	*	87	78	>99%	*	*	*
	2009-10	*	95	86	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Limited English Proficient	**2008-09**	*	71	72	*	*	*	*
	2009-10	*	78	76	*	*	*	*
Economically Disadvantaged	**2008-09**	71	90	84	>99%	29	57	14
	2009-10	*	93	88	>99%	*	*	*
Migrant	**2008-09**	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2008-09	*	96	90	>99%	*	*	*
	2009-10	*	96	91	>99%	*	*	*
Native American	2008-09	*	88	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	97	97	*	*	*	*
	2009-10	*	95	96	*	*	*	*
African American	2008-09	*	90	83	>99%	*	*	*
	2009-10	*	94	86	>99%	*	*	*
Hispanic	2008-09	*	96	87	*	*	*	*
	2009-10	*	95	90	>99%	*	*	*
White	2008-09	*	*	95	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	*	96	90	>99%	*	*	*
	2009-10	*	97	91	>99%	*	*	*
Male	2008-09	*	96	90	>99%	*	*	*
	2009-10	*	96	91	>99%	*	*	*
Special Education	2008-09	*	93	78	>99%	*	*	*
	2009-10	*	93	84	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Limited English Proficient	**2008-09**	*	88	78	*	*	*	*
	2009-10	*	85	82	*	*	*	*
Economically Disadvantaged	**2008-09**	*	94	86	>99%	*	*	*
	2009-10	*	95	88	>99%	*	*	*
Migrant	**2008-09**	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2008-09	*	91	82	98	*	*	*
	2009-10	*	93	86	>99%	*	*	*
Native American	2008-09	*	88	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	92	*	*	*	*
	2009-10	*	93	93	*	*	*	*
African American	2008-09	*	85	73	>99%	*	*	*
	2009-10	*	91	78	>99%	*	*	*
Hispanic	2008-09	*	87	77	*	*	*	*
	2009-10	*	89	82	>99%	*	*	*
White	2008-09	*	99	92	>99%	*	*	*
	2009-10	*	98	94	>99%	*	*	*
Female	2008-09	*	90	80	>99%	*	*	*
	2009-10	*	92	84	>99%	*	*	*
Male	2008-09	*	91	84	96	*	*	*
	2009-10	*	93	88	>99%	*	*	*
Special Education	2008-09	*	75	61	>99%	*	*	*
	2009-10	*	81	66	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Limited English Proficient	**2008-09**	*	66	61	*	*	*	*
	2009-10	*	73	68	*	*	*	*
Economically Disadvantaged	**2008-09**	*	86	75	>99%	*	*	*
	2009-10	*	90	81	>99%	*	*	*
Migrant	**2008-09**	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2008-09	*	95	90	>99%	*	*	*
	2009-10	*	95	85	>99%	*	*	*
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	96	*	*	*	*
	2009-10	*	93	94	*	*	*	*
African American	2008-09	*	93	87	*	*	*	*
	2009-10	*	92	82	>99%	*	*	*
Hispanic	2008-09	*	93	87	*	*	*	*
	2009-10	*	94	81	*	*	*	*
White	2008-09	*	99	96	>99%	*	*	*
	2009-10	*	98	92	>99%	*	*	*
Female	2008-09	*	96	91	>99%	*	*	*
	2009-10	*	95	88	>99%	*	*	*
Male	2008-09	*	95	89	>99%	*	*	*
	2009-10	*	94	83	>99%	*	*	*
Special Education	2008-09	*	87	73	*	*	*	*
	2009-10	*	93	71	>99%	*	*	*

(Continued)

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Limited English Proficient	**2008-09**	*	78	68	*	*	*	*
	2009-10	*	78	59	*	*	*	*
Economically Disadvantaged	**2008-09**	*	93	86	>99%	*	*	*
	2009-10	*	92	80	>99%	*	*	*
Migrant	**2008-09**	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2008-09	*	94	79	>99%	*	*	*
	2009-10	*	95	82	>99%	*	*	*
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	89	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	94	*	*	*	*
	2009-10	*	96	95	*	*	*	*
African American	2008-09	*	89	69	*	*	*	*
	2009-10	*	90	72	>99%	*	*	*
Hispanic	2008-09	*	94	75	*	*	*	*
	2009-10	*	95	78	*	*	*	*
White	2008-09	*	98	88	>99%	*	*	*
	2009-10	*	99	89	>99%	*	*	*
Female	2008-09	*	94	80	>99%	*	*	*
	2009-10	*	96	82	>99%	*	*	*
Male	2008-09	*	94	78	>99%	*	*	*
	2009-10	*	95	81	>99%	*	*	*
Special Education	2008-09	*	85	59	*	*	*	*
	2009-10	*	89	64	>99%	*	*	*

(Continued)

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Limited English Proficient	**2008-09**	*	81	61	*	*	*	*
	2009-10	*	83	65	*	*	*	*
Economically Disadvantaged	**2008-09**	*	91	73	>99%	*	*	*
	2009-10	*	94	76	>99%	*	*	*
Migrant	**2008-09**	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

		Reading/Language Arts					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 67% '10 Target: 73%	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 67% '10 Target: 73%	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
All Students	**2008-09**	99	99	99	94	90	88
	2009-10	99	99	>99%	96	90	88
Native American	**2008-09**	*	>99%	99	*	94	91
	2009-10	*	97	99	*	93	91
Asian/Pacific Islander	**2008-09**	>99%	99	99	>99%	93	95
	2009-10	>99%	99	99	83	91	94
African American	**2008-09**	>99%	>99%	>99%	63	86	84
	2009-10	>99%	>99%	>99%	85	86	84
Hispanic	**2008-09**	>99%	99	99	88	85	85
	2009-10	>99%	99	99	94	85	85
White	**2008-09**	99	>99%	>99%	>99%	97	94
	2009-10	99	>99%	>99%	>99%	97	94
Female	**2008-09**	99	99	99	99	92	90
	2009-10	>99%	99	>99%	>99%	92	90
Male	**2008-09**	>99%	99	99	91	88	86
	2009-10	99	99	99	93	88	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

		Reading/Language Arts					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 67% '10 Target: 73%	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 67% '10 Target: 73%	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Special Education	**2008-09**	>99%	99	99	65	65	65
	2009-10	>99%	99	99	81	62	66
Limited English Proficient	**2008-09**	*	98	98	>99%	78	76
	2009-10	>99%	98	99	>99%	79	77
Economically Disadvantaged	**2008-09**	>99%	99	99	68	85	83
	2009-10	>99%	99	99	86	85	83
Migrant	**2008-09**	*	>99%	98	*	73	76
	2009-10	*	>99%	98	*	>99%	75

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

		Mathematics					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 58% '10 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 58% '10 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
All Students	**2008-09**	99	>99%	>99%	95	89	81
	2009-10	99	>99%	>99%	96	89	84
Native American	**2008-09**	*	>99%	99	*	87	83
	2009-10	*	>99%	99	*	96	85
Asian/Pacific Islander	**2008-09**	>99%	>99%	>99%	>99%	93	94
	2009-10	>99%	>99%	>99%	>99%	94	95
African American	**2008-09**	>99%	>99%	>99%	69	80	70
	2009-10	>99%	>99%	>99%	81	82	75
Hispanic	**2008-09**	>99%	>99%	>99%	94	86	77
	2009-10	>99%	>99%	>99%	88	87	81
White	**2008-09**	98	>99%	>99%	99	96	89
	2009-10	99	>99%	>99%	>99%	97	91
Female	**2008-09**	99	>99%	>99%	94	89	81
	2009-10	>99%	>99%	>99%	97	90	84
Male	**2008-09**	99	>99%	>99%	96	88	81
	2009-10	99	>99%	>99%	94	89	83

(Continued)

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

		Mathematics					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 58% '10 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 58% '10 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Special Education	**2008-09**	95	99	99	69	63	57
	2009-10	>99%	99	99	67	62	61
Limited English Proficient	**2008-09**	*	>99%	99	>99%	82	74
	2009-10	>99%	99	>99%	90	84	78
Economically Disadvantaged	**2008-09**	>99%	>99%	>99%	76	84	75
	2009-10	>99%	>99%	>99%	86	85	79
Migrant	**2008-09**	*	>99%	99	*	82	70
	2009-10	*	>99%	99	*	80	74

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate '09 Target: 70% '10 Target: 75%	Four-year Graduation Rate '09 Target: 70% '10 Target: 75%	Four-year Graduation Rate '09 Target: 70% '10 Target: 75%	Five-year Graduation Rate '09 Target: n/a '10 Target: 80%	Five-year Graduation Rate '09 Target: n/a '10 Target: 80%	Five-year Graduation Rate '09 Target: n/a '10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
All Students	**2008-09**	n/a	85.2	79.1	-	-	-
	2009-10	n/a	87.2	80.6	n/a	88.7	83.4
Native American	**2008-09**	n/a	95.0	81.7	-	-	-
	2009-10	n/a	77.8	80.3	n/a	95.0	86.6
Asian/Pacific Islander	**2008-09**	n/a	92.1	91.2	-	-	-
	2009-10	n/a	89.0	92.4	n/a	94.0	94.2
African American	**2008-09**	n/a	72.4	71.8	-	-	-
	2009-10	n/a	79.7	73.8	n/a	77.6	76.5
Hispanic	**2008-09**	n/a	76.0	70.8	-	-	-
	2009-10	n/a	79.6	73.5	n/a	82.6	77.0
White	**2008-09**	n/a	93.8	88.8	-	-	-
	2009-10	n/a	94.0	89.7	n/a	95.5	91.1
Female	**2008-09**	n/a	86.4	81.4	-	-	-
	2009-10	n/a	89.1	82.9	n/a	89.4	85.0
Male	**2008-09**	n/a	84.1	76.8	-	-	-
	2009-10	n/a	85.3	78.3	n/a	88.0	81.8
Special Education	**2008-09**	n/a	64.6	69.8	-	-	-
	2009-10	n/a	77.3	71.8	n/a	74.4	77.3

(Continued)

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate '09 Target: 70% '10 Target: 75%	Four-year Graduation Rate '09 Target: 70% '10 Target: 75%	Four-year Graduation Rate '09 Target: 70% '10 Target: 75%	Five-year Graduation Rate '09 Target: n/a '10 Target: 80%	Five-year Graduation Rate '09 Target: n/a '10 Target: 80%	Five-year Graduation Rate '09 Target: n/a '10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Limited English Proficient	**2008-09**	n/a	39.1	44.2	-	-	-
	2009-10	n/a	60.0	56.9	n/a	65.6	63.8
Economically Disadvantaged	**2008-09**	n/a	75.6	70.4	-	-	-
	2009-10	n/a	86.0	78.3	n/a	81.4	76.6
Migrant	**2008-09**	n/a	*	66.3	-	-	-
	2009-10	n/a	*	69.3	n/a	*	72.3

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

		Additional Academic Indicators		
		Attendance Rate Target: 90%	Attendance Rate Target: 90%	Attendance Rate Target: 90%
		Campus	District	State
Student Group	**Year**			
All Students	**2008-09**	**96.8**	**n/a**	**95.5**
	2009-10	**97.1**	**n/a**	**95.6**
Native American	**2008-09**	*****	**n/a**	**94.8**
	2009-10	*****	**n/a**	**95.0**
Asian/Pacific Islander	**2008-09**	**95.9**	**n/a**	**97.5**
	2009-10	**94.8**	**n/a**	**97.5**
African American	**2008-09**	**96.8**	**n/a**	**95.1**
	2009-10	**97.5**	**n/a**	**95.2**
Hispanic	**2008-09**	**96.6**	**n/a**	**95.4**
	2009-10	**96.6**	**n/a**	**95.5**
White	**2008-09**	**96.9**	**n/a**	**95.6**
	2009-10	**97.3**	**n/a**	**95.7**
Female	**2008-09**	**96.9**	**n/a**	**95.5**
	2009-10	**97.3**	**n/a**	**95.6**
Male	**2008-09**	**96.8**	**n/a**	**95.5**
	2009-10	**97.0**	**n/a**	**95.6**
Special Education	**2008-09**	**96.0**	**n/a**	**94.0**
	2009-10	**96.3**	**n/a**	**94.1**
Limited English Proficient	**2008-09**	**97.2**	**n/a**	**96.4**
	2009-10	**95.9**	**n/a**	**96.5**
Economically Disadvantaged	**2008-09**	**96.4**	**n/a**	**95.2**
	2009-10	**96.6**	**n/a**	**95.3**

(Continued)

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

		Additional Academic Indicators		
		Attendance Rate Target: 90%	Attendance Rate Target: 90%	Attendance Rate Target: 90%
		Campus	District	State
Student Group	**Year**			
Migrant	**2008-09**	-	n/a	94.1
	2009-10	-	n/a	94.1

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Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	**Meets AYP**	**n/a**
2009-10	**Meets AYP**	**n/a**

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

	Bachelors	Masters	Doctorate
Year			
2008-09	70.2	29.8	0.0
2009-10	59.1	40.9	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

	%
Year	
2008-09	**0.00**
2009-10	**0.00**

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV c. - Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers

January 31, 2011

For SPRING CREEK EL 057916118 RICHARDSON ISD

	%
Year	
2008-09	**0.00**
2009-10	**0.00**

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.