

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RISD ACAD 057916137 RICHARDSON ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	94	93	>99%	8	61	31
	2009-10	95	94	91	99	5	52	43
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	>99%	*	*	*
	2009-10	*	97	96	*	*	*	*
African American	2008-09	92	92	88	>99%	8	31	62
	2009-10	93	95	86	>99%	7	27	67
Hispanic	2008-09	92	92	91	>99%	8	67	26
	2009-10	95	91	89	99	5	57	38
White	2008-09	*	98	97	*	*	*	*
	2009-10	*	99	96	*	*	*	*
Female	2008-09	95	95	94	>99%	5	59	36
	2009-10	98	95	92	>99%	2	55	43
Male	2008-09	88	94	92	>99%	12	63	24
	2009-10	92	94	90	99	8	50	42
Special Education	2008-09	92	92	85	>99%	8	83	8
	2009-10	*	94	84	>99%	*	*	*

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RISD ACAD 057916137 RICHARDSON ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	92	91	89	>99%	8	66	26
	2009-10	94	90	87	99	6	58	36
Economically Disadvantaged	2008-09	91	92	90	>99%	9	63	28
	2009-10	95	92	88	>99%	5	52	43
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**For RISD ACAD 057916137 RICHARDSON ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	91	83	>99%	8	57	34
	2009-10	94	92	85	>99%	6	56	38
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	>99%	*	*	*
	2009-10	*	97	95	*	*	*	*
African American	2008-09	92	85	74	>99%	8	62	31
	2009-10	*	89	77	>99%	*	*	*
Hispanic	2008-09	91	90	80	>99%	9	56	35
	2009-10	93	89	82	>99%	7	58	35
White	2008-09	*	97	91	*	*	*	*
	2009-10	*	99	92	*	*	*	*
Female	2008-09	92	91	83	>99%	8	59	33
	2009-10	*	92	85	>99%	*	*	*
Male	2008-09	91	92	84	>99%	9	55	36
	2009-10	90	92	85	>99%	10	49	40
Special Education	2008-09	*	89	74	>99%	*	*	*
	2009-10	93	89	76	>99%	7	67	27

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	91	90	79	>99%	9	54	36
	2009-10	93	89	81	>99%	7	59	34
Economically Disadvantaged	2008-09	92	88	78	>99%	8	59	33
	2009-10	94	89	80	>99%	6	55	39
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	88	84	>99%	12	69	19
	2009-10	88	90	86	98	12	69	19
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	93	*	*	*	*
	2009-10	80	95	94	>99%	20	*	*
African American	2008-09	77	83	77	>99%	23	69	8
	2009-10	*	86	80	>99%	*	*	*
Hispanic	2008-09	89	83	80	>99%	11	69	20
	2009-10	87	86	82	99	13	70	17
White	2008-09	*	97	92	*	*	*	*
	2009-10	*	97	93	*	*	*	*
Female	2008-09	92	90	86	>99%	8	73	18
	2009-10	91	91	87	98	9	75	16
Male	2008-09	84	86	81	>99%	16	64	20
	2009-10	84	89	84	98	16	62	22
Special Education	2008-09	*	81	69	>99%	*	*	*
	2009-10	*	88	76	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	87	77	74	>99%	13	73	13
	2009-10	81	79	75	97	19	73	8
Economically Disadvantaged	2008-09	88	84	78	>99%	12	71	18
	2009-10	88	86	81	99	13	69	19
Migrant	2008-09	*	60	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	92	85	>99%	5	41	54
	2009-10	95	94	87	>99%	5	46	50
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	80	96	96	>99%	20	60	20
African American	2008-09	85	88	76	>99%	15	54	31
	2009-10	91	90	80	>99%	9	36	55
Hispanic	2008-09	96	90	83	>99%	4	39	57
	2009-10	96	94	85	>99%	4	46	51
White	2008-09	*	98	91	*	*	*	*
	2009-10	*	98	92	*	*	*	*
Female	2008-09	94	93	85	>99%	6	44	50
	2009-10	98	94	87	>99%	2	55	44
Male	2008-09	96	92	85	>99%	4	38	58
	2009-10	91	95	87	>99%	9	35	57
Special Education	2008-09	*	84	71	>99%	*	*	*
	2009-10	*	91	78	>99%	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	95	86	79	>99%	5	43	52
	2009-10	94	91	82	>99%	6	49	45
Economically Disadvantaged	2008-09	95	89	80	>99%	5	41	54
	2009-10	95	93	83	>99%	5	47	47
Migrant	2008-09	*	80	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	93	89	>99%	15	73	13
	2009-10	89	95	91	>99%	11	67	22
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	94	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	95	*	*	*	*
	2009-10	*	93	95	*	*	*	*
African American	2008-09	*	90	85	>99%	*	*	*
	2009-10	*	95	89	>99%	*	*	*
Hispanic	2008-09	82	90	85	>99%	18	70	12
	2009-10	88	92	88	>99%	12	68	20
White	2008-09	*	98	95	*	*	*	*
	2009-10	*	99	96	*	*	*	*
Female	2008-09	84	93	90	>99%	16	66	18
	2009-10	98	96	92	>99%	2	73	24
Male	2008-09	86	92	88	>99%	14	78	8
	2009-10	82	94	90	>99%	18	62	20
Special Education	2008-09	69	87	78	>99%	31	62	8
	2009-10	*	95	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	65	71	72	>99%	35	59	6
	2009-10	76	78	76	>99%	24	62	14
Economically Disadvantaged	2008-09	85	90	84	>99%	15	73	12
	2009-10	89	93	88	>99%	11	68	21
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	96	90	>99%	6	45	49
	2009-10	95	96	91	>99%	5	49	47
Native American	2008-09	*	88	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	97	97	*	*	*	*
	2009-10	*	95	96	*	*	*	*
African American	2008-09	*	90	83	>99%	*	*	*
	2009-10	*	94	86	>99%	*	*	*
Hispanic	2008-09	92	96	87	>99%	8	48	44
	2009-10	96	95	90	>99%	4	48	48
White	2008-09	*	*	95	*	*	*	*
	2009-10	*	99	96	*	*	*	*
Female	2008-09	96	96	90	>99%	4	47	49
	2009-10	*	97	91	>99%	*	*	*
Male	2008-09	92	96	90	>99%	8	43	49
	2009-10	92	96	91	>99%	8	42	50
Special Education	2008-09	69	93	78	>99%	31	62	8
	2009-10	*	93	84	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	83	88	78	>99%	17	66	17
	2009-10	86	85	82	>99%	14	68	19
Economically Disadvantaged	2008-09	93	94	86	>99%	7	43	51
	2009-10	95	95	88	>99%	5	49	46
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	78	91	82	97	22	40	37
	2009-10	88	93	86	>99%	12	45	43
Native American	2008-09	*	88	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	92	*	*	*	*
	2009-10	*	93	93	*	*	*	*
African American	2008-09	92	85	73	93	8	31	62
	2009-10	86	91	78	>99%	14	50	36
Hispanic	2008-09	74	87	77	97	26	42	32
	2009-10	89	89	82	>99%	11	47	42
White	2008-09	*	99	92	*	*	*	*
	2009-10	*	98	94	*	*	*	*
Female	2008-09	80	90	80	>99%	20	43	37
	2009-10	90	92	84	>99%	10	51	39
Male	2008-09	75	91	84	94	25	38	38
	2009-10	87	93	88	>99%	13	40	47
Special Education	2008-09	31	75	61	>99%	69	23	8
	2009-10	86	81	66	>99%	14	43	43

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	53	66	61	97	47	44	9
	2009-10	76	73	68	>99%	24	54	22
Economically Disadvantaged	2008-09	78	86	75	97	22	39	39
	2009-10	89	90	81	>99%	11	45	43
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RISD ACAD 057916137 RICHARDSON ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	95	90	>99%	8	56	36
	2009-10	87	95	85	99	13	60	27
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	96	*	*	*	*
	2009-10	*	93	94	*	*	*	*
African American	2008-09	*	93	87	>99%	*	*	*
	2009-10	86	92	82	>99%	14	64	21
Hispanic	2008-09	92	93	87	>99%	8	59	33
	2009-10	88	94	81	98	13	59	28
White	2008-09	*	99	96	*	*	*	*
	2009-10	*	98	92	*	*	*	*
Female	2008-09	91	96	91	>99%	9	71	20
	2009-10	89	95	88	97	11	57	31
Male	2008-09	93	95	89	>99%	7	44	49
	2009-10	85	94	83	>99%	15	63	23
Special Education	2008-09	91	87	73	>99%	9	73	18
	2009-10	78	93	71	>99%	22	*	*

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

For RISD ACAD 057916137 RICHARDSON ISD

## Grade 6 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	78	78	68	>99%	22	56	22
	2009-10	68	78	59	96	32	60	8
Economically Disadvantaged	2008-09	92	93	86	>99%	8	57	36
	2009-10	86	92	80	99	14	61	25
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RISD ACAD 057916137 RICHARDSON ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	94	79	>99%	9	39	53
	2009-10	94	95	82	>99%	6	33	61
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	89	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	94	*	*	*	*
	2009-10	*	96	95	*	*	*	*
African American	2008-09	69	89	69	>99%	31	19	50
	2009-10	*	90	72	>99%	*	*	*
Hispanic	2008-09	97	94	75	>99%	3	44	52
	2009-10	92	95	78	>99%	8	33	59
White	2008-09	*	98	88	*	*	*	*
	2009-10	*	99	89	*	*	*	*
Female	2008-09	91	94	80	>99%	9	43	49
	2009-10	*	96	82	>99%	*	*	*
Male	2008-09	91	94	78	>99%	9	36	56
	2009-10	90	95	81	>99%	10	27	63
Special Education	2008-09	91	85	59	>99%	9	64	27
	2009-10	78	89	64	>99%	22	33	44

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RISD ACAD 057916137 RICHARDSON ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	96	81	61	>99%	4	48	48
	2009-10	84	83	65	>99%	16	56	28
Economically Disadvantaged	2008-09	91	91	73	>99%	9	39	51
	2009-10	95	94	76	>99%	5	32	63
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RISD ACAD 057916137 RICHARDSON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	84	90	88
	2009-10	99	99	>99%	84	90	88
Native American	2008-09	*	>99%	99	*	94	91
	2009-10	*	97	99	*	93	91
Asian/Pacific Islander	2008-09	>99%	99	99	90	93	95
	2009-10	>99%	99	99	79	91	94
African American	2008-09	>99%	>99%	>99%	80	86	84
	2009-10	>99%	>99%	>99%	94	86	84
Hispanic	2008-09	>99%	99	99	85	85	85
	2009-10	99	99	99	83	85	85
White	2008-09	>99%	>99%	>99%	70	97	94
	2009-10	*	>99%	>99%	*	97	94
Female	2008-09	>99%	99	99	85	92	90
	2009-10	99	99	>99%	90	92	90
Male	2008-09	>99%	99	99	83	88	86
	2009-10	99	99	99	80	88	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RISD ACAD 057916137 RICHARDSON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	43	65	65
	2009-10	>99%	99	99	53	62	66
Limited English Proficient	2008-09	>99%	98	98	83	78	76
	2009-10	98	98	99	81	79	77
Economically Disadvantaged	2008-09	>99%	99	99	84	85	83
	2009-10	99	99	99	84	85	83
Migrant	2008-09	*	>99%	98	*	73	76
	2009-10	*	>99%	98	*	>99%	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RISD ACAD 057916137 RICHARDSON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	92	89	81
	2009-10	>99%	>99%	>99%	92	89	84
Native American	2008-09	*	>99%	99	*	87	83
	2009-10	*	>99%	99	*	96	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	93	94
	2009-10	>99%	>99%	>99%	86	94	95
African American	2008-09	>99%	>99%	>99%	84	80	70
	2009-10	>99%	>99%	>99%	94	82	75
Hispanic	2008-09	>99%	>99%	>99%	92	86	77
	2009-10	>99%	>99%	>99%	92	87	81
White	2008-09	>99%	>99%	>99%	>99%	96	89
	2009-10	*	>99%	>99%	*	97	91
Female	2008-09	>99%	>99%	>99%	93	89	81
	2009-10	>99%	>99%	>99%	97	90	84
Male	2008-09	>99%	>99%	>99%	90	88	81
	2009-10	>99%	>99%	>99%	88	89	83

(Continued)

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January 31, 2011

For RISD ACAD 057916137 RICHARDSON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	68	63	57
	2009-10	>99%	99	99	66	62	61
Limited English Proficient	2008-09	>99%	>99%	99	92	82	74
	2009-10	>99%	99	>99%	91	84	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	91	84	75
	2009-10	>99%	>99%	>99%	92	85	79
Migrant	2008-09	*	>99%	99	*	82	70
	2009-10	*	>99%	99	*	80	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RISD ACAD 057916137 RICHARDSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	85.2	79.1	-	-	-
	2009-10	n/a	87.2	80.6	n/a	88.7	83.4
Native American	2008-09	n/a	95.0	81.7	-	-	-
	2009-10	n/a	77.8	80.3	n/a	95.0	86.6
Asian/Pacific Islander	2008-09	n/a	92.1	91.2	-	-	-
	2009-10	n/a	89.0	92.4	n/a	94.0	94.2
African American	2008-09	n/a	72.4	71.8	-	-	-
	2009-10	n/a	79.7	73.8	n/a	77.6	76.5
Hispanic	2008-09	n/a	76.0	70.8	-	-	-
	2009-10	n/a	79.6	73.5	n/a	82.6	77.0
White	2008-09	n/a	93.8	88.8	-	-	-
	2009-10	n/a	94.0	89.7	n/a	95.5	91.1
Female	2008-09	n/a	86.4	81.4	-	-	-
	2009-10	n/a	89.1	82.9	n/a	89.4	85.0
Male	2008-09	n/a	84.1	76.8	-	-	-
	2009-10	n/a	85.3	78.3	n/a	88.0	81.8
Special Education	2008-09	n/a	64.6	69.8	-	-	-
	2009-10	n/a	77.3	71.8	n/a	74.4	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RISD ACAD 057916137 RICHARDSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	39.1	44.2	-	-	-
	2009-10	n/a	60.0	56.9	n/a	65.6	63.8
Economically Disadvantaged	2008-09	n/a	75.6	70.4	-	-	-
	2009-10	n/a	86.0	78.3	n/a	81.4	76.6
Migrant	2008-09	n/a	*	66.3	-	-	-
	2009-10	n/a	*	69.3	n/a	*	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RISD ACAD 057916137 RICHARDSON ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	97.0	n/a	95.5
	2009-10	97.3	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	98.1	n/a	97.5
	2009-10	97.2	n/a	97.5
African American	2008-09	95.9	n/a	95.1
	2009-10	96.4	n/a	95.2
Hispanic	2008-09	97.2	n/a	95.4
	2009-10	97.5	n/a	95.5
White	2008-09	95.0	n/a	95.6
	2009-10	95.4	n/a	95.7
Female	2008-09	96.9	n/a	95.5
	2009-10	97.1	n/a	95.6
Male	2008-09	97.0	n/a	95.5
	2009-10	97.4	n/a	95.6
Special Education	2008-09	97.1	n/a	94.0
	2009-10	96.9	n/a	94.1
Limited English Proficient	2008-09	97.3	n/a	96.4
	2009-10	97.6	n/a	96.5
Economically Disadvantaged	2008-09	97.1	n/a	95.2
	2009-10	97.4	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RISD ACAD 057916137 RICHARDSON ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	*	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For RISD ACAD 057916137 RICHARDSON ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For RISD ACAD 057916137 RICHARDSON ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	89.3	10.7	0.0
2009-10	90.7	9.3	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For RISD ACAD 057916137 RICHARDSON ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For RISD ACAD 057916137 RICHARDSON ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*