

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHLAND EL 057916130 RICHARDSON ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	94	93	>99%	6	58	36
	2009-10	99	94	91	99	1	47	51
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	>99%	*	*	*
	2009-10	*	97	96	>99%	*	*	*
African American	2008-09	93	92	88	>99%	8	60	33
	2009-10	97	95	86	>99%	3	58	39
Hispanic	2008-09	92	92	91	>99%	8	75	17
	2009-10	*	91	89	>99%	*	*	*
White	2008-09	*	98	97	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	94	95	94	>99%	6	67	28
	2009-10	97	95	92	98	3	45	53
Male	2008-09	94	94	92	>99%	6	50	44
	2009-10	*	94	90	>99%	*	*	*
Special Education	2008-09	*	92	85	>99%	*	*	*
	2009-10	*	94	84	>99%	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

For RICHLAND EL 057916130 RICHARDSON ISD

## Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	94	91	89	>99%	6	61	33
	2009-10	*	90	87	97	*	*	*
Economically Disadvantaged	2008-09	92	92	90	>99%	8	60	31
	2009-10	98	92	88	>99%	2	48	50
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	86	91	83	>99%	14	46	39
	2009-10	93	92	85	>99%	7	51	42
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	90	95	95	>99%	10	40	50
	2009-10	*	97	95	>99%	*	*	*
African American	2008-09	87	85	74	>99%	13	51	36
	2009-10	92	89	77	>99%	8	61	31
Hispanic	2008-09	83	90	80	>99%	17	50	33
	2009-10	87	89	82	>99%	13	47	40
White	2008-09	80	97	91	>99%	20	30	50
	2009-10	*	99	92	>99%	*	*	*
Female	2008-09	86	91	83	>99%	14	49	37
	2009-10	92	92	85	>99%	8	55	37
Male	2008-09	86	92	84	>99%	14	44	42
	2009-10	94	92	85	>99%	6	47	47
Special Education	2008-09	75	89	74	>99%	25	50	25
	2009-10	*	89	76	>99%	*	*	*

(Continued)

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**Grade 3 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	89	90	79	>99%	11	58	32
	2009-10	96	89	81	>99%	4	46	50
Economically Disadvantaged	2008-09	83	88	78	>99%	17	45	38
	2009-10	93	89	80	>99%	7	48	44
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	88	84	99	8	57	35
	2009-10	90	90	86	>99%	10	67	24
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	95	94	93	95	5	53	42
	2009-10	*	95	94	>99%	*	*	*
African American	2008-09	93	83	77	>99%	7	58	35
	2009-10	92	86	80	>99%	8	62	30
Hispanic	2008-09	79	83	80	>99%	21	71	7
	2009-10	77	86	82	>99%	23	*	*
White	2008-09	*	97	92	>99%	*	*	*
	2009-10	92	97	93	>99%	8	67	25
Female	2008-09	93	90	86	>99%	8	60	33
	2009-10	97	91	87	>99%	3	66	31
Male	2008-09	91	86	81	98	9	55	36
	2009-10	84	89	84	>99%	16	68	16
Special Education	2008-09	91	81	69	>99%	9	64	27
	2009-10	*	88	76	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	75	77	74	90	25	63	13
	2009-10	80	79	75	>99%	20	60	20
Economically Disadvantaged	2008-09	90	84	78	>99%	10	61	29
	2009-10	90	86	81	>99%	10	69	22
Migrant	2008-09	*	60	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	92	85	>99%	10	46	44
	2009-10	96	94	87	>99%	4	46	50
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	95	95	95	>99%	5	21	74
	2009-10	*	96	96	>99%	*	*	*
African American	2008-09	91	88	76	>99%	9	60	30
	2009-10	95	90	80	>99%	5	51	43
Hispanic	2008-09	79	90	83	>99%	21	50	29
	2009-10	92	94	85	>99%	8	38	54
White	2008-09	*	98	91	>99%	*	*	*
	2009-10	*	98	92	>99%	*	*	*
Female	2008-09	93	93	85	>99%	8	48	45
	2009-10	94	94	87	>99%	6	46	49
Male	2008-09	89	92	85	>99%	11	45	43
	2009-10	97	95	87	>99%	3	46	51
Special Education	2008-09	91	84	71	>99%	9	*	*
	2009-10	*	91	78	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	75	86	79	>99%	25	50	25
	2009-10	*	91	82	>99%	*	*	*
Economically Disadvantaged	2008-09	88	89	80	>99%	12	47	41
	2009-10	96	93	83	>99%	4	51	45
Migrant	2008-09	*	80	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	93	89	>99%	7	62	31
	2009-10	95	95	91	>99%	5	58	37
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	94	94	*	*	*	*
Asian/Pacific Islander	2008-09	90	92	95	>99%	10	65	25
	2009-10	92	93	95	>99%	8	69	23
African American	2008-09	95	90	85	>99%	5	61	34
	2009-10	98	95	89	>99%	2	58	40
Hispanic	2008-09	88	90	85	>99%	12	65	24
	2009-10	94	92	88	>99%	6	63	31
White	2008-09	*	98	95	>99%	*	*	*
	2009-10	89	99	96	>99%	11	33	56
Female	2008-09	94	93	90	>99%	6	63	31
	2009-10	*	96	92	>99%	*	*	*
Male	2008-09	91	92	88	>99%	9	61	30
	2009-10	91	94	90	>99%	9	60	31
Special Education	2008-09	93	87	78	>99%	7	64	29
	2009-10	91	95	86	>99%	9	64	27

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	60	71	72	>99%	40	*	*
	2009-10	60	78	76	>99%	40	*	*
Economically Disadvantaged	2008-09	94	90	84	>99%	6	63	31
	2009-10	93	93	88	>99%	7	61	32
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	96	90	>99%	8	41	51
	2009-10	98	96	91	>99%	2	41	57
Native American	2008-09	*	88	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	95	97	97	>99%	5	35	60
	2009-10	92	95	96	>99%	8	31	62
African American	2008-09	92	90	83	>99%	8	55	37
	2009-10	98	94	86	>99%	2	47	51
Hispanic	2008-09	88	96	87	>99%	13	19	69
	2009-10	*	95	90	>99%	*	*	*
White	2008-09	*	*	95	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	94	96	90	>99%	6	35	59
	2009-10	*	97	91	>99%	*	*	*
Male	2008-09	91	96	90	>99%	9	46	46
	2009-10	96	96	91	>99%	4	38	58
Special Education	2008-09	86	93	78	>99%	14	64	21
	2009-10	*	93	84	>99%	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	80	88	78	>99%	20	60	20
	2009-10	80	85	82	>99%	20	60	20
Economically Disadvantaged	2008-09	90	94	86	>99%	10	44	46
	2009-10	96	95	88	>99%	4	40	56
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	91	82	98	10	37	53
	2009-10	99	93	86	98	1	51	48
Native American	2008-09	*	88	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	89	95	92	95	11	37	53
	2009-10	*	93	93	86	*	*	*
African American	2008-09	89	85	73	>99%	11	37	53
	2009-10	98	91	78	>99%	2	58	40
Hispanic	2008-09	87	87	77	94	13	40	47
	2009-10	*	89	82	>99%	*	*	*
White	2008-09	*	99	92	>99%	*	*	*
	2009-10	*	98	94	>99%	*	*	*
Female	2008-09	91	90	80	94	9	41	50
	2009-10	*	92	84	97	*	*	*
Male	2008-09	89	91	84	>99%	11	35	54
	2009-10	98	93	88	98	2	41	57
Special Education	2008-09	64	75	61	>99%	36	43	21
	2009-10	*	81	66	>99%	*	*	*

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	60	66	61	>99%	40	50	10
	2009-10	*	73	68	83	*	*	*
Economically Disadvantaged	2008-09	90	86	75	96	10	38	52
	2009-10	98	90	81	98	2	54	45
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHLAND EL 057916130 RICHARDSON ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	95	90	>99%	1	55	44
	2009-10	94	95	85	>99%	6	56	38
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	96	>99%	*	*	*
	2009-10	90	93	94	>99%	10	48	43
African American	2008-09	97	93	87	>99%	3	71	26
	2009-10	97	92	82	>99%	3	56	42
Hispanic	2008-09	*	93	87	>99%	*	*	*
	2009-10	94	94	81	>99%	6	69	25
White	2008-09	*	99	96	>99%	*	*	*
	2009-10	86	98	92	>99%	14	57	29
Female	2008-09	97	96	91	>99%	3	49	49
	2009-10	97	95	88	>99%	3	59	38
Male	2008-09	*	95	89	>99%	*	*	*
	2009-10	91	94	83	>99%	9	54	37
Special Education	2008-09	*	87	73	>99%	*	*	*
	2009-10	*	93	71	>99%	*	*	*

(Continued)

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January 31, 2011

**For RICHLAND EL 057916130 RICHARDSON ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	78	68	>99%	*	*	*
	2009-10	63	78	59	>99%	38	38	25
Economically Disadvantaged	2008-09	98	93	86	>99%	2	60	38
	2009-10	91	92	80	>99%	9	54	37
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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January 31, 2011

**For RICHLAND EL 057916130 RICHARDSON ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	94	79	>99%	3	25	73
	2009-10	98	95	82	>99%	3	26	71
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	89	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	94	>99%	*	*	*
	2009-10	*	96	95	>99%	*	*	*
African American	2008-09	95	89	69	>99%	5	37	58
	2009-10	97	90	72	>99%	3	36	61
Hispanic	2008-09	*	94	75	>99%	*	*	*
	2009-10	*	95	78	>99%	*	*	*
White	2008-09	*	98	88	>99%	*	*	*
	2009-10	86	99	89	>99%	14	*	*
Female	2008-09	94	94	80	>99%	6	23	71
	2009-10	94	96	82	>99%	6	24	71
Male	2008-09	*	94	78	>99%	*	*	*
	2009-10	*	95	81	>99%	*	*	*
Special Education	2008-09	88	85	59	>99%	13	75	13
	2009-10	92	89	64	>99%	8	42	50

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

For RICHLAND EL 057916130 RICHARDSON ISD

## Grade 6 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	81	61	>99%	*	*	*
	2009-10	*	83	65	>99%	*	*	*
Economically Disadvantaged	2008-09	96	91	73	>99%	4	29	67
	2009-10	96	94	76	>99%	4	28	68
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHLAND EL 057916130 RICHARDSON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	93	90	88
	2009-10	>99%	99	>99%	89	90	88
Native American	2008-09	*	>99%	99	*	94	91
	2009-10	*	97	99	*	93	91
Asian/Pacific Islander	2008-09	99	99	99	93	93	95
	2009-10	>99%	99	99	91	91	94
African American	2008-09	>99%	>99%	>99%	93	86	84
	2009-10	>99%	>99%	>99%	90	86	84
Hispanic	2008-09	>99%	99	99	93	85	85
	2009-10	>99%	99	99	87	85	85
White	2008-09	>99%	>99%	>99%	97	97	94
	2009-10	>99%	>99%	>99%	88	97	94
Female	2008-09	>99%	99	99	94	92	90
	2009-10	99	99	>99%	93	92	90
Male	2008-09	99	99	99	93	88	86
	2009-10	>99%	99	99	86	88	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHLAND EL 057916130 RICHARDSON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	79	65	65
	2009-10	>99%	99	99	61	62	66
Limited English Proficient	2008-09	98	98	98	93	78	76
	2009-10	98	98	99	87	79	77
Economically Disadvantaged	2008-09	>99%	99	99	91	85	83
	2009-10	>99%	99	99	87	85	83
Migrant	2008-09	*	>99%	98	*	73	76
	2009-10	*	>99%	98	*	>99%	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHLAND EL 057916130 RICHARDSON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	89	89	81
	2009-10	>99%	>99%	>99%	93	89	84
Native American	2008-09	*	>99%	99	*	87	83
	2009-10	*	>99%	99	*	96	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	96	93	94
	2009-10	>99%	>99%	>99%	96	94	95
African American	2008-09	>99%	>99%	>99%	86	80	70
	2009-10	>99%	>99%	>99%	92	82	75
Hispanic	2008-09	>99%	>99%	>99%	86	86	77
	2009-10	>99%	>99%	>99%	93	87	81
White	2008-09	>99%	>99%	>99%	91	96	89
	2009-10	>99%	>99%	>99%	94	97	91
Female	2008-09	>99%	>99%	>99%	89	89	81
	2009-10	>99%	>99%	>99%	92	90	84
Male	2008-09	>99%	>99%	>99%	89	88	81
	2009-10	>99%	>99%	>99%	93	89	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHLAND EL 057916130 RICHARDSON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	64	63	57
	2009-10	>99%	99	99	63	62	61
Limited English Proficient	2008-09	>99%	>99%	99	90	82	74
	2009-10	>99%	99	>99%	98	84	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	87	84	75
	2009-10	>99%	>99%	>99%	92	85	79
Migrant	2008-09	*	>99%	99	*	82	70
	2009-10	*	>99%	99	*	80	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHLAND EL 057916130 RICHARDSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	85.2	79.1	-	-	-
	2009-10	n/a	87.2	80.6	n/a	88.7	83.4
Native American	2008-09	n/a	95.0	81.7	-	-	-
	2009-10	n/a	77.8	80.3	n/a	95.0	86.6
Asian/Pacific Islander	2008-09	n/a	92.1	91.2	-	-	-
	2009-10	n/a	89.0	92.4	n/a	94.0	94.2
African American	2008-09	n/a	72.4	71.8	-	-	-
	2009-10	n/a	79.7	73.8	n/a	77.6	76.5
Hispanic	2008-09	n/a	76.0	70.8	-	-	-
	2009-10	n/a	79.6	73.5	n/a	82.6	77.0
White	2008-09	n/a	93.8	88.8	-	-	-
	2009-10	n/a	94.0	89.7	n/a	95.5	91.1
Female	2008-09	n/a	86.4	81.4	-	-	-
	2009-10	n/a	89.1	82.9	n/a	89.4	85.0
Male	2008-09	n/a	84.1	76.8	-	-	-
	2009-10	n/a	85.3	78.3	n/a	88.0	81.8
Special Education	2008-09	n/a	64.6	69.8	-	-	-
	2009-10	n/a	77.3	71.8	n/a	74.4	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHLAND EL 057916130 RICHARDSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	39.1	44.2	-	-	-
	2009-10	n/a	60.0	56.9	n/a	65.6	63.8
Economically Disadvantaged	2008-09	n/a	75.6	70.4	-	-	-
	2009-10	n/a	86.0	78.3	n/a	81.4	76.6
Migrant	2008-09	n/a	*	66.3	-	-	-
	2009-10	n/a	*	69.3	n/a	*	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHLAND EL 057916130 RICHARDSON ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	95.9	n/a	95.5
	2009-10	96.4	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	96.6	n/a	97.5
	2009-10	97.2	n/a	97.5
African American	2008-09	95.8	n/a	95.1
	2009-10	96.2	n/a	95.2
Hispanic	2008-09	95.9	n/a	95.4
	2009-10	96.1	n/a	95.5
White	2008-09	95.1	n/a	95.6
	2009-10	95.9	n/a	95.7
Female	2008-09	95.9	n/a	95.5
	2009-10	96.2	n/a	95.6
Male	2008-09	95.9	n/a	95.5
	2009-10	96.6	n/a	95.6
Special Education	2008-09	94.7	n/a	94.0
	2009-10	95.3	n/a	94.1
Limited English Proficient	2008-09	96.9	n/a	96.4
	2009-10	97.5	n/a	96.5
Economically Disadvantaged	2008-09	96.0	n/a	95.2
	2009-10	96.2	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For **RICHLAND EL 057916130 RICHARDSON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	*	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For RICHLAND EL 057916130 RICHARDSON ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For RICHLAND EL 057916130 RICHARDSON ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	77.6	20.5	1.8
2009-10	74.4	23.7	1.9

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For RICHLAND EL 057916130 RICHARDSON ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For RICHLAND EL 057916130 RICHARDSON ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*