

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHARDSON WEST J H 057916044 RICHARDSON ISD**

**Grade 7 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	86	88	84	99	14	56	30
	2009-10	85	87	85	>99%	15	51	33
Native American	2008-09	*	90	87	*	*	*	*
	2009-10	*	86	87	*	*	*	*
Asian/Pacific Islander	2008-09	88	91	93	>99%	13	50	38
	2009-10	95	88	93	>99%	5	38	57
African American	2008-09	86	84	79	>99%	14	64	22
	2009-10	82	84	81	>99%	18	53	29
Hispanic	2008-09	77	81	78	99	23	60	18
	2009-10	74	80	80	99	26	58	17
White	2008-09	99	96	91	99	1	46	53
	2009-10	97	97	93	>99%	3	45	53
Female	2008-09	86	90	86	99	14	49	37
	2009-10	88	89	87	99	12	52	36
Male	2008-09	86	86	81	99	14	63	23
	2009-10	81	86	83	>99%	19	51	30
Special Education	2008-09	76	79	61	98	24	66	11
	2009-10	62	74	67	98	38	54	8

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

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**Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	44	49	48	98	56	38	7
	2009-10	32	48	53	>99%	68	29	3
Economically Disadvantaged	2008-09	80	81	77	99	20	61	19
	2009-10	76	81	79	99	24	59	17
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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January 31, 2011

**For RICHARDSON WEST J H 057916044 RICHARDSON ISD**

**Grade 7 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	88	78	99	12	64	25
	2009-10	93	88	80	>99%	7	53	40
Native American	2008-09	*	90	78	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	93	>99%	*	*	*
	2009-10	*	91	94	>99%	*	*	*
African American	2008-09	79	79	66	>99%	21	64	16
	2009-10	96	79	69	>99%	4	58	38
Hispanic	2008-09	85	85	73	99	15	69	16
	2009-10	86	85	77	99	14	62	25
White	2008-09	97	96	87	99	3	57	40
	2009-10	99	97	88	>99%	1	44	55
Female	2008-09	86	89	79	99	14	59	27
	2009-10	93	87	80	99	7	47	47
Male	2008-09	91	88	77	99	9	69	22
	2009-10	93	89	80	>99%	7	61	32
Special Education	2008-09	61	71	56	98	39	55	5
	2009-10	82	80	64	98	18	62	21

(Continued)

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**Grade 7 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	64	63	55	98	36	60	4
	2009-10	58	66	59	>99%	42	52	6
Economically Disadvantaged	2008-09	85	83	71	99	15	69	16
	2009-10	88	83	74	99	12	59	29
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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January 31, 2011

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**Grade 8 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	95	94	>99%	4	43	53
	2009-10	93	95	94	99	7	48	44
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	96	>99%	*	*	*
	2009-10	92	93	95	>99%	8	46	46
African American	2008-09	94	96	93	>99%	6	48	46
	2009-10	98	94	92	>99%	2	62	36
Hispanic	2008-09	92	92	92	99	8	55	37
	2009-10	86	92	91	98	14	53	33
White	2008-09	*	99	98	>99%	*	*	*
	2009-10	*	99	98	>99%	*	*	*
Female	2008-09	96	94	95	>99%	4	36	60
	2009-10	89	96	95	98	11	42	47
Male	2008-09	96	97	93	99	4	49	46
	2009-10	96	95	93	>99%	4	55	41
Special Education	2008-09	91	94	82	>99%	9	71	21
	2009-10	84	89	83	>99%	16	66	18

(Continued)

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**Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	45	49	67	97	55	30	15
	2009-10	57	65	66	94	43	53	3
Economically Disadvantaged	2008-09	94	92	91	>99%	6	50	44
	2009-10	89	92	91	98	11	59	30
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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**Grade 8 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	89	83	>99%	8	60	32
	2009-10	90	91	86	>99%	10	67	23
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	91	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	95	>99%	*	*	*
	2009-10	*	94	95	>99%	*	*	*
African American	2008-09	89	80	73	>99%	11	70	18
	2009-10	85	85	79	>99%	15	68	17
Hispanic	2008-09	89	85	80	>99%	11	73	16
	2009-10	86	87	83	99	14	64	22
White	2008-09	96	98	92	>99%	4	44	53
	2009-10	99	97	93	>99%	1	71	28
Female	2008-09	92	88	83	>99%	8	59	33
	2009-10	87	91	87	99	13	66	21
Male	2008-09	93	89	83	>99%	7	61	32
	2009-10	94	91	86	>99%	6	70	25
Special Education	2008-09	81	80	66	>99%	19	75	6
	2009-10	74	81	72	>99%	26	68	5

(Continued)

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**Grade 8 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	50	49	57	>99%	50	*	*
	2009-10	57	62	63	>99%	43	53	3
Economically Disadvantaged	2008-09	91	83	77	>99%	9	69	21
	2009-10	87	86	81	99	13	67	20
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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**For RICHARDSON WEST J H 057916044 RICHARDSON ISD**

**Grade 8 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	82	71	99	11	54	35
	2009-10	82	85	77	99	18	45	37
Native American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	84	88	>99%	*	*	*
	2009-10	85	90	90	>99%	15	38	46
African American	2008-09	83	73	58	98	17	64	19
	2009-10	78	77	66	96	22	46	32
Hispanic	2008-09	82	74	63	>99%	18	67	15
	2009-10	74	77	70	99	26	49	26
White	2008-09	96	96	86	98	4	32	65
	2009-10	95	97	88	>99%	5	39	57
Female	2008-09	89	80	69	99	11	53	37
	2009-10	74	83	74	98	26	38	36
Male	2008-09	88	85	74	99	12	54	33
	2009-10	90	88	79	99	10	52	38
Special Education	2008-09	75	66	50	>99%	25	69	6
	2009-10	69	70	58	97	31	50	19

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**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	40	33	31	>99%	60	*	*
	2009-10	34	42	39	94	66	28	7
Economically Disadvantaged	2008-09	86	74	61	99	14	65	21
	2009-10	75	77	68	99	25	52	22
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHARDSON WEST J H 057916044 RICHARDSON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	90	90	88
	2009-10	99	99	>99%	88	90	88
Native American	2008-09	*	>99%	99	*	94	91
	2009-10	*	97	99	*	93	91
Asian/Pacific Islander	2008-09	>99%	99	99	94	93	95
	2009-10	>99%	99	99	94	91	94
African American	2008-09	>99%	>99%	>99%	89	86	84
	2009-10	>99%	>99%	>99%	88	86	84
Hispanic	2008-09	99	99	99	84	85	85
	2009-10	99	99	99	80	85	85
White	2008-09	>99%	>99%	>99%	97	97	94
	2009-10	>99%	>99%	>99%	98	97	94
Female	2008-09	>99%	99	99	90	92	90
	2009-10	99	99	>99%	89	92	90
Male	2008-09	99	99	99	89	88	86
	2009-10	>99%	99	99	87	88	86

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January 31, 2011

For RICHARDSON WEST J H 057916044 RICHARDSON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	97	99	99	66	65	65
	2009-10	99	99	99	60	62	66
Limited English Proficient	2008-09	96	98	98	54	78	76
	2009-10	97	98	99	56	79	77
Economically Disadvantaged	2008-09	99	99	99	85	85	83
	2009-10	99	99	99	82	85	83
Migrant	2008-09	*	>99%	98	*	73	76
	2009-10	*	>99%	98	*	>99%	75

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January 31, 2011

For RICHARDSON WEST J H 057916044 RICHARDSON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	90	89	81
	2009-10	>99%	>99%	>99%	90	89	84
Native American	2008-09	*	>99%	99	*	87	83
	2009-10	*	>99%	99	*	96	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	93	94
	2009-10	>99%	>99%	>99%	>99%	94	95
African American	2008-09	>99%	>99%	>99%	82	80	70
	2009-10	>99%	>99%	>99%	88	82	75
Hispanic	2008-09	>99%	>99%	>99%	87	86	77
	2009-10	99	>99%	>99%	85	87	81
White	2008-09	>99%	>99%	>99%	96	96	89
	2009-10	>99%	>99%	>99%	98	97	91
Female	2008-09	>99%	>99%	>99%	90	89	81
	2009-10	99	>99%	>99%	89	90	84
Male	2008-09	>99%	>99%	>99%	90	88	81
	2009-10	>99%	>99%	>99%	92	89	83

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHARDSON WEST J H 057916044 RICHARDSON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	99	99	99	58	63	57
	2009-10	99	99	99	60	62	61
Limited English Proficient	2008-09	99	>99%	99	68	82	74
	2009-10	>99%	99	>99%	65	84	78
Economically Disadvantaged	2008-09	99	>99%	>99%	86	84	75
	2009-10	99	>99%	>99%	86	85	79
Migrant	2008-09	*	>99%	99	*	82	70
	2009-10	*	>99%	99	*	80	74

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

For RICHARDSON WEST J H 057916044 RICHARDSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	85.2	79.1	-	-	-
	2009-10	n/a	87.2	80.6	n/a	88.7	83.4
Native American	2008-09	n/a	95.0	81.7	-	-	-
	2009-10	n/a	77.8	80.3	n/a	95.0	86.6
Asian/Pacific Islander	2008-09	n/a	92.1	91.2	-	-	-
	2009-10	n/a	89.0	92.4	n/a	94.0	94.2
African American	2008-09	n/a	72.4	71.8	-	-	-
	2009-10	n/a	79.7	73.8	n/a	77.6	76.5
Hispanic	2008-09	n/a	76.0	70.8	-	-	-
	2009-10	n/a	79.6	73.5	n/a	82.6	77.0
White	2008-09	n/a	93.8	88.8	-	-	-
	2009-10	n/a	94.0	89.7	n/a	95.5	91.1
Female	2008-09	n/a	86.4	81.4	-	-	-
	2009-10	n/a	89.1	82.9	n/a	89.4	85.0
Male	2008-09	n/a	84.1	76.8	-	-	-
	2009-10	n/a	85.3	78.3	n/a	88.0	81.8
Special Education	2008-09	n/a	64.6	69.8	-	-	-
	2009-10	n/a	77.3	71.8	n/a	74.4	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHARDSON WEST J H 057916044 RICHARDSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	39.1	44.2	-	-	-
	2009-10	n/a	60.0	56.9	n/a	65.6	63.8
Economically Disadvantaged	2008-09	n/a	75.6	70.4	-	-	-
	2009-10	n/a	86.0	78.3	n/a	81.4	76.6
Migrant	2008-09	n/a	*	66.3	-	-	-
	2009-10	n/a	*	69.3	n/a	*	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For RICHARDSON WEST J H 057916044 RICHARDSON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.7	n/a	95.5
	2009-10	96.9	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	97.7	n/a	97.5
	2009-10	97.6	n/a	97.5
African American	2008-09	97.4	n/a	95.1
	2009-10	97.6	n/a	95.2
Hispanic	2008-09	96.5	n/a	95.4
	2009-10	97.0	n/a	95.5
White	2008-09	96.2	n/a	95.6
	2009-10	96.4	n/a	95.7
Female	2008-09	96.7	n/a	95.5
	2009-10	96.7	n/a	95.6
Male	2008-09	96.6	n/a	95.5
	2009-10	97.2	n/a	95.6
Special Education	2008-09	96.4	n/a	94.0
	2009-10	96.5	n/a	94.1
Limited English Proficient	2008-09	96.3	n/a	96.4
	2009-10	97.4	n/a	96.5
Economically Disadvantaged	2008-09	96.8	n/a	95.2
	2009-10	97.0	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHARDSON WEST J H 057916044 RICHARDSON ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	*	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For RICHARDSON WEST J H 057916044 RICHARDSON ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	n/a
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For RICHARDSON WEST J H 057916044 RICHARDSON ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	<b>88.9</b>	<b>11.1</b>	<b>0.0</b>
<b>2009-10</b>	<b>91.1</b>	<b>8.9</b>	<b>0.0</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For RICHARDSON WEST J H 057916044 RICHARDSON ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For RICHARDSON WEST J H 057916044 RICHARDSON ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*