

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	94	93	>99%	13	49	38
	2009-10	92	94	91	>99%	8	40	52
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	77	96	97	>99%	23	23	54
	2009-10	*	97	96	>99%	*	*	*
African American	2008-09	94	92	88	>99%	6	61	33
	2009-10	91	95	86	>99%	9	45	45
Hispanic	2008-09	79	92	91	>99%	21	47	32
	2009-10	89	91	89	>99%	11	52	37
White	2008-09	*	98	97	>99%	*	*	*
	2009-10	92	99	96	>99%	8	15	77
Female	2008-09	85	95	94	>99%	15	48	36
	2009-10	87	95	92	>99%	13	37	50
Male	2008-09	90	94	92	>99%	10	50	40
	2009-10	97	94	90	>99%	3	43	54
Special Education	2008-09	93	92	85	>99%	7	71	21
	2009-10	*	94	84	>99%	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	71	91	89	>99%	29	38	33
	2009-10	92	90	87	>99%	8	54	38
Economically Disadvantaged	2008-09	83	92	90	>99%	17	52	31
	2009-10	92	92	88	>99%	8	44	48
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	86	91	83	>99%	14	48	38
	2009-10	97	92	85	>99%	3	51	46
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	86	95	95	>99%	14	36	50
	2009-10	*	97	95	>99%	*	*	*
African American	2008-09	89	85	74	>99%	11	67	22
	2009-10	*	89	77	>99%	*	*	*
Hispanic	2008-09	79	90	80	>99%	21	53	26
	2009-10	93	89	82	>99%	7	67	26
White	2008-09	92	97	91	>99%	8	31	62
	2009-10	*	99	92	>99%	*	*	*
Female	2008-09	85	91	83	>99%	15	52	33
	2009-10	97	92	85	>99%	3	50	47
Male	2008-09	87	92	84	>99%	13	45	42
	2009-10	97	92	85	>99%	3	51	46
Special Education	2008-09	86	89	74	>99%	14	64	21
	2009-10	*	89	76	>99%	*	*	*

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	80	90	79	>99%	20	48	32
	2009-10	96	89	81	>99%	4	58	38
Economically Disadvantaged	2008-09	84	88	78	>99%	16	53	30
	2009-10	98	89	80	>99%	2	56	42
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	88	84	>99%	6	61	33
	2009-10	89	90	86	>99%	11	66	23
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	90	94	93	>99%	10	70	20
	2009-10	91	95	94	>99%	9	55	36
African American	2008-09	94	83	77	>99%	6	59	35
	2009-10	95	86	80	>99%	5	71	24
Hispanic	2008-09	91	83	80	>99%	9	73	18
	2009-10	86	86	82	>99%	14	62	24
White	2008-09	*	97	92	>99%	*	*	*
	2009-10	83	97	93	>99%	17	75	8
Female	2008-09	95	90	86	>99%	5	58	38
	2009-10	89	91	87	>99%	11	58	31
Male	2008-09	92	86	81	>99%	8	65	27
	2009-10	90	89	84	>99%	10	76	14
Special Education	2008-09	86	81	69	>99%	14	71	14
	2009-10	93	88	76	>99%	7	86	7

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	85	77	74	>99%	15	75	10
	2009-10	69	79	75	>99%	31	62	8
Economically Disadvantaged	2008-09	91	84	78	>99%	9	67	24
	2009-10	89	86	81	>99%	11	65	24
Migrant	2008-09	*	60	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	92	85	>99%	6	45	48
	2009-10	95	94	87	>99%	5	46	49
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	80	95	95	>99%	20	30	50
	2009-10	91	96	96	>99%	9	27	64
African American	2008-09	94	88	76	>99%	6	29	65
	2009-10	*	90	80	>99%	*	*	*
Hispanic	2008-09	95	90	83	>99%	5	73	23
	2009-10	*	94	85	>99%	*	*	*
White	2008-09	*	98	91	>99%	*	*	*
	2009-10	83	98	92	>99%	17	33	50
Female	2008-09	95	93	85	>99%	5	48	48
	2009-10	94	94	87	>99%	6	50	44
Male	2008-09	92	92	85	>99%	8	42	50
	2009-10	97	95	87	>99%	3	41	55
Special Education	2008-09	86	84	71	>99%	14	43	43
	2009-10	*	91	78	>99%	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	85	86	79	>99%	15	65	20
	2009-10	85	91	82	>99%	15	62	23
Economically Disadvantaged	2008-09	91	89	80	>99%	9	50	41
	2009-10	96	93	83	>99%	4	46	50
Migrant	2008-09	*	80	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	93	89	>99%	9	65	26
	2009-10	95	95	91	>99%	5	59	35
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	94	94	*	*	*	*
Asian/Pacific Islander	2008-09	70	92	95	>99%	30	20	50
	2009-10	77	93	95	>99%	23	62	15
African American	2008-09	*	90	85	>99%	*	*	*
	2009-10	94	95	89	>99%	6	56	39
Hispanic	2008-09	91	90	85	>99%	9	77	14
	2009-10	*	92	88	>99%	*	*	*
White	2008-09	*	98	95	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	86	93	90	>99%	14	52	33
	2009-10	96	96	92	>99%	4	60	36
Male	2008-09	94	92	88	>99%	6	73	21
	2009-10	93	94	90	>99%	7	59	34
Special Education	2008-09	*	87	78	>99%	*	*	*
	2009-10	88	95	86	>99%	13	63	25

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	67	71	72	>99%	33	44	22
	2009-10	90	78	76	>99%	10	*	*
Economically Disadvantaged	2008-09	93	90	84	>99%	7	67	26
	2009-10	93	93	88	>99%	7	61	32
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	96	90	>99%	4	56	40
	2009-10	99	96	91	>99%	1	51	47
Native American	2008-09	*	88	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	97	97	>99%	*	*	*
	2009-10	92	95	96	>99%	8	46	46
African American	2008-09	91	90	83	>99%	9	55	36
	2009-10	*	94	86	>99%	*	*	*
Hispanic	2008-09	95	96	87	>99%	5	73	23
	2009-10	*	95	90	>99%	*	*	*
White	2008-09	*	*	95	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	90	96	90	>99%	10	40	50
	2009-10	98	97	91	>99%	2	51	47
Male	2008-09	*	96	90	>99%	*	*	*
	2009-10	*	96	91	>99%	*	*	*
Special Education	2008-09	*	93	78	>99%	*	*	*
	2009-10	*	93	84	>99%	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	88	78	>99%	*	*	*
	2009-10	90	85	82	>99%	10	70	20
Economically Disadvantaged	2008-09	95	94	86	>99%	5	58	38
	2009-10	98	95	88	>99%	2	54	44
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	84	91	82	98	16	39	45
	2009-10	96	93	86	99	4	39	57
Native American	2008-09	*	88	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	92	90	*	*	*
	2009-10	85	93	93	>99%	15	54	31
African American	2008-09	80	85	73	>99%	20	70	10
	2009-10	*	91	78	94	*	*	*
Hispanic	2008-09	73	87	77	>99%	27	36	36
	2009-10	96	89	82	>99%	4	50	46
White	2008-09	*	99	92	>99%	*	*	*
	2009-10	*	98	94	>99%	*	*	*
Female	2008-09	79	90	80	>99%	21	42	37
	2009-10	95	92	84	98	5	36	59
Male	2008-09	87	91	84	97	13	37	50
	2009-10	96	93	88	>99%	4	43	54
Special Education	2008-09	58	75	61	>99%	42	33	25
	2009-10	86	81	66	>99%	14	71	14

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**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	57	66	61	89	43	43	14
	2009-10	80	73	68	>99%	20	60	20
Economically Disadvantaged	2008-09	82	86	75	>99%	18	37	45
	2009-10	95	90	81	98	5	40	55
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	95	90	99	1	46	53
	2009-10	96	95	85	98	4	67	29
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	80	96	96	>99%	20	20	60
	2009-10	*	93	94	89	*	*	*
African American	2008-09	*	93	87	>99%	*	*	*
	2009-10	*	92	82	>99%	*	*	*
Hispanic	2008-09	*	93	87	>99%	*	*	*
	2009-10	91	94	81	>99%	9	64	27
White	2008-09	*	99	96	95	*	*	*
	2009-10	*	98	92	>99%	*	*	*
Female	2008-09	98	96	91	98	3	43	55
	2009-10	95	95	88	>99%	5	58	37
Male	2008-09	*	95	89	>99%	*	*	*
	2009-10	97	94	83	97	3	72	24
Special Education	2008-09	*	87	73	>99%	*	*	*
	2009-10	92	93	71	>99%	8	67	25

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	80	78	68	>99%	20	60	20
	2009-10	71	78	59	88	29	43	29
Economically Disadvantaged	2008-09	*	93	86	>99%	*	*	*
	2009-10	95	92	80	97	5	62	32
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	94	79	>99%	3	43	54
	2009-10	98	95	82	>99%	2	44	54
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	89	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	94	>99%	*	*	*
	2009-10	*	96	95	>99%	*	*	*
African American	2008-09	94	89	69	>99%	6	44	50
	2009-10	*	90	72	>99%	*	*	*
Hispanic	2008-09	*	94	75	>99%	*	*	*
	2009-10	95	95	78	>99%	5	55	41
White	2008-09	95	98	88	>99%	5	38	57
	2009-10	*	99	89	>99%	*	*	*
Female	2008-09	95	94	80	>99%	5	28	68
	2009-10	*	96	82	>99%	*	*	*
Male	2008-09	*	94	78	>99%	*	*	*
	2009-10	97	95	81	>99%	3	45	52
Special Education	2008-09	*	85	59	>99%	*	*	*
	2009-10	92	89	64	>99%	8	58	33

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	81	61	>99%	*	*	*
	2009-10	86	83	65	>99%	14	71	14
Economically Disadvantaged	2008-09	98	91	73	>99%	2	42	56
	2009-10	97	94	76	>99%	3	43	54
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	87	90	88
	2009-10	>99%	99	>99%	86	90	88
Native American	2008-09	*	>99%	99	*	94	91
	2009-10	*	97	99	*	93	91
Asian/Pacific Islander	2008-09	>99%	99	99	82	93	95
	2009-10	98	99	99	89	91	94
African American	2008-09	>99%	>99%	>99%	84	86	84
	2009-10	>99%	>99%	>99%	83	86	84
Hispanic	2008-09	>99%	99	99	81	85	85
	2009-10	>99%	99	99	81	85	85
White	2008-09	98	>99%	>99%	>99%	97	94
	2009-10	>99%	>99%	>99%	96	97	94
Female	2008-09	99	99	99	89	92	90
	2009-10	>99%	99	>99%	87	92	90
Male	2008-09	>99%	99	99	83	88	86
	2009-10	99	99	99	85	88	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	60	65	65
	2009-10	>99%	99	99	51	62	66
Limited English Proficient	2008-09	>99%	98	98	75	78	76
	2009-10	98	98	99	81	79	77
Economically Disadvantaged	2008-09	>99%	99	99	83	85	83
	2009-10	99	99	99	84	85	83
Migrant	2008-09	*	>99%	98	*	73	76
	2009-10	*	>99%	98	*	>99%	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	92	89	81
	2009-10	>99%	>99%	>99%	90	89	84
Native American	2008-09	*	>99%	99	*	87	83
	2009-10	*	>99%	99	*	96	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	91	93	94
	2009-10	>99%	>99%	>99%	93	94	95
African American	2008-09	>99%	>99%	>99%	89	80	70
	2009-10	>99%	>99%	>99%	90	82	75
Hispanic	2008-09	>99%	>99%	>99%	88	86	77
	2009-10	>99%	>99%	>99%	86	87	81
White	2008-09	>99%	>99%	>99%	>99%	96	89
	2009-10	>99%	>99%	>99%	96	97	91
Female	2008-09	>99%	>99%	>99%	96	89	81
	2009-10	>99%	>99%	>99%	90	90	84
Male	2008-09	>99%	>99%	>99%	87	88	81
	2009-10	>99%	>99%	>99%	91	89	83

(Continued)

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January 31, 2011

For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	71	63	57
	2009-10	>99%	99	99	56	62	61
Limited English Proficient	2008-09	>99%	>99%	99	84	82	74
	2009-10	>99%	99	>99%	85	84	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	89	84	75
	2009-10	>99%	>99%	>99%	88	85	79
Migrant	2008-09	*	>99%	99	*	82	70
	2009-10	*	>99%	99	*	80	74

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January 31, 2011

**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	85.2	79.1	-	-	-
	2009-10	n/a	87.2	80.6	n/a	88.7	83.4
Native American	2008-09	n/a	95.0	81.7	-	-	-
	2009-10	n/a	77.8	80.3	n/a	95.0	86.6
Asian/Pacific Islander	2008-09	n/a	92.1	91.2	-	-	-
	2009-10	n/a	89.0	92.4	n/a	94.0	94.2
African American	2008-09	n/a	72.4	71.8	-	-	-
	2009-10	n/a	79.7	73.8	n/a	77.6	76.5
Hispanic	2008-09	n/a	76.0	70.8	-	-	-
	2009-10	n/a	79.6	73.5	n/a	82.6	77.0
White	2008-09	n/a	93.8	88.8	-	-	-
	2009-10	n/a	94.0	89.7	n/a	95.5	91.1
Female	2008-09	n/a	86.4	81.4	-	-	-
	2009-10	n/a	89.1	82.9	n/a	89.4	85.0
Male	2008-09	n/a	84.1	76.8	-	-	-
	2009-10	n/a	85.3	78.3	n/a	88.0	81.8
Special Education	2008-09	n/a	64.6	69.8	-	-	-
	2009-10	n/a	77.3	71.8	n/a	74.4	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	39.1	44.2	-	-	-
	2009-10	n/a	60.0	56.9	n/a	65.6	63.8
Economically Disadvantaged	2008-09	n/a	75.6	70.4	-	-	-
	2009-10	n/a	86.0	78.3	n/a	81.4	76.6
Migrant	2008-09	n/a	*	66.3	-	-	-
	2009-10	n/a	*	69.3	n/a	*	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.5	n/a	95.5
	2009-10	97.0	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	97.3	n/a	97.5
	2009-10	97.4	n/a	97.5
African American	2008-09	95.5	n/a	95.1
	2009-10	96.8	n/a	95.2
Hispanic	2008-09	97.0	n/a	95.4
	2009-10	97.4	n/a	95.5
White	2008-09	96.4	n/a	95.6
	2009-10	96.2	n/a	95.7
Female	2008-09	96.4	n/a	95.5
	2009-10	97.1	n/a	95.6
Male	2008-09	96.7	n/a	95.5
	2009-10	96.9	n/a	95.6
Special Education	2008-09	96.1	n/a	94.0
	2009-10	96.8	n/a	94.1
Limited English Proficient	2008-09	97.4	n/a	96.4
	2009-10	97.4	n/a	96.5
Economically Disadvantaged	2008-09	96.4	n/a	95.2
	2009-10	97.1	n/a	95.3

(Continued)

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January 31, 2011

For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	77.1	21.1	0.0
2009-10	76.0	24.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For RICHARDSON TERRACE EL 057916112 RICHARDSON ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*