

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	94	93	>99%	7	49	44
	2009-10	95	94	91	>99%	5	45	50
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	97	96	*	*	*	*
African American	2008-09	*	92	88	>99%	*	*	*
	2009-10	*	95	86	>99%	*	*	*
Hispanic	2008-09	86	92	91	>99%	14	59	27
	2009-10	88	91	89	>99%	13	50	38
White	2008-09	*	98	97	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	96	95	94	>99%	4	50	46
	2009-10	93	95	92	>99%	7	32	61
Male	2008-09	89	94	92	>99%	11	47	42
	2009-10	97	94	90	>99%	3	57	40
Special Education	2008-09	*	92	85	>99%	*	*	*
	2009-10	93	94	84	>99%	7	67	27

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	85	91	89	>99%	15	55	30
	2009-10	89	90	87	>99%	11	53	37
Economically Disadvantaged	2008-09	90	92	90	>99%	10	55	34
	2009-10	94	92	88	>99%	6	48	45
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	91	83	>99%	11	40	49
	2009-10	90	92	85	>99%	10	50	40
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	97	95	*	*	*	*
African American	2008-09	80	85	74	>99%	20	20	60
	2009-10	88	89	77	>99%	13	63	25
Hispanic	2008-09	82	90	80	>99%	18	55	27
	2009-10	84	89	82	>99%	16	48	36
White	2008-09	*	97	91	>99%	*	*	*
	2009-10	96	99	92	>99%	4	48	48
Female	2008-09	92	91	83	>99%	8	38	54
	2009-10	86	92	85	>99%	14	48	38
Male	2008-09	84	92	84	>99%	16	42	42
	2009-10	93	92	85	>99%	7	52	41
Special Education	2008-09	80	89	74	>99%	20	*	*
	2009-10	80	89	76	>99%	20	67	13

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	80	90	79	>99%	20	50	30
	2009-10	85	89	81	>99%	15	55	30
Economically Disadvantaged	2008-09	83	88	78	>99%	17	48	34
	2009-10	85	89	80	>99%	15	59	26
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	88	84	96	17	63	20
	2009-10	79	90	86	>99%	21	45	34
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	93	*	*	*	*
	2009-10	*	95	94	*	*	*	*
African American	2008-09	67	83	77	>99%	33	*	*
	2009-10	82	86	80	>99%	18	55	27
Hispanic	2008-09	84	83	80	96	16	80	4
	2009-10	64	86	82	>99%	36	45	18
White	2008-09	88	97	92	94	12	41	47
	2009-10	94	97	93	>99%	6	31	63
Female	2008-09	86	90	86	91	14	52	33
	2009-10	79	91	87	>99%	21	46	32
Male	2008-09	82	86	81	>99%	18	70	12
	2009-10	80	89	84	>99%	20	44	36
Special Education	2008-09	55	81	69	92	45	*	*
	2009-10	67	88	76	>99%	33	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	83	77	74	95	17	*	*
	2009-10	60	79	75	>99%	40	53	7
Economically Disadvantaged	2008-09	81	84	78	97	19	75	6
	2009-10	78	86	81	>99%	22	53	25
Migrant	2008-09	*	60	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	92	85	98	7	53	40
	2009-10	91	94	87	>99%	9	36	55
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	*	96	96	*	*	*	*
African American	2008-09	89	88	76	>99%	11	44	44
	2009-10	82	90	80	>99%	18	27	55
Hispanic	2008-09	88	90	83	96	12	64	24
	2009-10	86	94	85	>99%	14	36	50
White	2008-09	*	98	91	>99%	*	*	*
	2009-10	*	98	92	>99%	*	*	*
Female	2008-09	91	93	85	96	9	41	50
	2009-10	93	94	87	>99%	7	43	50
Male	2008-09	94	92	85	>99%	6	61	33
	2009-10	88	95	87	>99%	12	28	60
Special Education	2008-09	75	84	71	>99%	25	*	*
	2009-10	*	91	78	>99%	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	83	86	79	95	17	61	22
	2009-10	80	91	82	>99%	20	33	47
Economically Disadvantaged	2008-09	89	89	80	97	11	58	31
	2009-10	88	93	83	>99%	13	38	50
Migrant	2008-09	*	80	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	93	89	>99%	15	67	19
	2009-10	89	95	91	>99%	11	62	27
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	94	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	95	*	*	*	*
	2009-10	*	93	95	*	*	*	*
African American	2008-09	*	90	85	>99%	*	*	*
	2009-10	89	95	89	>99%	11	78	11
Hispanic	2008-09	73	90	85	>99%	27	62	12
	2009-10	80	92	88	>99%	20	68	12
White	2008-09	*	98	95	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	75	93	90	>99%	25	54	21
	2009-10	96	96	92	>99%	4	67	29
Male	2008-09	96	92	88	>99%	4	79	17
	2009-10	84	94	90	>99%	16	58	26
Special Education	2008-09	50	87	78	>99%	50	40	10
	2009-10	91	95	86	>99%	9	64	27

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**Grade 5 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	42	71	72	>99%	58	33	8
	2009-10	67	78	76	>99%	33	58	8
Economically Disadvantaged	2008-09	80	90	84	>99%	20	73	7
	2009-10	88	93	88	>99%	12	68	21
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	96	90	>99%	2	52	46
	2009-10	93	96	91	>99%	7	45	47
Native American	2008-09	*	88	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	97	97	*	*	*	*
	2009-10	*	95	96	*	*	*	*
African American	2008-09	*	90	83	>99%	*	*	*
	2009-10	89	94	86	>99%	11	33	56
Hispanic	2008-09	96	96	87	>99%	4	62	35
	2009-10	88	95	90	>99%	12	60	28
White	2008-09	*	*	95	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	96	96	90	>99%	4	54	42
	2009-10	96	97	91	>99%	4	42	54
Male	2008-09	*	96	90	>99%	*	*	*
	2009-10	90	96	91	>99%	10	48	42
Special Education	2008-09	*	93	78	>99%	*	*	*
	2009-10	91	93	84	>99%	9	82	9

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	92	88	78	>99%	8	50	42
	2009-10	83	85	82	>99%	17	*	*
Economically Disadvantaged	2008-09	97	94	86	>99%	3	57	40
	2009-10	94	95	88	>99%	6	59	35
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	91	82	98	13	47	40
	2009-10	87	93	86	98	13	36	51
Native American	2008-09	*	88	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	92	*	*	*	*
	2009-10	*	93	93	*	*	*	*
African American	2008-09	*	85	73	>99%	*	*	*
	2009-10	78	91	78	>99%	22	33	44
Hispanic	2008-09	76	87	77	96	24	60	16
	2009-10	79	89	82	96	21	42	38
White	2008-09	*	99	92	>99%	*	*	*
	2009-10	*	98	94	>99%	*	*	*
Female	2008-09	91	90	80	96	9	52	39
	2009-10	92	92	84	>99%	8	46	46
Male	2008-09	83	91	84	>99%	17	42	42
	2009-10	84	93	88	97	16	29	55
Special Education	2008-09	60	75	61	>99%	40	30	30
	2009-10	64	81	66	>99%	36	36	27

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	50	66	61	>99%	50	42	8
	2009-10	64	73	68	92	36	27	36
Economically Disadvantaged	2008-09	79	86	75	97	21	55	24
	2009-10	85	90	81	97	15	45	39
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	95	90	>99%	9	43	49
	2009-10	94	95	85	>99%	6	66	28
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	96	*	*	*	*
	2009-10	*	93	94	*	*	*	*
African American	2008-09	86	93	87	>99%	14	43	43
	2009-10	*	92	82	>99%	*	*	*
Hispanic	2008-09	82	93	87	>99%	18	53	29
	2009-10	90	94	81	>99%	10	76	14
White	2008-09	*	99	96	>99%	*	*	*
	2009-10	*	98	92	>99%	*	*	*
Female	2008-09	93	96	91	>99%	7	46	46
	2009-10	*	95	88	>99%	*	*	*
Male	2008-09	89	95	89	>99%	11	37	53
	2009-10	89	94	83	>99%	11	64	25
Special Education	2008-09	67	87	73	>99%	33	44	22
	2009-10	93	93	71	>99%	7	86	7

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	50	78	68	>99%	50	33	17
	2009-10	71	78	59	>99%	29	57	14
Economically Disadvantaged	2008-09	86	93	86	>99%	14	45	41
	2009-10	90	92	80	>99%	10	79	10
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	94	79	>99%	13	26	62
	2009-10	96	95	82	>99%	4	43	53
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	89	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	94	*	*	*	*
	2009-10	*	96	95	*	*	*	*
African American	2008-09	86	89	69	>99%	14	43	43
	2009-10	*	90	72	>99%	*	*	*
Hispanic	2008-09	76	94	75	>99%	24	35	41
	2009-10	95	95	78	>99%	5	67	29
White	2008-09	95	98	88	>99%	5	16	79
	2009-10	*	99	89	>99%	*	*	*
Female	2008-09	89	94	80	>99%	11	21	68
	2009-10	*	96	82	>99%	*	*	*
Male	2008-09	84	94	78	>99%	16	32	53
	2009-10	93	95	81	>99%	7	39	54
Special Education	2008-09	78	85	59	>99%	22	56	22
	2009-10	*	89	64	>99%	*	*	*

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	50	81	61	>99%	50	*	*
	2009-10	86	83	65	>99%	14	57	29
Economically Disadvantaged	2008-09	82	91	73	>99%	18	41	41
	2009-10	93	94	76	>99%	7	59	34
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	86	90	88
	2009-10	>99%	99	>99%	82	90	88
Native American	2008-09	*	>99%	99	*	94	91
	2009-10	*	97	99	*	93	91
Asian/Pacific Islander	2008-09	>99%	99	99	>99%	93	95
	2009-10	>99%	99	99	89	91	94
African American	2008-09	>99%	>99%	>99%	85	86	84
	2009-10	>99%	>99%	>99%	78	86	84
Hispanic	2008-09	99	99	99	78	85	85
	2009-10	>99%	99	99	72	85	85
White	2008-09	98	>99%	>99%	97	97	94
	2009-10	>99%	>99%	>99%	96	97	94
Female	2008-09	98	99	99	87	92	90
	2009-10	>99%	99	>99%	89	92	90
Male	2008-09	>99%	99	99	86	88	86
	2009-10	>99%	99	99	76	88	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	97	99	99	54	65	65
	2009-10	>99%	99	99	47	62	66
Limited English Proficient	2008-09	98	98	98	73	78	76
	2009-10	>99%	98	99	68	79	77
Economically Disadvantaged	2008-09	99	99	99	81	85	83
	2009-10	>99%	99	99	75	85	83
Migrant	2008-09	*	>99%	98	*	73	76
	2009-10	*	>99%	98	*	>99%	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	>99%	>99%	89	89	81
	2009-10	>99%	>99%	>99%	88	89	84
Native American	2008-09	*	>99%	99	*	87	83
	2009-10	*	>99%	99	*	96	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	93	94
	2009-10	>99%	>99%	>99%	89	94	95
African American	2008-09	>99%	>99%	>99%	85	80	70
	2009-10	>99%	>99%	>99%	77	82	75
Hispanic	2008-09	99	>99%	>99%	82	86	77
	2009-10	>99%	>99%	>99%	84	87	81
White	2008-09	>99%	>99%	>99%	98	96	89
	2009-10	>99%	>99%	>99%	99	97	91
Female	2008-09	99	>99%	>99%	90	89	81
	2009-10	>99%	>99%	>99%	91	90	84
Male	2008-09	>99%	>99%	>99%	88	88	81
	2009-10	>99%	>99%	>99%	86	89	83

(Continued)

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January 31, 2011

For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	69	63	57
	2009-10	>99%	99	99	65	62	61
Limited English Proficient	2008-09	98	>99%	99	79	82	74
	2009-10	>99%	99	>99%	84	84	78
Economically Disadvantaged	2008-09	99	>99%	>99%	85	84	75
	2009-10	>99%	>99%	>99%	83	85	79
Migrant	2008-09	*	>99%	99	*	82	70
	2009-10	*	>99%	99	*	80	74

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January 31, 2011

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	85.2	79.1	-	-	-
	2009-10	n/a	87.2	80.6	n/a	88.7	83.4
Native American	2008-09	n/a	95.0	81.7	-	-	-
	2009-10	n/a	77.8	80.3	n/a	95.0	86.6
Asian/Pacific Islander	2008-09	n/a	92.1	91.2	-	-	-
	2009-10	n/a	89.0	92.4	n/a	94.0	94.2
African American	2008-09	n/a	72.4	71.8	-	-	-
	2009-10	n/a	79.7	73.8	n/a	77.6	76.5
Hispanic	2008-09	n/a	76.0	70.8	-	-	-
	2009-10	n/a	79.6	73.5	n/a	82.6	77.0
White	2008-09	n/a	93.8	88.8	-	-	-
	2009-10	n/a	94.0	89.7	n/a	95.5	91.1
Female	2008-09	n/a	86.4	81.4	-	-	-
	2009-10	n/a	89.1	82.9	n/a	89.4	85.0
Male	2008-09	n/a	84.1	76.8	-	-	-
	2009-10	n/a	85.3	78.3	n/a	88.0	81.8
Special Education	2008-09	n/a	64.6	69.8	-	-	-
	2009-10	n/a	77.3	71.8	n/a	74.4	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	39.1	44.2	-	-	-
	2009-10	n/a	60.0	56.9	n/a	65.6	63.8
Economically Disadvantaged	2008-09	n/a	75.6	70.4	-	-	-
	2009-10	n/a	86.0	78.3	n/a	81.4	76.6
Migrant	2008-09	n/a	*	66.3	-	-	-
	2009-10	n/a	*	69.3	n/a	*	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.5	n/a	95.5
	2009-10	96.8	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	96.7	n/a	97.5
	2009-10	96.6	n/a	97.5
African American	2008-09	97.1	n/a	95.1
	2009-10	97.4	n/a	95.2
Hispanic	2008-09	97.0	n/a	95.4
	2009-10	97.3	n/a	95.5
White	2008-09	95.5	n/a	95.6
	2009-10	96.0	n/a	95.7
Female	2008-09	96.6	n/a	95.5
	2009-10	96.9	n/a	95.6
Male	2008-09	96.3	n/a	95.5
	2009-10	96.7	n/a	95.6
Special Education	2008-09	95.7	n/a	94.0
	2009-10	95.1	n/a	94.1
Limited English Proficient	2008-09	97.6	n/a	96.4
	2009-10	98.1	n/a	96.5
Economically Disadvantaged	2008-09	96.7	n/a	95.2
	2009-10	97.0	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	79.6	17.3	3.0
2009-10	80.6	19.4	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For RICHARDSON HEIGHTS EL 057916111 RICHARDSON ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*