

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For JESS HARBEN EL 057916129 RICHARDSON ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	94	93	>99%	*	*	*
	2009-10	95	94	91	>99%	5	33	63
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	>99%	*	*	*
	2009-10	*	97	96	>99%	*	*	*
African American	2008-09	*	92	88	>99%	*	*	*
	2009-10	83	95	86	>99%	17	25	58
Hispanic	2008-09	*	92	91	>99%	*	*	*
	2009-10	*	91	89	>99%	*	*	*
White	2008-09	*	98	97	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	*	95	94	>99%	*	*	*
	2009-10	95	95	92	>99%	5	30	65
Male	2008-09	*	94	92	>99%	*	*	*
	2009-10	95	94	90	>99%	5	35	60
Special Education	2008-09	*	92	85	>99%	*	*	*
	2009-10	*	94	84	>99%	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	91	89	>99%	*	*	*
	2009-10	*	90	87	>99%	*	*	*
Economically Disadvantaged	2008-09	*	92	90	>99%	*	*	*
	2009-10	93	92	88	>99%	7	44	48
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	91	83	>99%	2	36	61
	2009-10	97	92	85	>99%	3	51	46
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	>99%	*	*	*
	2009-10	*	97	95	>99%	*	*	*
African American	2008-09	*	85	74	>99%	*	*	*
	2009-10	92	89	77	>99%	8	58	33
Hispanic	2008-09	*	90	80	>99%	*	*	*
	2009-10	*	89	82	>99%	*	*	*
White	2008-09	95	97	91	>99%	5	32	64
	2009-10	*	99	92	>99%	*	*	*
Female	2008-09	*	91	83	>99%	*	*	*
	2009-10	95	92	85	>99%	5	47	47
Male	2008-09	96	92	84	>99%	4	35	61
	2009-10	*	92	85	>99%	*	*	*
Special Education	2008-09	*	89	74	>99%	*	*	*
	2009-10	*	89	76	>99%	*	*	*

(Continued)

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**Grade 3 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	90	79	>99%	*	*	*
	2009-10	*	89	81	>99%	*	*	*
Economically Disadvantaged	2008-09	93	88	78	>99%	7	53	40
	2009-10	96	89	80	>99%	4	54	42
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**For JESS HARBEN EL 057916129 RICHARDSON ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	88	84	>99%	10	40	50
	2009-10	91	90	86	>99%	9	47	44
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	92	94	93	>99%	8	31	62
	2009-10	*	95	94	>99%	*	*	*
African American	2008-09	86	83	77	>99%	14	57	29
	2009-10	86	86	80	>99%	14	43	43
Hispanic	2008-09	*	83	80	*	*	*	*
	2009-10	71	86	82	>99%	29	57	14
White	2008-09	95	97	92	>99%	5	47	47
	2009-10	96	97	93	>99%	4	39	57
Female	2008-09	90	90	86	>99%	10	50	40
	2009-10	95	91	87	>99%	5	45	50
Male	2008-09	91	86	81	>99%	9	32	59
	2009-10	87	89	84	>99%	13	48	39
Special Education	2008-09	67	81	69	>99%	33	50	17
	2009-10	*	88	76	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	78	77	74	>99%	22	56	22
	2009-10	57	79	75	>99%	43	43	14
Economically Disadvantaged	2008-09	88	84	78	>99%	12	47	41
	2009-10	84	86	81	>99%	16	53	32
Migrant	2008-09	*	60	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	92	85	>99%	2	38	60
	2009-10	98	94	87	>99%	2	47	51
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	>99%	*	*	*
	2009-10	*	96	96	>99%	*	*	*
African American	2008-09	*	88	76	>99%	*	*	*
	2009-10	*	90	80	>99%	*	*	*
Hispanic	2008-09	*	90	83	*	*	*	*
	2009-10	86	94	85	>99%	14	71	14
White	2008-09	95	98	91	>99%	5	42	53
	2009-10	*	98	92	>99%	*	*	*
Female	2008-09	95	93	85	>99%	5	40	55
	2009-10	95	94	87	>99%	5	35	60
Male	2008-09	*	92	85	>99%	*	*	*
	2009-10	*	95	87	>99%	*	*	*
Special Education	2008-09	*	84	71	>99%	*	*	*
	2009-10	*	91	78	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	86	79	>99%	*	*	*
	2009-10	86	91	82	>99%	14	71	14
Economically Disadvantaged	2008-09	*	89	80	>99%	*	*	*
	2009-10	95	93	83	>99%	5	68	26
Migrant	2008-09	*	80	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	93	89	>99%	6	41	53
	2009-10	91	95	91	>99%	9	40	51
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	94	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	95	>99%	*	*	*
	2009-10	92	93	95	>99%	8	42	50
African American	2008-09	77	90	85	>99%	23	46	31
	2009-10	83	95	89	>99%	17	50	33
Hispanic	2008-09	*	90	85	>99%	*	*	*
	2009-10	*	92	88	>99%	*	*	*
White	2008-09	*	98	95	>99%	*	*	*
	2009-10	93	99	96	>99%	7	27	67
Female	2008-09	96	93	90	>99%	4	35	61
	2009-10	91	96	92	>99%	9	59	32
Male	2008-09	92	92	88	>99%	8	46	46
	2009-10	91	94	90	>99%	9	22	70
Special Education	2008-09	*	87	78	>99%	*	*	*
	2009-10	*	95	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	60	71	72	>99%	40	40	20
	2009-10	*	78	76	*	*	*	*
Economically Disadvantaged	2008-09	86	90	84	>99%	14	45	41
	2009-10	91	93	88	>99%	9	50	41
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	96	90	>99%	4	27	69
	2009-10	98	96	91	>99%	2	44	53
Native American	2008-09	*	88	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	97	97	>99%	*	*	*
	2009-10	*	95	96	>99%	*	*	*
African American	2008-09	85	90	83	>99%	15	46	38
	2009-10	92	94	86	>99%	8	67	25
Hispanic	2008-09	*	96	87	>99%	*	*	*
	2009-10	*	95	90	>99%	*	*	*
White	2008-09	*	*	95	>99%	*	*	*
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	96	96	90	>99%	4	30	65
	2009-10	*	97	91	>99%	*	*	*
Male	2008-09	96	96	90	>99%	4	24	72
	2009-10	96	96	91	>99%	4	35	61
Special Education	2008-09	*	93	78	>99%	*	*	*
	2009-10	*	93	84	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	88	78	*	*	*	*
	2009-10	*	85	82	*	*	*	*
Economically Disadvantaged	2008-09	90	94	86	>99%	10	38	52
	2009-10	95	95	88	>99%	5	59	36
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	91	82	98	9	26	66
	2009-10	91	93	86	>99%	9	27	64
Native American	2008-09	*	88	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	92	>99%	*	*	*
	2009-10	*	93	93	>99%	*	*	*
African American	2008-09	75	85	73	92	25	33	42
	2009-10	83	91	78	>99%	17	33	50
Hispanic	2008-09	83	87	77	>99%	17	17	67
	2009-10	60	89	82	>99%	40	40	20
White	2008-09	*	99	92	>99%	*	*	*
	2009-10	*	98	94	>99%	*	*	*
Female	2008-09	91	90	80	96	9	23	68
	2009-10	91	92	84	>99%	9	41	50
Male	2008-09	92	91	84	>99%	8	28	64
	2009-10	91	93	88	>99%	9	13	78
Special Education	2008-09	88	75	61	>99%	13	63	25
	2009-10	75	81	66	>99%	25	25	50

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**For JESS HARBEN EL 057916129 RICHARDSON ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	66	61	*	*	*	*
	2009-10	*	73	68	*	*	*	*
Economically Disadvantaged	2008-09	80	86	75	95	20	20	60
	2009-10	82	90	81	>99%	18	32	50
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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*Student Achievement results are rounded to the nearest whole percent.*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For JESS HARBEN EL 057916129 RICHARDSON ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	95	90	>99%	5	58	37
	2009-10	*	95	85	>99%	*	*	*
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	96	*	*	*	*
	2009-10	*	93	94	>99%	*	*	*
African American	2008-09	89	93	87	>99%	11	61	28
	2009-10	*	92	82	>99%	*	*	*
Hispanic	2008-09	*	93	87	*	*	*	*
	2009-10	*	94	81	>99%	*	*	*
White	2008-09	*	99	96	>99%	*	*	*
	2009-10	*	98	92	>99%	*	*	*
Female	2008-09	95	96	91	>99%	5	73	23
	2009-10	*	95	88	>99%	*	*	*
Male	2008-09	95	95	89	>99%	5	43	52
	2009-10	*	94	83	>99%	*	*	*
Special Education	2008-09	*	87	73	>99%	*	*	*
	2009-10	*	93	71	>99%	*	*	*

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For JESS HARBEN EL 057916129 RICHARDSON ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	78	68	*	*	*	*
	2009-10	*	78	59	*	*	*	*
Economically Disadvantaged	2008-09	90	93	86	>99%	10	65	25
	2009-10	*	92	80	>99%	*	*	*
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For JESS HARBEN EL 057916129 RICHARDSON ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	88	94	79	>99%	12	35	53
	2009-10	98	95	82	>99%	2	40	58
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	89	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	94	*	*	*	*
	2009-10	*	96	95	>99%	*	*	*
African American	2008-09	78	89	69	>99%	22	33	44
	2009-10	89	90	72	>99%	11	44	44
Hispanic	2008-09	*	94	75	*	*	*	*
	2009-10	*	95	78	>99%	*	*	*
White	2008-09	94	98	88	>99%	6	39	56
	2009-10	*	99	89	>99%	*	*	*
Female	2008-09	86	94	80	>99%	14	32	55
	2009-10	96	96	82	>99%	4	43	52
Male	2008-09	90	94	78	>99%	10	38	52
	2009-10	*	95	81	>99%	*	*	*
Special Education	2008-09	67	85	59	>99%	33	50	17
	2009-10	*	89	64	>99%	*	*	*

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

For JESS HARBEN EL 057916129 RICHARDSON ISD

## Grade 6 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	81	61	*	*	*	*
	2009-10	*	83	65	*	*	*	*
Economically Disadvantaged	2008-09	80	91	73	>99%	20	30	50
	2009-10	95	94	76	>99%	5	41	55
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JESS HARBEN EL 057916129 RICHARDSON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	91	90	88
	2009-10	>99%	99	>99%	90	90	88
Native American	2008-09	*	>99%	99	*	94	91
	2009-10	*	97	99	*	93	91
Asian/Pacific Islander	2008-09	>99%	99	99	97	93	95
	2009-10	>99%	99	99	94	91	94
African American	2008-09	>99%	>99%	>99%	84	86	84
	2009-10	>99%	>99%	>99%	83	86	84
Hispanic	2008-09	>99%	99	99	89	85	85
	2009-10	>99%	99	99	76	85	85
White	2008-09	>99%	>99%	>99%	92	97	94
	2009-10	>99%	>99%	>99%	94	97	94
Female	2008-09	>99%	99	99	91	92	90
	2009-10	>99%	99	>99%	92	92	90
Male	2008-09	>99%	99	99	91	88	86
	2009-10	>99%	99	99	87	88	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JESS HARBEN EL 057916129 RICHARDSON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	67	65	65
	2009-10	>99%	99	99	63	62	66
Limited English Proficient	2008-09	>99%	98	98	87	78	76
	2009-10	>99%	98	99	80	79	77
Economically Disadvantaged	2008-09	>99%	99	99	87	85	83
	2009-10	>99%	99	99	86	85	83
Migrant	2008-09	*	>99%	98	*	73	76
	2009-10	*	>99%	98	*	>99%	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JESS HARBEN EL 057916129 RICHARDSON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	92	89	81
	2009-10	>99%	>99%	>99%	92	89	84
Native American	2008-09	*	>99%	99	*	87	83
	2009-10	*	>99%	99	*	96	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	93	94
	2009-10	>99%	>99%	>99%	>99%	94	95
African American	2008-09	>99%	>99%	>99%	87	80	70
	2009-10	>99%	>99%	>99%	77	82	75
Hispanic	2008-09	>99%	>99%	>99%	79	86	77
	2009-10	>99%	>99%	>99%	86	87	81
White	2008-09	>99%	>99%	>99%	94	96	89
	2009-10	>99%	>99%	>99%	97	97	91
Female	2008-09	>99%	>99%	>99%	91	89	81
	2009-10	>99%	>99%	>99%	92	90	84
Male	2008-09	>99%	>99%	>99%	92	88	81
	2009-10	>99%	>99%	>99%	92	89	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JESS HARBEN EL 057916129 RICHARDSON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	73	63	57
	2009-10	>99%	99	99	63	62	61
Limited English Proficient	2008-09	>99%	>99%	99	87	82	74
	2009-10	>99%	99	>99%	92	84	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	84	84	75
	2009-10	>99%	>99%	>99%	86	85	79
Migrant	2008-09	*	>99%	99	*	82	70
	2009-10	*	>99%	99	*	80	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JESS HARBEN EL 057916129 RICHARDSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	85.2	79.1	-	-	-
	2009-10	n/a	87.2	80.6	n/a	88.7	83.4
Native American	2008-09	n/a	95.0	81.7	-	-	-
	2009-10	n/a	77.8	80.3	n/a	95.0	86.6
Asian/Pacific Islander	2008-09	n/a	92.1	91.2	-	-	-
	2009-10	n/a	89.0	92.4	n/a	94.0	94.2
African American	2008-09	n/a	72.4	71.8	-	-	-
	2009-10	n/a	79.7	73.8	n/a	77.6	76.5
Hispanic	2008-09	n/a	76.0	70.8	-	-	-
	2009-10	n/a	79.6	73.5	n/a	82.6	77.0
White	2008-09	n/a	93.8	88.8	-	-	-
	2009-10	n/a	94.0	89.7	n/a	95.5	91.1
Female	2008-09	n/a	86.4	81.4	-	-	-
	2009-10	n/a	89.1	82.9	n/a	89.4	85.0
Male	2008-09	n/a	84.1	76.8	-	-	-
	2009-10	n/a	85.3	78.3	n/a	88.0	81.8
Special Education	2008-09	n/a	64.6	69.8	-	-	-
	2009-10	n/a	77.3	71.8	n/a	74.4	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JESS HARBEN EL 057916129 RICHARDSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	39.1	44.2	-	-	-
	2009-10	n/a	60.0	56.9	n/a	65.6	63.8
Economically Disadvantaged	2008-09	n/a	75.6	70.4	-	-	-
	2009-10	n/a	86.0	78.3	n/a	81.4	76.6
Migrant	2008-09	n/a	*	66.3	-	-	-
	2009-10	n/a	*	69.3	n/a	*	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For JESS HARBEN EL 057916129 RICHARDSON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	97.3	n/a	95.5
	2009-10	97.2	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	98.4	n/a	97.5
	2009-10	98.5	n/a	97.5
African American	2008-09	97.4	n/a	95.1
	2009-10	97.1	n/a	95.2
Hispanic	2008-09	97.1	n/a	95.4
	2009-10	96.9	n/a	95.5
White	2008-09	96.7	n/a	95.6
	2009-10	96.8	n/a	95.7
Female	2008-09	97.3	n/a	95.5
	2009-10	97.2	n/a	95.6
Male	2008-09	97.4	n/a	95.5
	2009-10	97.2	n/a	95.6
Special Education	2008-09	97.1	n/a	94.0
	2009-10	96.3	n/a	94.1
Limited English Proficient	2008-09	98.1	n/a	96.4
	2009-10	97.8	n/a	96.5
Economically Disadvantaged	2008-09	97.2	n/a	95.2
	2009-10	96.9	n/a	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For JESS HARBEN EL 057916129 RICHARDSON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For JESS HARBEN EL 057916129 RICHARDSON ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	n/a

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For JESS HARBEN EL 057916129 RICHARDSON ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	<b>84.6</b>	<b>15.4</b>	<b>0.0</b>
<b>2009-10</b>	<b>84.3</b>	<b>15.7</b>	<b>0.0</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For JESS HARBEN EL 057916129 RICHARDSON ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For JESS HARBEN EL 057916129 RICHARDSON ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*