

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	93	92	>99%	10	73	17
	2008-09	88	94	93	>99%	13	61	26
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	97	97	*	*	*	*
	2008-09	*	96	97	*	*	*	*
Black	2007-08	96	91	89	>99%	4	72	24
	2008-09	86	92	88	>99%	14	57	30
Hispanic	2007-08	83	91	90	>99%	17	75	8
	2008-09	90	92	91	>99%	10	67	23
White	2007-08	*	98	97	*	*	*	*
	2008-09	*	98	97	*	*	*	*
Female	2007-08	90	94	94	>99%	10	71	20
	2008-09	89	95	94	>99%	11	51	38
Male	2007-08	90	93	91	>99%	10	76	14
	2008-09	86	94	92	>99%	14	72	14
Special Education	2007-08	*	84	78	>99%	*	*	*
	2008-09	93	92	85	>99%	7	60	33
LEP	2007-08	82	91	88	>99%	18	68	13
	2008-09	90	91	89	>99%	10	64	26
Economically Disadvantaged	2007-08	92	90	89	>99%	8	72	19
	2008-09	88	92	90	>99%	12	63	25

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Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	70	89	82	>99%	30	53	16
	2008-09	87	91	83	>99%	13	54	33
American Indian	2007-08	*	92	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	96	94	*	*	*	*
	2008-09	*	95	95	*	*	*	*
Black	2007-08	67	82	71	>99%	33	52	15
	2008-09	85	85	74	>99%	15	59	26
Hispanic	2007-08	73	87	80	>99%	27	57	16
	2008-09	89	90	80	>99%	11	53	36
White	2007-08	*	97	90	*	*	*	*
	2008-09	*	97	91	*	*	*	*
Female	2007-08	68	88	82	>99%	32	59	10
	2008-09	84	91	83	>99%	16	44	40
Male	2007-08	71	90	83	>99%	29	49	22
	2008-09	90	92	84	>99%	10	64	26
Special Education	2007-08	63	80	68	>99%	38	*	*
	2008-09	92	89	74	>99%	8	54	38
LEP	2007-08	74	88	78	>99%	26	59	15
	2008-09	90	90	79	>99%	10	51	39
Economically Disadvantaged	2007-08	72	86	77	>99%	28	55	17
	2008-09	86	88	78	>99%	14	51	35

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	86	82	>99%	19	68	14
	2008-09	84	88	84	99	16	71	13
American Indian	2007-08	*	75	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	*	*	*	*
	2008-09	*	94	93	*	*	*	*
Black	2007-08	84	79	74	>99%	16	66	18
	2008-09	85	83	77	>99%	15	75	10
Hispanic	2007-08	75	80	77	>99%	25	68	7
	2008-09	83	83	80	97	17	69	14
White	2007-08	*	96	91	*	*	*	*
	2008-09	*	97	92	*	*	*	*
Female	2007-08	86	87	84	>99%	14	76	10
	2008-09	88	90	86	98	12	69	19
Male	2007-08	78	85	80	>99%	22	62	16
	2008-09	80	86	81	>99%	20	74	6
Special Education	2007-08	73	70	63	>99%	27	64	9
	2008-09	*	81	69	>99%	*	*	*
LEP	2007-08	70	75	69	>99%	30	61	9
	2008-09	79	77	74	97	21	66	14
Economically Disadvantaged	2007-08	79	79	75	>99%	21	67	13
	2008-09	84	84	78	99	16	70	14

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	60	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	77	89	83	99	23	59	18
	2008-09	92	92	85	>99%	8	49	43
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	94	85	*	*	*	*
Asian	2007-08	*	95	95	*	*	*	*
	2008-09	*	95	95	*	*	*	*
Black	2007-08	74	82	73	98	26	53	21
	2008-09	95	88	76	>99%	5	63	33
Hispanic	2007-08	79	85	80	>99%	21	68	11
	2008-09	89	90	83	>99%	11	36	53
White	2007-08	*	97	90	*	*	*	*
	2008-09	*	98	91	*	*	*	*
Female	2007-08	86	88	83	>99%	14	69	17
	2008-09	93	93	85	>99%	7	45	48
Male	2007-08	70	89	83	98	30	52	18
	2008-09	91	92	85	>99%	9	54	37
Special Education	2007-08	64	74	63	>99%	36	55	9
	2008-09	83	84	71	>99%	17	50	33
LEP	2007-08	74	81	75	>99%	26	65	9
	2008-09	86	86	79	>99%	14	38	48
Economically Disadvantaged	2007-08	76	84	78	98	24	58	18
	2008-09	92	89	80	>99%	8	49	43

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	80	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	92	89	99	10	63	28
	2008-09	92	93	89	97	8	74	18
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	93	95	*	*	*	*
	2008-09	*	92	95	*	*	*	*
Black	2007-08	90	90	85	98	10	60	29
	2008-09	94	90	85	97	6	64	31
Hispanic	2007-08	94	88	86	>99%	6	78	17
	2008-09	87	90	85	96	13	*	*
White	2007-08	80	98	95	>99%	20	20	60
	2008-09	*	98	95	*	*	*	*
Female	2007-08	88	92	90	>99%	12	71	18
	2008-09	96	93	90	96	4	72	24
Male	2007-08	92	92	88	97	8	55	37
	2008-09	89	92	88	97	11	74	14
Special Education	2007-08	82	81	69	92	18	64	18
	2008-09	*	87	78	>99%	*	*	*
LEP	2007-08	83	72	72	>99%	17	*	*
	2008-09	73	71	72	85	27	*	*
Economically Disadvantaged	2007-08	88	89	84	>99%	12	64	24
	2008-09	91	90	84	98	9	74	17

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	93	88	99	10	51	39
	2008-09	87	96	90	>99%	13	46	41
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	88	88	*	*	*	*
Asian	2007-08	*	95	96	*	*	*	*
	2008-09	*	97	97	*	*	*	*
Black	2007-08	88	89	80	98	13	52	35
	2008-09	86	90	83	>99%	14	44	42
Hispanic	2007-08	*	92	85	>99%	*	*	*
	2008-09	87	96	87	>99%	13	48	39
White	2007-08	80	98	94	>99%	20	40	40
	2008-09	*	*	95	*	*	*	*
Female	2007-08	91	93	88	>99%	9	51	40
	2008-09	92	96	90	>99%	8	46	46
Male	2007-08	89	93	87	97	11	51	38
	2008-09	82	96	90	>99%	18	44	38
Special Education	2007-08	80	81	64	91	20	60	20
	2008-09	*	93	78	>99%	*	*	*
LEP	2007-08	67	78	74	>99%	33	50	17
	2008-09	75	88	78	>99%	25	50	25
Economically Disadvantaged	2007-08	88	91	83	>99%	12	47	41
	2008-09	90	94	86	>99%	10	48	42

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	89	78	99	22	45	33
	2008-09	82	91	82	>99%	18	47	35
American Indian	2007-08	*	86	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	91	89	*	*	*	*
	2008-09	*	95	92	*	*	*	*
Black	2007-08	80	83	67	98	20	46	34
	2008-09	92	85	73	>99%	8	47	44
Hispanic	2007-08	78	84	73	>99%	22	50	28
	2008-09	67	87	77	>99%	33	42	25
White	2007-08	*	98	89	*	*	*	*
	2008-09	*	99	92	*	*	*	*
Female	2007-08	73	88	76	>99%	27	46	27
	2008-09	81	90	80	>99%	19	44	37
Male	2007-08	83	90	81	97	17	44	39
	2008-09	82	91	84	>99%	18	47	35
Special Education	2007-08	60	75	55	91	40	50	10
	2008-09	67	75	61	>99%	33	33	33
LEP	2007-08	50	60	54	>99%	50	*	*
	2008-09	42	66	61	>99%	58	*	*
Economically Disadvantaged	2007-08	75	84	71	>99%	25	41	34
	2008-09	85	86	75	>99%	15	46	38

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	96	90	99	7	46	47
	2008-09	91	95	90	99	9	54	37
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	97	96	*	*	*	*
	2008-09	*	96	96	*	*	*	*
Black	2007-08	96	94	86	>99%	4	43	52
	2008-09	91	93	87	98	9	55	36
Hispanic	2007-08	87	92	87	96	13	48	39
	2008-09	95	93	87	>99%	5	52	43
White	2007-08	*	99	95	*	*	*	*
	2008-09	*	99	96	*	*	*	*
Female	2007-08	90	97	93	>99%	10	29	61
	2008-09	91	96	91	>99%	9	62	29
Male	2007-08	95	94	87	98	5	59	37
	2008-09	91	95	89	97	9	47	44
Special Education	2007-08	85	86	66	>99%	15	62	23
	2008-09	75	87	73	>99%	25	*	*
LEP	2007-08	73	80	69	92	27	*	*
	2008-09	80	78	68	91	20	70	10
Economically Disadvantaged	2007-08	92	93	85	98	8	48	44
	2008-09	91	93	86	>99%	9	53	38

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	85	91	79	>99%	15	42	43
	2008-09	87	94	79	>99%	13	36	51
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	95	94	*	*	*	*
	2008-09	*	95	94	*	*	*	*
Black	2007-08	85	83	67	>99%	15	46	39
	2008-09	84	89	69	>99%	16	42	42
Hispanic	2007-08	87	91	75	>99%	13	35	52
	2008-09	95	94	75	>99%	5	24	71
White	2007-08	*	97	87	*	*	*	*
	2008-09	*	98	88	*	*	*	*
Female	2007-08	81	92	80	>99%	19	35	45
	2008-09	88	94	80	>99%	12	35	53
Male	2007-08	88	91	78	>99%	12	46	41
	2008-09	86	94	78	>99%	14	37	49
Special Education	2007-08	69	73	49	>99%	31	46	23
	2008-09	63	85	59	>99%	38	*	*
LEP	2007-08	73	79	59	>99%	27	27	45
	2008-09	82	81	61	>99%	18	36	45
Economically Disadvantaged	2007-08	84	87	72	>99%	16	43	41
	2008-09	86	91	73	>99%	14	33	53

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOREST LANE ACADEMY (057916143)

Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.