

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	93	92	>99%	5	62	33
	2008-09	97	94	93	99	3	42	55
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	97	97	>99%	*	*	*
	2008-09	*	96	97	83	*	*	*
Black	2007-08	97	91	89	>99%	3	61	35
	2008-09	96	92	88	>99%	4	37	59
Hispanic	2007-08	94	91	90	>99%	6	69	25
	2008-09	97	92	91	>99%	3	50	47
White	2007-08	*	98	97	*	*	*	*
	2008-09	*	98	97	*	*	*	*
Female	2007-08	87	94	94	>99%	13	55	32
	2008-09	*	95	94	97	*	*	*
Male	2007-08	*	93	91	>99%	*	*	*
	2008-09	95	94	92	>99%	5	44	51
Special Education	2007-08	94	84	78	>99%	6	75	19
	2008-09	*	92	85	>99%	*	*	*
LEP	2007-08	91	91	88	>99%	9	60	31
	2008-09	97	91	89	97	3	49	49
Economically Disadvantaged	2007-08	95	90	89	>99%	5	66	30
	2008-09	97	92	90	98	3	43	54

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	89	82	99	5	44	51
	2008-09	*	91	83	>99%	*	*	*
American Indian	2007-08	*	92	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	95	95	>99%	*	*	*
Black	2007-08	94	82	71	>99%	6	48	45
	2008-09	*	85	74	>99%	*	*	*
Hispanic	2007-08	94	87	80	97	6	46	49
	2008-09	*	90	80	>99%	*	*	*
White	2007-08	*	97	90	*	*	*	*
	2008-09	*	97	91	*	*	*	*
Female	2007-08	94	88	82	>99%	6	52	42
	2008-09	*	91	83	>99%	*	*	*
Male	2007-08	95	90	83	98	5	39	57
	2008-09	*	92	84	>99%	*	*	*
Special Education	2007-08	*	80	68	94	*	*	*
	2008-09	*	89	74	>99%	*	*	*
LEP	2007-08	94	88	78	97	6	44	50
	2008-09	*	90	79	>99%	*	*	*
Economically Disadvantaged	2007-08	95	86	77	98	5	44	51
	2008-09	*	88	78	>99%	*	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	86	82	>99%	18	63	20
	2008-09	90	88	84	97	10	62	28
American Indian	2007-08	*	75	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	*	94	93	>99%	*	*	*
Black	2007-08	76	79	74	>99%	24	62	14
	2008-09	82	83	77	>99%	18	50	32
Hispanic	2007-08	82	80	77	>99%	18	71	11
	2008-09	93	83	80	94	7	72	21
White	2007-08	*	96	91	*	*	*	*
	2008-09	*	97	92	>99%	*	*	*
Female	2007-08	81	87	84	>99%	19	67	15
	2008-09	84	90	86	97	16	55	29
Male	2007-08	83	85	80	>99%	17	59	24
	2008-09	97	86	81	97	3	70	27
Special Education	2007-08	80	70	63	>99%	20	70	10
	2008-09	86	81	69	88	14	79	7
LEP	2007-08	79	75	69	>99%	21	67	13
	2008-09	90	77	74	91	10	65	25
Economically Disadvantaged	2007-08	81	79	75	>99%	19	65	17
	2008-09	88	84	78	96	12	66	22

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	60	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	89	83	>99%	11	46	43
	2008-09	*	92	85	>99%	*	*	*
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	94	85	*	*	*	*
Asian	2007-08	*	95	95	>99%	*	*	*
	2008-09	*	95	95	>99%	*	*	*
Black	2007-08	90	82	73	>99%	10	71	19
	2008-09	*	88	76	>99%	*	*	*
Hispanic	2007-08	86	85	80	>99%	14	36	50
	2008-09	*	90	83	>99%	*	*	*
White	2007-08	*	97	90	*	*	*	*
	2008-09	*	98	91	>99%	*	*	*
Female	2007-08	85	88	83	>99%	15	52	33
	2008-09	*	93	85	>99%	*	*	*
Male	2007-08	93	89	83	>99%	7	41	52
	2008-09	*	92	85	>99%	*	*	*
Special Education	2007-08	*	74	63	>99%	*	*	*
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	92	81	75	>99%	8	46	46
	2008-09	*	86	79	>99%	*	*	*
Economically Disadvantaged	2007-08	90	84	78	>99%	10	50	40
	2008-09	*	89	80	>99%	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	80	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	92	89	>99%	5	56	38
	2008-09	95	93	89	>99%	5	71	23
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	93	95	>99%	*	*	*
	2008-09	*	92	95	>99%	*	*	*
Black	2007-08	97	90	85	>99%	3	61	36
	2008-09	96	90	85	>99%	4	87	9
Hispanic	2007-08	86	88	86	>99%	14	43	43
	2008-09	93	90	85	>99%	7	70	22
White	2007-08	*	98	95	*	*	*	*
	2008-09	*	98	95	*	*	*	*
Female	2007-08	95	92	90	>99%	5	47	47
	2008-09	95	93	90	>99%	5	64	32
Male	2007-08	94	92	88	>99%	6	61	33
	2008-09	94	92	88	>99%	6	76	18
Special Education	2007-08	93	81	69	>99%	7	67	27
	2008-09	92	87	78	>99%	8	67	25
LEP	2007-08	75	72	72	>99%	25	38	38
	2008-09	75	71	72	>99%	25	42	33
Economically Disadvantaged	2007-08	98	89	84	>99%	2	62	36
	2008-09	94	90	84	>99%	6	73	21

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	92	93	88	>99%	8	42	51
	2008-09	96	96	90	>99%	4	39	57
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	88	88	*	*	*	*
Asian	2007-08	*	95	96	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	94	89	80	>99%	6	42	52
	2008-09	91	90	83	>99%	9	39	52
Hispanic	2007-08	86	92	85	>99%	14	36	50
	2008-09	*	96	87	>99%	*	*	*
White	2007-08	*	98	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	94	93	88	>99%	6	35	59
	2008-09	95	96	90	>99%	5	32	64
Male	2007-08	92	93	87	>99%	8	44	47
	2008-09	97	96	90	>99%	3	44	53
Special Education	2007-08	92	81	64	>99%	8	62	31
	2008-09	*	93	78	>99%	*	*	*
LEP	2007-08	71	78	74	>99%	29	29	43
	2008-09	92	88	78	>99%	8	75	17
Economically Disadvantaged	2007-08	90	91	83	>99%	10	43	48
	2008-09	96	94	86	>99%	4	44	52

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	78	>99%	11	45	44
	2008-09	93	91	82	98	7	54	39
American Indian	2007-08	*	86	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	78	91	89	>99%	22	22	56
	2008-09	*	95	92	>99%	*	*	*
Black	2007-08	94	83	67	>99%	6	52	42
	2008-09	86	85	73	95	14	48	38
Hispanic	2007-08	86	84	73	>99%	14	50	36
	2008-09	96	87	77	>99%	4	67	30
White	2007-08	*	98	89	*	*	*	*
	2008-09	*	99	92	*	*	*	*
Female	2007-08	94	88	76	>99%	6	47	47
	2008-09	86	90	80	>99%	14	52	33
Male	2007-08	87	90	81	>99%	13	45	42
	2008-09	97	91	84	97	3	55	42
Special Education	2007-08	91	75	55	>99%	9	*	*
	2008-09	*	75	61	>99%	*	*	*
LEP	2007-08	56	60	54	>99%	44	*	*
	2008-09	92	66	61	>99%	8	*	*
Economically Disadvantaged	2007-08	90	84	71	>99%	10	55	36
	2008-09	91	86	75	98	9	57	35

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	96	90	>99%	2	22	76
	2008-09	96	95	90	>99%	4	43	54
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	97	96	*	*	*	*
	2008-09	71	96	96	>99%	29	*	*
Black	2007-08	*	94	86	>99%	*	*	*
	2008-09	*	93	87	>99%	*	*	*
Hispanic	2007-08	94	92	87	>99%	6	33	61
	2008-09	*	93	87	>99%	*	*	*
White	2007-08	*	99	95	*	*	*	*
	2008-09	*	99	96	*	*	*	*
Female	2007-08	96	97	93	>99%	4	25	71
	2008-09	*	96	91	>99%	*	*	*
Male	2007-08	*	94	87	>99%	*	*	*
	2008-09	94	95	89	>99%	6	38	56
Special Education	2007-08	*	86	66	>99%	*	*	*
	2008-09	*	87	73	>99%	*	*	*
LEP	2007-08	89	80	69	>99%	11	44	44
	2008-09	71	78	68	>99%	29	43	29
Economically Disadvantaged	2007-08	98	93	85	>99%	2	21	77
	2008-09	*	93	86	>99%	*	*	*

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AIKIN EL (057916135)

Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	79	>99%	9	35	57
	2008-09	94	94	79	>99%	6	37	57
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	95	94	*	*	*	*
	2008-09	71	95	94	>99%	29	29	43
Black	2007-08	96	83	67	>99%	4	43	52
	2008-09	97	89	69	>99%	3	38	59
Hispanic	2007-08	83	91	75	>99%	17	33	50
	2008-09	*	94	75	>99%	*	*	*
White	2007-08	*	97	87	*	*	*	*
	2008-09	*	98	88	*	*	*	*
Female	2007-08	96	92	80	>99%	4	42	54
	2008-09	*	94	80	>99%	*	*	*
Male	2007-08	86	91	78	>99%	14	27	59
	2008-09	91	94	78	>99%	9	44	47
Special Education	2007-08	88	73	49	>99%	13	63	25
	2008-09	91	85	59	>99%	9	64	27
LEP	2007-08	78	79	59	>99%	22	33	44
	2008-09	71	81	61	>99%	29	29	43
Economically Disadvantaged	2007-08	91	87	72	>99%	9	35	56
	2008-09	97	91	73	>99%	3	44	54

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.