

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	93	92	>99%	8	44	48
	2008-09	97	94	93	>99%	3	46	51
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	97	97	*	*	*	*
	2008-09	*	96	97	>99%	*	*	*
Black	2007-08	95	91	89	>99%	5	68	26
	2008-09	93	92	88	>99%	7	40	53
Hispanic	2007-08	78	91	90	>99%	22	44	33
	2008-09	93	92	91	>99%	7	57	36
White	2007-08	94	98	97	>99%	6	32	61
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	93	94	94	>99%	7	53	40
	2008-09	94	95	94	>99%	6	44	50
Male	2007-08	91	93	91	>99%	9	36	55
	2008-09	*	94	92	>99%	*	*	*
Special Education	2007-08	80	84	78	>99%	20	60	20
	2008-09	90	92	85	>99%	10	70	20
LEP	2007-08	82	91	88	>99%	18	36	45
	2008-09	90	91	89	>99%	10	50	40
Economically Disadvantaged	2007-08	84	90	89	>99%	16	53	32
	2008-09	89	92	90	>99%	11	50	39

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Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	89	82	>99%	8	37	55
	2008-09	94	91	83	>99%	6	46	48
American Indian	2007-08	*	92	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	96	94	*	*	*	*
	2008-09	*	95	95	>99%	*	*	*
Black	2007-08	89	82	71	>99%	11	50	39
	2008-09	86	85	74	>99%	14	43	43
Hispanic	2007-08	78	87	80	>99%	22	44	33
	2008-09	*	90	80	>99%	*	*	*
White	2007-08	97	97	90	>99%	3	32	65
	2008-09	94	97	91	>99%	6	39	55
Female	2007-08	90	88	82	>99%	10	41	48
	2008-09	91	91	83	>99%	9	45	45
Male	2007-08	94	90	83	>99%	6	33	61
	2008-09	97	92	84	>99%	3	47	50
Special Education	2007-08	78	80	68	>99%	22	56	22
	2008-09	80	89	74	>99%	20	70	10
LEP	2007-08	*	88	78	>99%	*	*	*
	2008-09	*	90	79	>99%	*	*	*
Economically Disadvantaged	2007-08	95	86	77	>99%	5	58	37
	2008-09	88	88	78	>99%	13	63	25

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	86	82	99	9	54	37
	2008-09	89	88	84	96	11	55	35
American Indian	2007-08	*	75	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	86	93	93	>99%	14	43	43
	2008-09	*	94	93	*	*	*	*
Black	2007-08	94	79	74	>99%	6	75	19
	2008-09	75	83	77	>99%	25	63	13
Hispanic	2007-08	80	80	77	94	20	53	27
	2008-09	78	83	80	90	22	67	11
White	2007-08	94	96	91	>99%	6	49	45
	2008-09	*	97	92	96	*	*	*
Female	2007-08	98	87	84	>99%	2	45	53
	2008-09	96	90	86	93	4	56	40
Male	2007-08	83	85	80	98	18	65	18
	2008-09	83	86	81	>99%	17	53	30
Special Education	2007-08	67	70	63	>99%	33	50	17
	2008-09	92	81	69	92	8	75	17
LEP	2007-08	50	75	69	>99%	50	*	*
	2008-09	60	77	74	>99%	40	*	*
Economically Disadvantaged	2007-08	83	79	75	>99%	17	65	17
	2008-09	72	84	78	>99%	28	61	11

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	60	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	89	83	>99%	6	39	56
	2008-09	98	92	85	>99%	2	44	54
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	94	85	*	*	*	*
Asian	2007-08	86	95	95	>99%	14	29	57
	2008-09	*	95	95	*	*	*	*
Black	2007-08	81	82	73	>99%	19	50	31
	2008-09	94	88	76	>99%	6	56	38
Hispanic	2007-08	94	85	80	>99%	6	50	44
	2008-09	*	90	83	>99%	*	*	*
White	2007-08	*	97	90	>99%	*	*	*
	2008-09	*	98	91	>99%	*	*	*
Female	2007-08	98	88	83	>99%	2	34	64
	2008-09	*	93	85	>99%	*	*	*
Male	2007-08	90	89	83	>99%	10	44	46
	2008-09	97	92	85	>99%	3	40	57
Special Education	2007-08	75	74	63	>99%	25	58	17
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	50	81	75	>99%	50	*	*
	2008-09	*	86	79	>99%	*	*	*
Economically Disadvantaged	2007-08	78	84	78	>99%	22	43	35
	2008-09	*	89	80	>99%	*	*	*

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	80	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	89	>99%	8	63	29
	2008-09	92	93	89	97	8	48	44
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	93	95	>99%	*	*	*
	2008-09	88	92	95	89	13	38	50
Black	2007-08	90	90	85	>99%	10	50	40
	2008-09	69	90	85	>99%	31	50	19
Hispanic	2007-08	80	88	86	>99%	20	68	12
	2008-09	94	90	85	89	6	56	38
White	2007-08	98	98	95	>99%	2	63	34
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	97	92	90	>99%	3	63	34
	2008-09	98	93	90	94	2	40	58
Male	2007-08	88	92	88	>99%	12	63	25
	2008-09	87	92	88	>99%	13	57	30
Special Education	2007-08	69	81	69	>99%	31	*	*
	2008-09	86	87	78	>99%	14	71	14
LEP	2007-08	*	72	72	*	*	*	*
	2008-09	50	71	72	67	50	*	*
Economically Disadvantaged	2007-08	85	89	84	>99%	15	67	19
	2008-09	79	90	84	94	21	55	24

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	93	88	>99%	5	52	43
	2008-09	97	96	90	>99%	3	36	61
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	88	88	*	*	*	*
Asian	2007-08	*	95	96	>99%	*	*	*
	2008-09	89	97	97	>99%	11	33	56
Black	2007-08	80	89	80	>99%	20	60	20
	2008-09	88	90	83	>99%	13	44	44
Hispanic	2007-08	92	92	85	>99%	8	56	36
	2008-09	*	96	87	>99%	*	*	*
White	2007-08	*	98	94	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	*	93	88	>99%	*	*	*
	2008-09	98	96	90	>99%	2	28	70
Male	2007-08	92	93	87	>99%	8	52	40
	2008-09	96	96	90	>99%	4	43	52
Special Education	2007-08	92	81	64	>99%	8	83	8
	2008-09	*	93	78	>99%	*	*	*
LEP	2007-08	*	78	74	*	*	*	*
	2008-09	88	88	78	>99%	13	75	13
Economically Disadvantaged	2007-08	85	91	83	>99%	15	62	23
	2008-09	90	94	86	>99%	10	48	42

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	89	78	96	9	44	47
	2008-09	92	91	82	98	8	31	61
American Indian	2007-08	*	86	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	91	89	>99%	*	*	*
	2008-09	88	95	92	>99%	13	25	63
Black	2007-08	90	83	67	>99%	10	60	30
	2008-09	73	85	73	94	27	53	20
Hispanic	2007-08	78	84	73	92	22	43	35
	2008-09	88	87	77	>99%	12	41	47
White	2007-08	97	98	89	97	3	45	53
	2008-09	*	99	92	98	*	*	*
Female	2007-08	93	88	76	91	7	45	48
	2008-09	95	90	80	98	5	30	66
Male	2007-08	90	90	81	>99%	10	43	47
	2008-09	89	91	84	98	11	33	56
Special Education	2007-08	73	75	55	>99%	27	45	27
	2008-09	79	75	61	>99%	21	50	29
LEP	2007-08	*	60	54	*	*	*	*
	2008-09	57	66	61	>99%	43	43	14
Economically Disadvantaged	2007-08	76	84	71	93	24	64	12
	2008-09	82	86	75	93	18	36	46

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	96	90	95	5	28	67
	2008-09	99	95	90	>99%	1	40	59
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	97	96	82	*	*	*
	2008-09	*	96	96	>99%	*	*	*
Black	2007-08	92	94	86	>99%	8	62	31
	2008-09	*	93	87	>99%	*	*	*
Hispanic	2007-08	85	92	87	93	15	46	38
	2008-09	*	93	87	>99%	*	*	*
White	2007-08	98	99	95	>99%	2	15	83
	2008-09	98	99	96	>99%	2	36	62
Female	2007-08	94	97	93	>99%	6	24	70
	2008-09	97	96	91	>99%	3	33	64
Male	2007-08	96	94	87	93	4	31	65
	2008-09	*	95	89	>99%	*	*	*
Special Education	2007-08	79	86	66	93	21	50	29
	2008-09	92	87	73	>99%	8	85	8
LEP	2007-08	67	80	69	83	33	33	33
	2008-09	*	78	68	*	*	*	*
Economically Disadvantaged	2007-08	88	93	85	89	13	56	31
	2008-09	*	93	86	>99%	*	*	*

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BIG SPRINGS EL (057916133)

Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	91	79	98	14	42	43
	2008-09	98	94	79	>99%	2	23	75
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	89	95	94	82	11	33	56
	2008-09	*	95	94	>99%	*	*	*
Black	2007-08	62	83	67	>99%	38	46	15
	2008-09	90	89	69	>99%	10	*	*
Hispanic	2007-08	77	91	75	>99%	23	62	15
	2008-09	96	94	75	>99%	4	29	67
White	2007-08	94	97	87	>99%	6	38	55
	2008-09	*	98	88	>99%	*	*	*
Female	2007-08	88	92	80	>99%	12	39	48
	2008-09	*	94	80	>99%	*	*	*
Male	2007-08	84	91	78	96	16	44	40
	2008-09	96	94	78	>99%	4	22	74
Special Education	2007-08	57	73	49	>99%	43	50	7
	2008-09	85	85	59	>99%	15	62	23
LEP	2007-08	40	79	59	>99%	60	20	20
	2008-09	*	81	61	*	*	*	*
Economically Disadvantaged	2007-08	71	87	72	>99%	29	47	24
	2008-09	93	91	73	>99%	7	41	52

(Continued)

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09, For BIG SPRINGS EL (057916133)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.