

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For DARTMOUTH EL (057916127)**

11:46 Monday, February 8, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	97	90	88
	2008-09	>99%	99	99	96	90	88
American Indian	2007-08	*	99	99	*	94	90
	2008-09	*	>99%	99	*	94	91
Asian	2007-08	>99%	99	>99%	>99%	94	95
	2008-09	>99%	99	99	95	93	95
Black	2007-08	>99%	99	>99%	95	85	83
	2008-09	>99%	>99%	>99%	96	86	84
Hispanic	2007-08	>99%	99	99	96	85	84
	2008-09	>99%	99	99	96	85	85
White	2007-08	>99%	>99%	>99%	97	97	94
	2008-09	>99%	>99%	>99%	97	97	94
Female	2007-08	>99%	>99%	>99%	99	92	90
	2008-09	>99%	99	99	93	92	90
Male	2007-08	>99%	99	99	96	88	86
	2008-09	>99%	99	99	99	88	86
Special Education	2007-08	>99%	98	99	83	66	62
	2008-09	>99%	99	99	69	65	65
LEP	2007-08	>99%	99	99	>99%	78	76
	2008-09	>99%	98	98	95	78	76
Economically Disadvantaged	2007-08	>99%	99	99	95	84	83
	2008-09	>99%	99	99	98	85	83
Migrant	2007-08	*	>99%	99	*	89	76
	2008-09	*	>99%	98	*	73	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For DARTMOUTH EL (057916127)**

11:46 Monday, February 8, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	>99%	98	87	79
	2008-09	>99%	>99%	>99%	94	89	81
American Indian	2007-08	*	>99%	99	*	91	81
	2008-09	*	>99%	99	*	87	83
Asian	2007-08	>99%	>99%	>99%	97	94	94
	2008-09	>99%	>99%	>99%	95	93	94
Black	2007-08	>99%	99	99	>99%	77	68
	2008-09	>99%	>99%	>99%	80	80	70
Hispanic	2007-08	>99%	99	>99%	96	83	75
	2008-09	>99%	>99%	>99%	96	86	77
White	2007-08	>99%	>99%	>99%	98	96	88
	2008-09	>99%	>99%	>99%	97	96	89
Female	2007-08	>99%	99	>99%	>99%	87	80
	2008-09	>99%	>99%	>99%	89	89	81
Male	2007-08	>99%	99	>99%	96	87	79
	2008-09	>99%	>99%	>99%	98	88	81
Special Education	2007-08	>99%	99	99	83	64	50
	2008-09	>99%	99	99	92	63	57
LEP	2007-08	>99%	99	>99%	97	79	72
	2008-09	>99%	>99%	99	95	82	74
Economically Disadvantaged	2007-08	>99%	99	>99%	95	81	73
	2008-09	>99%	>99%	>99%	86	84	75
Migrant	2007-08	*	>99%	>99%	*	78	68
	2008-09	*	>99%	99	*	82	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For DARTMOUTH EL (057916127)**

11:46 Monday, February 8, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	84.6	78.0	96.7	n/a	95.5
	2008-09	n/a	85.2	79.1	96.8	n/a	95.5
American Indian	2007-08	n/a	90.9	81.4	*	n/a	94.8
	2008-09	n/a	95.0	81.7	-	n/a	94.8
Asian	2007-08	n/a	91.4	91.5	98.0	n/a	97.5
	2008-09	n/a	92.1	91.2	97.2	n/a	97.5
Black	2007-08	n/a	69.3	70.7	95.3	n/a	95.0
	2008-09	n/a	72.4	71.8	96.6	n/a	95.1
Hispanic	2007-08	n/a	74.3	68.5	96.3	n/a	95.3
	2008-09	n/a	76.0	70.8	96.8	n/a	95.4
White	2007-08	n/a	93.2	88.2	96.8	n/a	95.7
	2008-09	n/a	93.8	88.8	96.6	n/a	95.6
Female	2007-08	n/a	86.1	80.3	96.2	n/a	95.5
	2008-09	n/a	86.4	81.4	96.6	n/a	95.5
Male	2007-08	n/a	83.1	75.8	97.1	n/a	95.5
	2008-09	n/a	84.1	76.8	96.9	n/a	95.5
Special Education	2007-08	n/a	65.4	70.3	96.4	n/a	94.0
	2008-09	n/a	64.6	69.8	96.7	n/a	94.0
LEP	2007-08	n/a	39.0	39.3	97.9	n/a	96.3
	2008-09	n/a	39.1	44.2	97.8	n/a	96.4
Economically Disadvantaged	2007-08	n/a	72.9	68.8	95.9	n/a	95.2
	2008-09	n/a	75.6	70.4	96.3	n/a	95.2
Migrant	2007-08	n/a	*	60.1	-	n/a	94.2
	2008-09	n/a	*	66.3	-	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For DARTMOUTH EL (057916127)***

11:46 Monday, February 8, 2010

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.