

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	93	92	>99%	*	*	*
	2008-09	97	94	93	>99%	3	22	75
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	97	97	*	*	*	*
	2008-09	*	96	97	*	*	*	*
Black	2007-08	*	91	89	*	*	*	*
	2008-09	*	92	88	>99%	*	*	*
Hispanic	2007-08	*	91	90	>99%	*	*	*
	2008-09	*	92	91	>99%	*	*	*
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	96	98	97	>99%	4	16	80
Female	2007-08	*	94	94	>99%	*	*	*
	2008-09	94	95	94	>99%	6	21	74
Male	2007-08	*	93	91	>99%	*	*	*
	2008-09	*	94	92	>99%	*	*	*
Special Education	2007-08	*	84	78	>99%	*	*	*
	2008-09	86	92	85	>99%	14	43	43
LEP	2007-08	*	91	88	*	*	*	*
	2008-09	88	91	89	>99%	13	38	50
Economically Disadvantaged	2007-08	*	90	89	>99%	*	*	*
	2008-09	*	92	90	>99%	*	*	*

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	89	82	>99%	*	*	*
	2008-09	95	91	83	>99%	5	26	70
American Indian	2007-08	*	92	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	96	94	*	*	*	*
	2008-09	*	95	95	*	*	*	*
Black	2007-08	*	82	71	*	*	*	*
	2008-09	88	85	74	>99%	13	38	50
Hispanic	2007-08	*	87	80	>99%	*	*	*
	2008-09	*	90	80	>99%	*	*	*
White	2007-08	*	97	90	>99%	*	*	*
	2008-09	96	97	91	>99%	4	17	79
Female	2007-08	*	88	82	>99%	*	*	*
	2008-09	94	91	83	>99%	6	26	68
Male	2007-08	*	90	83	>99%	*	*	*
	2008-09	97	92	84	>99%	3	25	72
Special Education	2007-08	*	80	68	>99%	*	*	*
	2008-09	86	89	74	>99%	14	57	29
LEP	2007-08	*	88	78	>99%	*	*	*
	2008-09	88	90	79	>99%	13	63	25
Economically Disadvantaged	2007-08	*	86	77	>99%	*	*	*
	2008-09	92	88	78	>99%	8	50	42

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	86	82	>99%	3	45	52
	2008-09	99	88	84	>99%	1	42	57
American Indian	2007-08	*	75	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	*	*	*	*
	2008-09	*	94	93	*	*	*	*
Black	2007-08	*	79	74	*	*	*	*
	2008-09	*	83	77	*	*	*	*
Hispanic	2007-08	*	80	77	>99%	*	*	*
	2008-09	91	83	80	>99%	9	36	55
White	2007-08	97	96	91	>99%	3	43	53
	2008-09	*	97	92	>99%	*	*	*
Female	2007-08	97	87	84	>99%	3	48	48
	2008-09	*	90	86	>99%	*	*	*
Male	2007-08	97	85	80	>99%	3	42	56
	2008-09	97	86	81	>99%	3	45	53
Special Education	2007-08	75	70	63	>99%	25	38	38
	2008-09	*	81	69	>99%	*	*	*
LEP	2007-08	*	75	69	*	*	*	*
	2008-09	*	77	74	*	*	*	*
Economically Disadvantaged	2007-08	*	79	75	*	*	*	*
	2008-09	86	84	78	>99%	14	57	29

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	60	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	89	83	>99%	1	34	64
	2008-09	99	92	85	>99%	1	25	74
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	94	85	*	*	*	*
Asian	2007-08	*	95	95	*	*	*	*
	2008-09	*	95	95	*	*	*	*
Black	2007-08	*	82	73	*	*	*	*
	2008-09	*	88	76	*	*	*	*
Hispanic	2007-08	*	85	80	>99%	*	*	*
	2008-09	*	90	83	>99%	*	*	*
White	2007-08	98	97	90	>99%	2	33	66
	2008-09	98	98	91	>99%	2	21	77
Female	2007-08	*	88	83	>99%	*	*	*
	2008-09	*	93	85	>99%	*	*	*
Male	2007-08	97	89	83	>99%	3	33	64
	2008-09	97	92	85	>99%	3	26	71
Special Education	2007-08	88	74	63	>99%	13	63	25
	2008-09	94	84	71	>99%	6	24	71
LEP	2007-08	*	81	75	*	*	*	*
	2008-09	*	86	79	*	*	*	*
Economically Disadvantaged	2007-08	*	84	78	*	*	*	*
	2008-09	*	89	80	>99%	*	*	*

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	80	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	92	89	99	*	*	*
	2008-09	*	93	89	>99%	*	*	*
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	93	95	>99%	*	*	*
	2008-09	*	92	95	*	*	*	*
Black	2007-08	*	90	85	*	*	*	*
	2008-09	*	90	85	*	*	*	*
Hispanic	2007-08	*	88	86	>99%	*	*	*
	2008-09	*	90	85	>99%	*	*	*
White	2007-08	*	98	95	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	*	92	90	>99%	*	*	*
	2008-09	*	93	90	>99%	*	*	*
Male	2007-08	*	92	88	97	*	*	*
	2008-09	*	92	88	>99%	*	*	*
Special Education	2007-08	*	81	69	91	*	*	*
	2008-09	*	87	78	>99%	*	*	*
LEP	2007-08	*	72	72	*	*	*	*
	2008-09	*	71	72	*	*	*	*
Economically Disadvantaged	2007-08	*	89	84	88	*	*	*
	2008-09	*	90	84	>99%	*	*	*

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	93	88	99	*	*	*
	2008-09	*	96	90	>99%	*	*	*
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	88	88	*	*	*	*
Asian	2007-08	*	95	96	>99%	*	*	*
	2008-09	*	97	97	*	*	*	*
Black	2007-08	*	89	80	*	*	*	*
	2008-09	*	90	83	*	*	*	*
Hispanic	2007-08	*	92	85	>99%	*	*	*
	2008-09	*	96	87	>99%	*	*	*
White	2007-08	*	98	94	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	*	93	88	>99%	*	*	*
	2008-09	*	96	90	>99%	*	*	*
Male	2007-08	*	93	87	97	*	*	*
	2008-09	*	96	90	>99%	*	*	*
Special Education	2007-08	*	81	64	91	*	*	*
	2008-09	*	93	78	>99%	*	*	*
LEP	2007-08	*	78	74	*	*	*	*
	2008-09	*	88	78	*	*	*	*
Economically Disadvantaged	2007-08	*	91	83	88	*	*	*
	2008-09	*	94	86	>99%	*	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	89	78	96	1	18	81
	2008-09	97	91	82	>99%	3	22	75
American Indian	2007-08	*	86	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	91	89	>99%	*	*	*
	2008-09	*	95	92	*	*	*	*
Black	2007-08	*	83	67	60	*	*	*
	2008-09	*	85	73	*	*	*	*
Hispanic	2007-08	*	84	73	>99%	*	*	*
	2008-09	*	87	77	>99%	*	*	*
White	2007-08	98	98	89	98	2	16	82
	2008-09	98	99	92	>99%	2	20	78
Female	2007-08	*	88	76	>99%	*	*	*
	2008-09	*	90	80	>99%	*	*	*
Male	2007-08	97	90	81	92	3	9	88
	2008-09	95	91	84	>99%	5	19	76
Special Education	2007-08	90	75	55	77	10	10	80
	2008-09	71	75	61	>99%	29	43	29
LEP	2007-08	*	60	54	*	*	*	*
	2008-09	*	66	61	*	*	*	*
Economically Disadvantaged	2007-08	*	84	71	89	*	*	*
	2008-09	86	86	75	>99%	14	29	57

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	96	90	98	2	22	77
	2008-09	*	95	90	>99%	*	*	*
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	97	96	*	*	*	*
	2008-09	*	96	96	*	*	*	*
Black	2007-08	83	94	86	>99%	17	50	33
	2008-09	*	93	87	*	*	*	*
Hispanic	2007-08	*	92	87	>99%	*	*	*
	2008-09	*	93	87	>99%	*	*	*
White	2007-08	*	99	95	98	*	*	*
	2008-09	*	99	96	>99%	*	*	*
Female	2007-08	*	97	93	>99%	*	*	*
	2008-09	*	96	91	>99%	*	*	*
Male	2007-08	96	94	87	96	4	35	62
	2008-09	*	95	89	>99%	*	*	*
Special Education	2007-08	86	86	66	88	14	29	57
	2008-09	*	87	73	>99%	*	*	*
LEP	2007-08	*	80	69	*	*	*	*
	2008-09	*	78	68	*	*	*	*
Economically Disadvantaged	2007-08	83	93	85	>99%	17	67	17
	2008-09	*	93	86	>99%	*	*	*

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BOWIE EL (057916122)

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	98	91	79	98	2	17	82
	2008-09	99	94	79	>99%	1	10	88
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	95	94	*	*	*	*
	2008-09	*	95	94	*	*	*	*
Black	2007-08	83	83	67	>99%	17	33	50
	2008-09	*	89	69	*	*	*	*
Hispanic	2007-08	*	91	75	>99%	*	*	*
	2008-09	*	94	75	>99%	*	*	*
White	2007-08	*	97	87	98	*	*	*
	2008-09	*	98	88	>99%	*	*	*
Female	2007-08	*	92	80	>99%	*	*	*
	2008-09	97	94	80	>99%	3	6	91
Male	2007-08	96	91	78	96	4	12	85
	2008-09	*	94	78	>99%	*	*	*
Special Education	2007-08	86	73	49	88	14	29	57
	2008-09	*	85	59	>99%	*	*	*
LEP	2007-08	*	79	59	*	*	*	*
	2008-09	*	81	61	*	*	*	*
Economically Disadvantaged	2007-08	83	87	72	>99%	17	17	67
	2008-09	88	91	73	>99%	13	13	75

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.