

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For DOVER EL (057916103)

11:50 Monday, February 8, 2010

| | | Reading/Language Arts | | | | | |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '08 Target: 60% '09 Target: 67% | '08 Target: 60% '09 Target: 67% | '08 Target: 60% '09 Target: 67% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | >99% | 99 | 99 | 91 | 90 | 88 |
| | 2008-09 | 99 | 99 | 99 | 96 | 90 | 88 |
| American Indian | 2007-08 | * | 99 | 99 | * | 94 | 90 |
| | 2008-09 | * | >99% | 99 | * | 94 | 91 |
| Asian | 2007-08 | * | 99 | >99% | * | 94 | 95 |
| | 2008-09 | * | 99 | 99 | * | 93 | 95 |
| Black | 2007-08 | >99% | 99 | >99% | 96 | 85 | 83 |
| | 2008-09 | >99% | >99% | >99% | >99% | 86 | 84 |
| Hispanic | 2007-08 | >99% | 99 | 99 | 90 | 85 | 84 |
| | 2008-09 | >99% | 99 | 99 | 96 | 85 | 85 |
| White | 2007-08 | >99% | >99% | >99% | 94 | 97 | 94 |
| | 2008-09 | >99% | >99% | >99% | >99% | 97 | 94 |
| Female | 2007-08 | >99% | >99% | >99% | 92 | 92 | 90 |
| | 2008-09 | 98 | 99 | 99 | 97 | 92 | 90 |
| Male | 2007-08 | >99% | 99 | 99 | 90 | 88 | 86 |
| | 2008-09 | 99 | 99 | 99 | 96 | 88 | 86 |
| Special Education | 2007-08 | >99% | 98 | 99 | 35 | 66 | 62 |
| | 2008-09 | >99% | 99 | 99 | 83 | 65 | 65 |
| LEP | 2007-08 | >99% | 99 | 99 | 88 | 78 | 76 |
| | 2008-09 | 97 | 98 | 98 | 95 | 78 | 76 |
| Economically Disadvantaged | 2007-08 | >99% | 99 | 99 | 91 | 84 | 83 |
| | 2008-09 | >99% | 99 | 99 | 96 | 85 | 83 |
| Migrant | 2007-08 | * | >99% | 99 | * | 89 | 76 |
| | 2008-09 | * | >99% | 98 | * | 73 | 76 |

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| | | Mathematics | | | | | |
|----------------------------|---------|----------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '08 Target: 50% '09 Target: 58% | '08 Target: 50% '09 Target: 58% | '08 Target: 50% '09 Target: 58% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | >99% | 99 | >99% | 96 | 87 | 79 |
| | 2008-09 | >99% | >99% | >99% | 97 | 89 | 81 |
| American Indian | 2007-08 | * | >99% | 99 | * | 91 | 81 |
| | 2008-09 | * | >99% | 99 | * | 87 | 83 |
| Asian | 2007-08 | * | >99% | >99% | * | 94 | 94 |
| | 2008-09 | * | >99% | >99% | * | 93 | 94 |
| Black | 2007-08 | >99% | 99 | 99 | 91 | 77 | 68 |
| | 2008-09 | >99% | >99% | >99% | 94 | 80 | 70 |
| Hispanic | 2007-08 | >99% | 99 | >99% | 96 | 83 | 75 |
| | 2008-09 | >99% | >99% | >99% | 98 | 86 | 77 |
| White | 2007-08 | >99% | >99% | >99% | >99% | 96 | 88 |
| | 2008-09 | >99% | >99% | >99% | 92 | 96 | 89 |
| Female | 2007-08 | >99% | 99 | >99% | 96 | 87 | 80 |
| | 2008-09 | >99% | >99% | >99% | 97 | 89 | 81 |
| Male | 2007-08 | >99% | 99 | >99% | 96 | 87 | 79 |
| | 2008-09 | >99% | >99% | >99% | 98 | 88 | 81 |
| Special Education | 2007-08 | >99% | 99 | 99 | 94 | 64 | 50 |
| | 2008-09 | >99% | 99 | 99 | 74 | 63 | 57 |
| LEP | 2007-08 | >99% | 99 | >99% | 96 | 79 | 72 |
| | 2008-09 | >99% | >99% | 99 | 97 | 82 | 74 |
| Economically Disadvantaged | 2007-08 | >99% | 99 | >99% | 95 | 81 | 73 |
| | 2008-09 | >99% | >99% | >99% | 97 | 84 | 75 |
| Migrant | 2007-08 | * | >99% | >99% | * | 78 | 68 |
| | 2008-09 | * | >99% | 99 | * | 82 | 70 |

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| | | Additional Academic Indicators | | | | | |
|----------------------------|---------|--------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | | Graduation Rate | Graduation Rate | Graduation Rate | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 70% | Target: 70% | Target: 70% | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | n/a | 84.6 | 78.0 | 97.7 | n/a | 95.5 |
| | 2008-09 | n/a | 85.2 | 79.1 | 97.9 | n/a | 95.5 |
| American Indian | 2007-08 | n/a | 90.9 | 81.4 | * | n/a | 94.8 |
| | 2008-09 | n/a | 95.0 | 81.7 | * | n/a | 94.8 |
| Asian | 2007-08 | n/a | 91.4 | 91.5 | 98.4 | n/a | 97.5 |
| | 2008-09 | n/a | 92.1 | 91.2 | 96.8 | n/a | 97.5 |
| Black | 2007-08 | n/a | 69.3 | 70.7 | 97.2 | n/a | 95.0 |
| | 2008-09 | n/a | 72.4 | 71.8 | 97.4 | n/a | 95.1 |
| Hispanic | 2007-08 | n/a | 74.3 | 68.5 | 97.9 | n/a | 95.3 |
| | 2008-09 | n/a | 76.0 | 70.8 | 98.0 | n/a | 95.4 |
| White | 2007-08 | n/a | 93.2 | 88.2 | 96.3 | n/a | 95.7 |
| | 2008-09 | n/a | 93.8 | 88.8 | 97.6 | n/a | 95.6 |
| Female | 2007-08 | n/a | 86.1 | 80.3 | 97.8 | n/a | 95.5 |
| | 2008-09 | n/a | 86.4 | 81.4 | 97.8 | n/a | 95.5 |
| Male | 2007-08 | n/a | 83.1 | 75.8 | 97.7 | n/a | 95.5 |
| | 2008-09 | n/a | 84.1 | 76.8 | 97.9 | n/a | 95.5 |
| Special Education | 2007-08 | n/a | 65.4 | 70.3 | 96.9 | n/a | 94.0 |
| | 2008-09 | n/a | 64.6 | 69.8 | 97.7 | n/a | 94.0 |
| LEP | 2007-08 | n/a | 39.0 | 39.3 | 98.1 | n/a | 96.3 |
| | 2008-09 | n/a | 39.1 | 44.2 | 98.2 | n/a | 96.4 |
| Economically Disadvantaged | 2007-08 | n/a | 72.9 | 68.8 | 97.9 | n/a | 95.2 |
| | 2008-09 | n/a | 75.6 | 70.4 | 97.9 | n/a | 95.2 |
| Migrant | 2007-08 | n/a | * | 60.1 | * | n/a | 94.2 |
| | 2008-09 | n/a | * | 66.3 | - | n/a | 94.1 |

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.