

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOVER EL (057916103)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	96	93	92	>99%	4	72	24
	2008-09	96	94	93	98	4	70	26
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	97	97	*	*	*	*
	2008-09	*	96	97	*	*	*	*
Black	2007-08	*	91	89	*	*	*	*
	2008-09	*	92	88	*	*	*	*
Hispanic	2007-08	96	91	90	>99%	4	74	21
	2008-09	96	92	91	>99%	4	72	24
White	2007-08	*	98	97	*	*	*	*
	2008-09	*	98	97	*	*	*	*
Female	2007-08	94	94	94	>99%	6	77	16
	2008-09	*	95	94	95	*	*	*
Male	2007-08	*	93	91	>99%	*	*	*
	2008-09	95	94	92	>99%	5	74	21
Special Education	2007-08	80	84	78	>99%	20	60	20
	2008-09	83	92	85	>99%	17	67	17
LEP	2007-08	96	91	88	>99%	4	76	20
	2008-09	96	91	89	98	4	73	23
Economically Disadvantaged	2007-08	96	90	89	>99%	4	72	23
	2008-09	98	92	90	>99%	2	77	21

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Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	89	82	>99%	7	52	41
	2008-09	98	91	83	>99%	2	62	36
American Indian	2007-08	*	92	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	96	94	*	*	*	*
	2008-09	*	95	95	*	*	*	*
Black	2007-08	*	82	71	*	*	*	*
	2008-09	*	85	74	*	*	*	*
Hispanic	2007-08	94	87	80	>99%	6	57	36
	2008-09	98	90	80	>99%	2	63	35
White	2007-08	*	97	90	*	*	*	*
	2008-09	*	97	91	*	*	*	*
Female	2007-08	90	88	82	>99%	10	48	42
	2008-09	95	91	83	>99%	5	65	30
Male	2007-08	96	90	83	>99%	4	57	39
	2008-09	*	92	84	>99%	*	*	*
Special Education	2007-08	*	80	68	>99%	*	*	*
	2008-09	*	89	74	>99%	*	*	*
LEP	2007-08	93	88	78	>99%	7	53	40
	2008-09	98	90	79	>99%	2	63	35
Economically Disadvantaged	2007-08	91	86	77	>99%	9	53	38
	2008-09	98	88	78	>99%	2	69	29

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOVER EL (057916103)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOVER EL (057916103)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	86	82	>99%	10	66	25
	2008-09	95	88	84	98	5	67	28
American Indian	2007-08	*	75	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	*	*	*	*
	2008-09	*	94	93	*	*	*	*
Black	2007-08	*	79	74	>99%	*	*	*
	2008-09	*	83	77	*	*	*	*
Hispanic	2007-08	90	80	77	>99%	10	71	19
	2008-09	94	83	80	>99%	6	71	22
White	2007-08	83	96	91	>99%	17	50	33
	2008-09	*	97	92	*	*	*	*
Female	2007-08	91	87	84	>99%	9	68	23
	2008-09	97	90	86	>99%	3	73	23
Male	2007-08	90	85	80	>99%	10	64	26
	2008-09	93	86	81	96	7	59	33
Special Education	2007-08	80	70	63	>99%	20	60	20
	2008-09	80	81	69	>99%	20	40	40
LEP	2007-08	88	75	69	>99%	12	76	12
	2008-09	90	77	74	97	10	76	14
Economically Disadvantaged	2007-08	92	79	75	>99%	8	70	22
	2008-09	94	84	78	>99%	6	67	27

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOVER EL (057916103)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	60	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOVER EL (057916103)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	89	83	>99%	5	43	52
	2008-09	98	92	85	>99%	2	44	54
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	94	85	*	*	*	*
Asian	2007-08	*	95	95	*	*	*	*
	2008-09	*	95	95	*	*	*	*
Black	2007-08	86	82	73	>99%	14	57	29
	2008-09	*	88	76	*	*	*	*
Hispanic	2007-08	96	85	80	>99%	4	44	52
	2008-09	98	90	83	>99%	2	43	55
White	2007-08	*	97	90	>99%	*	*	*
	2008-09	*	98	91	*	*	*	*
Female	2007-08	95	88	83	>99%	5	45	50
	2008-09	97	93	85	>99%	3	43	53
Male	2007-08	95	89	83	>99%	5	41	54
	2008-09	*	92	85	>99%	*	*	*
Special Education	2007-08	80	74	63	>99%	20	60	20
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	95	81	75	>99%	5	44	51
	2008-09	97	86	79	>99%	3	59	38
Economically Disadvantaged	2007-08	94	84	78	>99%	6	38	56
	2008-09	98	89	80	>99%	2	48	50

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	80	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOVER EL (057916103)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	92	89	>99%	10	64	26
	2008-09	*	93	89	>99%	*	*	*
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	93	95	*	*	*	*
	2008-09	*	92	95	*	*	*	*
Black	2007-08	*	90	85	>99%	*	*	*
	2008-09	*	90	85	>99%	*	*	*
Hispanic	2007-08	87	88	86	>99%	13	63	24
	2008-09	*	90	85	>99%	*	*	*
White	2007-08	*	98	95	*	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	92	92	90	>99%	8	60	32
	2008-09	*	93	90	>99%	*	*	*
Male	2007-08	88	92	88	>99%	12	68	20
	2008-09	*	92	88	>99%	*	*	*
Special Education	2007-08	*	81	69	*	*	*	*
	2008-09	*	87	78	>99%	*	*	*
LEP	2007-08	77	72	72	>99%	23	62	15
	2008-09	*	71	72	>99%	*	*	*
Economically Disadvantaged	2007-08	90	89	84	>99%	10	67	24
	2008-09	*	90	84	>99%	*	*	*

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Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	93	88	>99%	*	*	*
	2008-09	99	96	90	>99%	1	29	70
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	88	88	*	*	*	*
Asian	2007-08	*	95	96	*	*	*	*
	2008-09	*	97	97	*	*	*	*
Black	2007-08	*	89	80	>99%	*	*	*
	2008-09	90	90	83	>99%	10	50	40
Hispanic	2007-08	*	92	85	>99%	*	*	*
	2008-09	*	96	87	>99%	*	*	*
White	2007-08	*	98	94	*	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	*	93	88	>99%	*	*	*
	2008-09	*	96	90	>99%	*	*	*
Male	2007-08	*	93	87	>99%	*	*	*
	2008-09	98	96	90	>99%	3	23	75
Special Education	2007-08	*	81	64	*	*	*	*
	2008-09	89	93	78	>99%	11	56	33
LEP	2007-08	*	78	74	>99%	*	*	*
	2008-09	*	88	78	>99%	*	*	*
Economically Disadvantaged	2007-08	*	91	83	>99%	*	*	*
	2008-09	98	94	86	>99%	2	31	67

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOVER EL (057916103)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOVER EL (057916103)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	89	78	>99%	12	43	45
	2008-09	99	91	82	>99%	1	35	63
American Indian	2007-08	*	86	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	91	89	*	*	*	*
	2008-09	*	95	92	*	*	*	*
Black	2007-08	86	83	67	>99%	14	57	29
	2008-09	90	85	73	>99%	10	40	50
Hispanic	2007-08	87	84	73	>99%	13	38	49
	2008-09	*	87	77	>99%	*	*	*
White	2007-08	*	98	89	*	*	*	*
	2008-09	*	99	92	>99%	*	*	*
Female	2007-08	80	88	76	>99%	20	52	28
	2008-09	*	90	80	>99%	*	*	*
Male	2007-08	96	90	81	>99%	4	35	62
	2008-09	98	91	84	>99%	3	30	68
Special Education	2007-08	*	75	55	*	*	*	*
	2008-09	89	75	61	>99%	11	56	33
LEP	2007-08	69	60	54	>99%	31	54	15
	2008-09	*	66	61	>99%	*	*	*
Economically Disadvantaged	2007-08	90	84	71	>99%	10	52	38
	2008-09	98	86	75	>99%	2	39	59

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOVER EL (057916103)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOVER EL (057916103)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	96	90	>99%	5	42	53
	2008-09	98	95	90	98	2	57	41
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	97	96	*	*	*	*
	2008-09	*	96	96	*	*	*	*
Black	2007-08	*	94	86	>99%	*	*	*
	2008-09	*	93	87	>99%	*	*	*
Hispanic	2007-08	94	92	87	>99%	6	47	47
	2008-09	98	93	87	>99%	2	56	42
White	2007-08	*	99	95	>99%	*	*	*
	2008-09	*	99	96	*	*	*	*
Female	2007-08	*	97	93	>99%	*	*	*
	2008-09	*	96	91	96	*	*	*
Male	2007-08	91	94	87	>99%	9	41	50
	2008-09	97	95	89	>99%	3	52	45
Special Education	2007-08	*	86	66	*	*	*	*
	2008-09	*	87	73	>99%	*	*	*
LEP	2007-08	79	80	69	>99%	21	64	14
	2008-09	92	78	68	93	8	77	15
Economically Disadvantaged	2007-08	94	93	85	>99%	6	45	49
	2008-09	98	93	86	>99%	2	60	38

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Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOVER EL (057916103)

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	93	91	79	>99%	7	37	56
	2008-09	*	94	79	>99%	*	*	*
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	95	94	*	*	*	*
	2008-09	*	95	94	*	*	*	*
Black	2007-08	*	83	67	>99%	*	*	*
	2008-09	*	89	69	>99%	*	*	*
Hispanic	2007-08	94	91	75	>99%	6	38	55
	2008-09	*	94	75	>99%	*	*	*
White	2007-08	*	97	87	>99%	*	*	*
	2008-09	*	98	88	*	*	*	*
Female	2007-08	89	92	80	>99%	11	41	48
	2008-09	*	94	80	>99%	*	*	*
Male	2007-08	97	91	78	>99%	3	34	63
	2008-09	*	94	78	>99%	*	*	*
Special Education	2007-08	*	73	49	*	*	*	*
	2008-09	*	85	59	>99%	*	*	*
LEP	2007-08	93	79	59	>99%	7	64	29
	2008-09	*	81	61	>99%	*	*	*
Economically Disadvantaged	2007-08	94	87	72	>99%	6	38	55
	2008-09	*	91	73	>99%	*	*	*

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.